

CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES (CAPEU)

Committed to Changes in Teacher Training and Education & Community Development
Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building
Sultan Idris Education University, 35900 Tanjong Malim, Perak, MALAYSIA

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Time: 09:00 am - 1:00 pm

Date: June 24, 2014 (TUESDAY)

Vanue: UPI Paktorat Meeting Poom, Bandung, West, Jav

Venue: UPI Rektorat Meeting Room, Bandung, West Java, Indonesia

AGENDA FOR THE THIRD BOARD OF DIRECTORS'S MEETING

- 1.0 Welcoming Speech by the President of the Consortium of Asia-Pacific Education Universities (CAPEU)
- 2.0 Updating Communications
 Each rector/president/vice chancellor appoint contact persons of CAPEU members by filling in the form, that includes telphone numbers, e-mail addresses, fax and official phone numbers of members of CAPEU (Appendix 1)
- 3.0 Signing MoU with New Members:
 - 3.1 University Utara Malaysia
 - 3.2 Malaysia International Islamic University
 - 3.3 Fatoni Islamic University
 - 3.4 Philippine Normal University
- 4.0 Approval of the Minutes of the Second Meeting of Board of Directors of CAPEU at Syiah Kuala University, Banda Aceh, Aceh, Indonesia (Appendix 2)
- 5.0 Arising Matters (Appendix 3)
- 6.0 Reports of CAPEU Activities and New Proposals (Appendix 4) Activities held:
 - 6.1 First International Conference of CAPEU on Special Education, jointly organized between UPSI, Malaysia and Syiah Kuala University held at Syiah Kuala University, Banda Aceh, Indonesia, September 4-6, 2013
 - 6.2 Sabbatical Leaves for lecturers through CAPEU
 - 6.3 Reciprocal programs
 - 6.3.1 Reciprocal Program between Lab Schools of Syiah Kuala University (Fatih Bilingual Schools, SMA Modal Bangsa Banda Aceh and Syiah

- Kuala University Lab School and the Teaching High School of UPSI (MARA Kuala Kubu Baharu High School, 16-22 February 2014.
- 6.3.2 Graduate Students Symposium between the Graduate School of UPSI and Graduate School of Deakin University, Melbourne, Australia, 3-5 March 2014 held at Gelong Campus of Deakin University, Melbourne, Australia.
- 6.3.3 Students Exchange Program between UPSI and Syiah Kuala University in in "Tsunami Disaster Management" by the Disaster Management Center of Syiah Kuala University in collaboration with the Indonesian National Search and Rescue Units, Banda Aceh Branch.
- 6.4 Proposed Activities (Appendix 5)
 - 6.4.1 Reciprocal program among CAPEU Members.
 - 6.4.2 Dual Degree program offered by Deakin University to CAPEU members.
 - 6.4.3 Training Courses
 - 1. Teaching English as a Foreign Language
 - 2. Mathematics Education
 - 3. Science Education
 - 4. Educational Leadership
- 7.0 Proposed Community Services
 - 7.1 Providing Education to 63,000 school-aged children of Indonesian migrant workers in Sabah and Serawak. Proposal is attached as Appendix 6.
- 8.0 MoU between CAPEU and DAAD in Germany (Appendix 7)
- 9.0 CAPEU Financial Reports (Appendix 8)
- 10.0 Second CAPEU International Conference (Appendix 9)

The proposed keynote speakers are:

- 1). Prof. Dr. Torrence Begalki, Director of Education, East-West Center, University of Hawaii, USA.
- 2). Prof. Dr. Mikami Kazuyuki, President of Miyagi University of Education, Sendai, Japan.
- 3). Prof. Dr. Brenda Cherednichenko, Pro Vice-Chancellor Arts and Education, Deakin University, Melbourne, Australia.
- 4). Fourth CAPEU Board of Directors' Meeting to be held at the The University College of Teacher Training of Brunei Darussalam, on November 4, 2014 in Bandar Seri Begawan, Brunei Darussalam.
- 11.0 Other Maters (Appendix 10)
 - 12.1 CAPEU Education Journal
 - 12.2 Short-Term Training
 - 12.3 Proposed New members



APPENDIX 2.1

CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES (CAPEU)

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MINUTES OF MEETING
THIRD BOARD OF DIRECTORS' MEETING
INDONESIA EDUCATION UNIVERSITY
BANDUNG, INDONESIA
Venue: UPI Resort Hotel, Bandung, Indonesia

9:30 am - 13:00 pm Date: June 24, 2014 (Tuesday)

AGENDA FOR THE THIRD BOARD OF DIRECTORS'S MEETING

1.0 CHAIRMAN'S WELCOMING SPEECH

Welcoming Speech by the President of the Consortium of Asia-Pacific Education Universities (CAPEU).

- 1.1 The Chairman conveyed his greetings and thanked all members for their attendance to the Third CAPEU BoD Meeting.
- 1.2 According to him, to this date, three new members have joined the consortium:
 - The University Utara Malaysia in Malaysia
 - The International Islamic University of Malaysia in Malaysia
 - The Philippines Normal University in the Philippines

2.0 ACCEPTANCE AND CONFIRMATION OF THE SECOND CAPEU BOD MEETING AT SYIAH KUALA UNIVERSITY IN BANDA ACEH.

The minutes of the Second CAPEU BoD Meeting was received and accepted with nil amendments.

3.0 UPDATING COMMUNICATIONS BETWEEN MEMBERS

The President of CAPEU requested that each member appointed a contact person to enable CAPEU Secretariat communicate easily between members and distributed a list to be filled in by members that included: Names, phone numbers, fax numbers, e-mail addresses, official phone and other particulars. Names of participants for this BoD are listed in the (Appendix I)

4.0 SIGNING OF MOU WITH NEW MEMBERS

The President requested that the Secretariat of CAPEU set up tables and prepared by MoU Signing between the new members mentioned in 1.0:

- 1. University Utara Malaysia
- 2. The Philippines Normal University

The International Islamic University could not sign due to not able to come the said date. It is expected that it be signed at KUPU in Brunei, Darussalam.

6.0 REPORTS OF CAPEU ACTIVITIES

6.1 FIRST INTERNATIONAL CONFERENCE OF CAPEU

The President asked if there were any progress regarding the results the First Conference articles which included "The Journal of First Conference of CAPEU". He asked the Secretary of BoD of CAPEU to explain. The secretary asked the Secretariat to further explain. The secretariat explained to the floor, the following:

- 1). There were only 5 articles appropriate for publication, according to the editor, Dr. Kwey.
- 2). Prof. Dr. Ian Robottom, requested that it should be at least 12 articles in order that a journal be pubvlished.
- 3). Prof. Robottom has agreed that related journals from other sources be taken to cope with the "lackness" of articles.
- 4). Prof. Noraini agreed on the proposal and asked Prof. Noor Shah and Prof. Amir Hasan Dawi to find related articles.
- 5). Prof. Noraini asked Assoc. Prof. Dr. Alex from Deakin to express his opinions regarding the matter. Prof. Alex said that as soon as articles are provided, Deakin will review and decide when it can be published. He will further communicate with Prof. Robottom.

Action: Information to all members

6.2 SABBATICAL LEAVE FOR LECTURERS THROUGH CAPEU

The President asked the Secretariat to report. The secretariat reported to the forum the following:

- 1). Dr. Ikhsan from The faculty of Education of UPSI will conduct his sabbatical at Syiah Kuala University in this coming December 2014.
- 2). Dr. Goh from FPPM UPSI just returned from Deakin University
- 3). Dr. Uzi bin Dollah is planning to go to a university in UK using CAPEU network.
- 4). Assoc. Prof. Dr. Siti Eshah, from FPPM UPSI, will go to Deakin University to start her sabbatical in this coming January 2015.

The president asked all members to actively involved in Sabbatical Leaves among the members using reciprocal system/model.

Action: Information to all members

6.3 RECIPROCAL PROGRAMS

The President asked the Secretariat to report to the BoD about the programs that have been exchanged between members in the forms of reciprocal model since it could be conducted easily between members. The followings are the report from the Secretariat:

- 1). **Reciprocal program in "Managing Disasters"** between Syiah Kuala University and UPSI was conducted in Aceh in collaboration between the Faculty of Mathematics and Sciences of Syiah Kuala University, The Disaster Management Unit of Syiah Kuala and the National Search and Rescue of Banda Aceh. The programs are conducted based on mutual agreement between the two universities:
 - All expenses in Aceh, except tickets are provided by Syiah Kuala.
 - The programs are conducted at Syiah Kuala University Disaster Management Unit and National SAR Office in Banda Aceh.

 Students if UPSI are accommodated at Syiah Kuala University's students families around Banda Aceh areas for the purposes of having close relations between the two nations.

Action: Information to all members

2). Faculty Exchange between Syiah Kuala and UPSI.

UPSI sends Prof. Dato' TungkuMohani to Syiah Kuala in exchange of Assoc. Prof. Dr. Qismullah Yusuf to serve at the Sultan Idris Education University. Prof. Dato' Dr. Tungku Mohani bin Tungku Mohani been appointed as Professor Emiratus at Syiah Kuala University since June 2014.

Action: Information to all members

3). Reciprocal between School Partners of UPSI & Syiah Kuala

Reciprocal was also conducted between school partners of Syiah Kuala and UPSI. As many as 33 students from Kuala Kubu Baru MARA and 7 teachers were sent to Aceh and assimilate themselves within 10 days with students of lab schools of Syiah Kuala university. The lab schools are:

- (1) Fatih Bilingual School,
- (2) Syiah Kuala University Lab School,
- (3) Modal Bangsa Lab School and
- (4) Fajar Harapan High School.

Due to matching of gender and interests of pupils, the placement at Fajar Harapan Lab School could not be executed last year, however, it will be under the list of reciprocal programs in the future. The Fajar Harapan and Modal Bangsa High schools have been listed for the last five years as one of the best 10 schools in Indonesia that produced the highest ranking scores in National Examination of Indonesia.

The president asked members to seek partners and conduct similar programs between members.

Action: Information to all members

6.4 FIRST DEAKIN-UPSI GRADUATE SYMPOSIUM

UPSI had sent 22 graduate students to present their research studies at Deakin University. As many as 12 students from Deakin participated in the symposium. The symposium took place for three days and four nights at the Deakin Geelong Campus. CAPEU had received very positive feedbacks from both, graduate students of UPSI and also of Deakin. The symposium took place from April 3 to 6 April 2014. All costs at Deakin (Melbourne) were provided by Deakin University. UPSI only paid returned airfares. The President asked members to conduct similar programs.

RESPONSE FROM DEAKIN UNIVERSITY

Second UPSI-Deakin Reciprocal Graduate Studies Symposium

Having very positive feedback from both sides, the Second UPSI-Deakin Symposium will be conducted at UPSI in Malaysia. As many as 13 students from Deakin will be sent to UPSI to present their research studies at the Theater Percobaan UPSI. UPSI will send 24 papers at the symposium. It is predicted that it will be attended by more than 300 graduate student participants at the theatre.

Action: Information to all members

6.5 DUAL DEGREE PROGRAM

These two universities have been conducting dual degree programs in Mathematics Education, Science Education and in Teaching English as a Foreign Language. As many as 30 students in mathematics, 30 students in Science and 75 in EFL from Aceh have participated in these programs at Deakin. The students completed their degrees and obtained their degrees from the two institutions, M.Sc/MA from Deakin and M.Pd from Syiah Kuala University. The programs had reduced costs, time and guarantee the completion due to having strict admission and intensive tutoring and mentoring during their studies at Deakin. These teachers have been sent by Aceh Government to all smart schools in the province.

Action: Information to all members

6.6 STUDENTS EXCHANGES

Semarang State University in Semarang, has been sending students to UPSI to conduct their teaching practices at Malaysian high school in cooperation with UPSI partner's schools around TanjongMalim. The teaching practice of Semarang State University is arranged by the PULAMI of UPSI.

Action: Information to all members

6.7 SCHOOL-AGED CHILDREN OF INDONESIAN MIGRANT WORKERS IN SABAH

- 1). Prof. Dr. Aminuddin, M.A, Deputy Rector for Academics Affairs of UPI apologized that Prof. Dr. Sunaryo, the Rector of UPI/The Deputy Vice President of CAPEU could not attend the meeting on time due to having meeting with senior officials from Ministry of Education of Indonesia from Jakarta.
- 2). The President of CAPEU asked members, especially members from Indonesia, if they had any news regarding the fate of 63,000 school-aged children of migrant workers from Indonesia in Sabah and Sarawak. No news were received by any members from Indonesia.
- 3). The Secretariat of CAPEU reported that a meeting was conducted with the Indonesian Education Attache in Kuala Lumpur and the new attaché said that he will bring the matters to the attention of the Ministry of Education of Indonesia.
- 4). The President of CAPEU asked members of CAPEU if members from Indonesia could persuade Indonesian Government to provide fund to educate the children.

Due to having positive feedbacks from the floor, the Secretariat recorded the opinions of the floor as follows:

- 1). Dato' Noraini said that CAPEU had tried its best to approach the following high ranking Indonesians regarding the programs
 - Dr. Farhan Hamid, M.Sc, Deputy Head of Indonesian Parliament
 - Dr. AzwarAbubakar, Minister of HRD of Indonesia for possible hiring of Indonesian students devoting their one-year stay in Sabah and Sarawak upon their return to Indonesia.
 - The Deputy Minister of Education of Indonesia for establishing a formal form of education as proposed by Malaysian Government, and hence, all of these neglected children can proceed advanced education in Indonesia and also in Malaysia in their future life.
 - Dr. Tuti, Special Advisor to Miniter of Education, to inform the Minister of the intention of CAPEU in helping Indonesian neglected children in Sabah and Sarawak.
 - Dr. Nina, Head of Program Planning at the National Planning Board of Indonesia for possible special fund for these children
 - Prof. Dr. Yuzhar, Malaysian Attache in Jakarta and reporting about the program to be executed by UPSI in collaboration with CAPEU and Malaysian Ministry of Education.

- Mr. Ahmad Rusli, Pertamina Foundation, for possible collaboration between its program and CAPEU.
- 2). Prof. Sunaryo, Rector of UPI, said that he will inform related agencies, ministries and departments regarding the matters.
- 3). Prof. Aris Munandar, Rector of Makassar State University, said that there should be a coordination meeting between members of CAPEU from Indonesia and Ministry of Education and Bappenas (National Planning Board of Indonesia).
- 4). Prof. Dr. Berlin Sibarani said that the matter must be taken bilaterally and guarantee that education provided must enable the pupils to function themselves academically and economically in their future lives. He also said that Malaysia should take a lead since it occurs in Malaysia and path ways for Indonesians to enter the location.
- 5). Prof. Noraini said that Malaysian Government, as informed by the Embassy, that if the programs are taken and coordinated academically between the two nations and through CAPEU, Malaysian Embassy will assist since the programs will be useful for both nations and save thousands of children.
- 6). Prof. Noor Shah said that Malaysian Government prefers that the programs implemented in Sabah should be in the form of "formal education" and not in the form of "Community Development Program" as been informed by Ministry of Education when he visited the ministry in Jakarta.
- 7). Prof. Arismunandar, rector of Makassar State University, said that there are quite many Makassari Children in the location. He proposed that the program be coordinated formally between the two ministries. This is the life of the future children. It may be the citizens of Indonesia at the moment and they may be Malaysians in the future.
- 8). Assoc. Prof. Dr. Qismullah Yusuf, Secretariat of CAPEU, said that the number of pupils are growing without proper education. It is an alarming situation, reaching more than 60,000 pupils in Sabah alone, as reported by the Indonesian Education Attache in Kuala Lumpur.
- 9). Representative from Sriwijaya asked how to solve the problems of visas when sending Indonesian university students to the locations.
- 10). Vice Chancellor of UPSI said that if students are sent by members of CAPEU from Indonesia, they can use UPSI visas to study one semester at UPSI and proceed to conduct teaching practice in the sites with UPSI's visa for a period of one year. When these students have completed their one year tasks in the location, another batch of students from CAPEU members from Indonesia can replace them using similar procedures as in the first batch.
- 11). Prof. Noraini, added that CPAEU had discussed the procedures with the Malaysian Education Attache in Jakarta.
- 12). The floor requested that the matters be brought to the attention to the ministers of the two countries.
- 13). Prof. Sibarani said that fund is crucial "crucial for the matters" and it should be brought to the attention of the higher ranking leaders of the two countries.
- 14). Prof. Dato' Zakaria kindly asked the Indonesian members to pay special attention to the matters.

Action: to be followed up by members from Indonesia and Secretariat

6.8 CAPEU WORKSHOP ON PROGRAM MAPPING

As requested by members, the Secretariat of CAPEU conducted a-day workshop on Program Mapping at UPSI attended by:

- 1). The Philippines Normal University
- 2). University Utara Malaysia
- 3). International Islamic University of Malaysia

- 4). Universiti Pendidikan Sultan Idris
- 5). Syiah Kuala University
- 6). Ar-Raniry Islamic Institute
- 7). Medan State University
- 8). Indonesian Education University
- 9). Makassar State University

Other universities could not attend the workshops due to busy agenda of their own at their own institutions. The universities that reported that they were not able to attend were:

- 1). Malikussaleh University
- 2). Sriwijaya University
- 3). Padang State University
- 4). Yogjakarta State University
- 5). Semarang State University
- 6). Surabaya State University

6.9 PROPOSED ACTIVITIES

1). Reciprocal programs

It is proposed that more reciprocal programs be conducted between members.

2). Dual Degree Programs

It is proposed that members from Indonesia utilized LPDP and DIKTI's scholarships to develop dual degree programs since the dual degrees are considered as credits to Indonesian universities.

3). FIRST HOTS (Higher Order Thinking Skills)

The Secretariat of CAPEU proposed that HOTS training be conducted at UPSI with speakers from Deakin University.

4). SECOND HOTS

The Second HOTS will be conducted at UPSI with speakers and experts from East-West Center in Washington DC and also from Hawaii. This training will also allow trainees from schools around UPSI with a condition that they have to pay BASIC FEES.

- 5). The THIRD and Last BoD of CAPEU be conducted at Deakin University. This is the venue where the Second Term Secretariat will be selected by members of CAPEU. The term of the First Term will expire on April 22, 2015.
- 6). The First ESL/EFL Training will be conducted with a condition that the budget is available by the ends of the First Term of the Secretariat.

6.9 ARISING MATTERS

1). MAPPING PROGRAMS

The Dean of the Faculty of Education of Universiti Utara Malaysia (UUM) thought that that there will be more programs that can be conducted jointly between members. A Mapping Program Workshop must be conducted to identify partners between members of CPAEU for such good exchanges and reciprocals.

2). The President of CAPEU said that UPSI, as a founder and also as the Home of the Secretariat can host the workshops. He said that UPSI can provide accommodations and venue for the conference.

3). TRAINING COURSE BY CAPEU

The Secretary of CAPEU asked the Secretariat to prepare for the workshops. She also asked the Secretariat if there will be any training to be conducted. The Secretariat said that there will be two training to be conducted by CAPEU:

- 1. Training on HOTS (Higher order Training Skills) to be conducted at UPSI with the trainers being searched for.
- 2. Training on TEFL to be conducted at UPSI and the trainers will be provided by Deakin or by the US Embassy.

However, the second training will depend on the budget availability since not all members paid their membership fees.

The Secretariat, based on information from Prof. Robottom, said that there might be a possibility that Deakin University provides a trainer for HOTS and also for EFL.

6.10 CAPEU FINANCIAL REPORTS

The Treasurer of CAPEU gave a full reports of the Finance of CAPEU to the members:

- 1. He asked if all members attended the meeting have already paid their membership fees.
- 2. He also requested that each member sends a copy of proof of sending membership fees, and hence, he can trace the fund at the UPSI Bendahari.
- 3. He also reminded the members that without membership fees, there will be very limited programs can be conducted.
- 4. He mentioned that CAPEU saved quite a bit from the Fist International Conference in Aceh. This is because there was quite a bit of assistance from the Governor of Aceh, such as for dinners, for venue, for banners, for meals and drinks during the conference. Syiah Kuala University also waived registration fees to local members to attract enable more teachers from remote districts participate in the conference.
- 5. He also proposed that KUPU as the next host can also help CAPEU by requesting the Brunei Government to partially sponsor the Second CAPEU International Conference in Brunei Darussalam.

6.11 SECOND CAPEU CONFERENCE

The President of CAPEU asked the Secretariat and the Rector of KUPU about the preparation for Second CAPEU International Conference in Brunei Darussalam.

- 1). The Rector of KUPU reported to the Floor that KUPU is ready to host but asked the Secretariat of CAPEU to visit KUPU and observe the available venue at KUPU and possible other choices for the conference.
- 2). The President asked The Secretary of CAPEU, The Treasurer and the Secretariat to visit KUPU or The KUPU visits CAPEU Secretariat.
- 3). The Secretary of CAPEU said that she and her team are ready to visit KUPU within a month. The Rector of KUPU said that she is ready to welcome the team.
- 4). The meeting can also be conducted at UPSI.

6.12 THE CLOSING OF THE BOD

The BoD was closed with closing remarks from Prof. Sunaryo and Prof. Dato' ZakariaKasa. Each of them said and stressed on the importance of joint programs between members.

Bandung, 24 June 2014 Minutes Taker,

Assoc. Prof. Dr. Qismullah Yusuf Secretariat



APPENDIX 2.0

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MINUTES OF MEETING THIRD BOARD OF DIRECTORS' MEETING INDONESIA EDUCATION UNIVERSITY BANDUNG, INDONESIA

Venue: UPI Resort Hotel, Bandung, Indonesia 9:30 am - 13:00 pm Date: June 24, 2014 (Tuesday)

No	University Member	Name of Representative	Remarks
1	Sultan Idris Education	1. Prof. Dato' Dr. ZakariaKasa	President
	University	2. Prof. Dato' Dr. Noraini Idris	Secretary
		3. Prof. Dr. Noor Shah Saad	Treasurer
		4. Prof. Dr. Amir Hasan Dawi	Dean of FPPM UPSI
		5. Assoc. Prof. Dr. Qismullah Yusuf	Secretariat CAPEU
2	Universiti Utara Malaysia	1. Assoc. Prof. Dr. Mohd. IzamGhazali	Dean Fac. of Education
3	Syiah Kuala University	1. Represented by Qismullah Yusuf	Exchange Staff at UPSI
4	Medan State University	1. Prof. Dr. Berlin Sibarani	Vice Rector For Coop Affairs
5	Sriwijaya University	1. Prof. Dr. MulyadiEkoPurnomo	Dean, Faculty of Education
6	Indonesia Education	1. Prof. Dr. Sunaryo	Rector
	University	2. Prof. Dr. Aminuddin, MA	Deputy Rector for Acad Affairs
		3. Prof. Dr. Asep Kadarohman	Deputy Rector for Coop Affairs
		4. Prof. Dr. Ahman M.Pd	Dean, Faculty of Education
		5. Dr. Eng. Agus Setiawan	Dean, Fac of Vocational Education
		6. Dr. M. Salehuddin	
		7. Dr. Soecipto	
		8. Dr. Edi Suryadi	
		9. Dr. Sri Harto	
7	Philippines Normal	1. Dr. Verdinio A. Vergara	Deputy Rector for Acad. Affairs
	University	2. Dr. Robecca C. Imerson Espana	Staff
8	Kolej Universiti Perguruan	1. Dr. HajjahMasnon bt Hj Ibrahim	Raes
	Ugama Sri Begawan	2. Dr. Ahmad Humaizi bin Samihon	Secretariat of CAPEU at KUPU
9	Deakin University	3. Assoc. Prof. Dr. Alex Kostogriz	Deputy Dean for International Ed
10	Makassar State University	4. Prof. Dr. Arismunandar, MA	Rector

Bandung, 24 June 2014 Minutes Taker,



APPENDIX 3

CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES (CAPEU)

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MINUTES OF MEETING THIRD BOARD OF DIRECTORS' MEETING INDONESIA EDUCATION UNIVERSITY BANDUNG, INDONESIA

Venue: UPI Resort Hotel, Bandung, Indonesia 9:30 am - 13:00 pm Date: June 24, 2014 (Tuesday)

ARISING MATTERS

No	Results/Implementation/Actions	Remarks
1	1. Sabbatical leave among members	 Dr. Ikhsan from UPSI will conduct his sabbatical leave at Syiah Kuala University and attached to the Faculty of Education at the university. Assoc. Prof. Dr. Siti Eshah will conduct her Sabbatical Leave at Deakin University Assoc. Prof. Dr. Goh just returned from Deakin University after completing her 12 months. Dr. Uzi bin Dollah is seeking a place for his Sabbatical leave
2	Reciprocal Program among CAPEU Members 1. Lessons Learned from Tsunami Evacuation. Exchange Students from Syiah Kuala University to UPSI has been delayed due to not readiness from Syiah Kuala University	1. According to the Dean of Faculty of Education of Syiah Kuala University, the program has been delayed due to funding availability. To be conducted by the year 2015.
	2. Graduate Studies Symposium Deakin University had reciprocated the program by sending 13 graduate students from Deakin University and presented the results of their studies at UPSI, participated by about 400 participants, mostly lecturers and graduate students from UPSI.	2. The results of questionnaires indicated that such activities should be conducted between other members. According to Prof. Ian Robottom, UPSI had done it better that what he did at Deakin University. Students from Deakin also hope that similar program be conducted between Deakin with other universities in region to strengthen academic, cultural and perspective exchanges between members.
3	Providing Education to 63,000 school-aged children of Indonesian Migrant Workers in Sabah	The Secretariat of CAPEU had met the New Indonesian Education Attache to Malaysia in Kuala Lumpur.

		2.	He is eager to follow up and conduct a special meeting with several leading CAPEU education universities or universities with strong Faculty of Education in Indonesia regarding this matter.
		3.	Another meeting was conducted with Mr. Nasrullah, the staff of the Education Attache, last week at UPSI. We were informed that the new Minister of Higher Education and Research of Indonesia is the founder of Teach Indonesia program and he will, certainly, be very interested to implement the program developed by CAPEU.
		4.	He proposed that the Secretary of CAPEU meet the new Attache in Kuala Lumpur to map the program and inform it formally to the new minister.
4	Conference at KUPU	1.	All preparations have been made by the Secretariat and KUPU.
		2.	The biggest problems for members are the changes of dates for the conference.
		3.	Many had prepared and some had even purchased their tickets. With the changes of dates, they regretfully could not come. They apologized and we apologized too.
		4.	As many as 30 participants will be coming from UPSI and about another 15 from other members from Malaysia. There are about 20 from Indonesia. The numbers from Brunei Darussalam will be reported by KUPU.
5	CAPEU EDUCATION JOURNAL	1.	Dr. Kwey said that there are only 5 articles proper for publications. It needs 12 papers to be published economically and academically.
		2.	The Vice Chancellor of UPSI has assigned Dean of FPPM to search for other papers from UPSI and other members. Similar assignments were given to Assoc. Prof. Dr. Rosnidar Mansor and Prof. Dr. Noor Shah bin Saad
		3.	Prof. Dr. Ian Robottom from Deakin University said that he is ready to publish it prior to the Next BoD meeting at Deakin University in Australia to be conducted in early April 2015.

6	Workshop on Program Mapping	1	The Secretariat had conducted the
			workshop on October 31st, 2014 and participated by 10 members. It was successfully executed and the results of mapping is attached to this report,
7	Short-Term Training A. Higher Order Thinking Skills for Lecturers of members of CAPEU	1.	The short term training on Higher order Thinking Skills (HOTS) will be conducted at UPSI and the trainers for the training are: 1). Assoc. Prof. Dr. James Campbell from Deakin University 2). Assoc. Prof. Dr. Maria Sallih from FPPM UPSI. 3). Assoc. prof. Dr. Siti Eshah bin Moekhsien from FPPM – UPSI
		2.	The Training will be conducted for a period of five days, starting from 9:00 am to 5:00 pm daily, from Monday to Friday.
		3.	Each member can send two participants and CAPEU will provide the following:
			 Accommodation during the conference Breakfast, morning drinks and snacks, lunch and afternoon drinks and snacks Local Transportation if notified 14 days prior to the date of arrival Land Transportation Insurances if notified 14 days prior to the date of arrival. Materials for training
		4.	Members have to provide the followings: 1). Returned air tickets/transportation 2). Health Insurance 3). Pocket money
	B. Higher Order Thinking Skills for Lab Schools of Members of CAPEU	1. 2. 3. 4. 5. 6.	This training is provided to improve the quality of lab schools of members of CAPEU. The duration of training will be for a week. The Venue will be at UPSI Each member can send two teachers from lab schools of each member. The teachers must be able to take classes in English. The training will be provided by East-West Center, the University of Hawaii at Manos, Honolulu, Hawaii, USA. East-West Center is a partner of CAPEU. CAPEU will provide: 1). Accommodation during the conference 2). Breakfast, morning drinks and snacks, lunch and afternoon drinks and snacks 3). Local Transportation if notified 14 days prior to the date of arrival 4). Land Transportation Insurances if notified 14 days prior to the date of

		arrival. 5). Materials for training
	4.	Members have to provide the followings: 1). Returned air tickets/transportation 2). Health Insurance 3). Pocket money

Tanjong Malim, 22 November 2014

Assoc. Prof. Dr. Qismullah Yusuf Secretariat

MEMORANDUM ON IMPLEMENTATION OF THE MINUTES OF THE MEETING

NO.	RESULTS/ IMPLEMENTATION ACTION	ACTION
1.	3.2.3 Matter 5.7. Urgent need to help 63,000 children who have been left without basic education in Sabah and Serawak, Malaysia.	CAPEU has communicated this matter with Ministry of Education of Indonesia, Malaysian Embassy in Indonesia and Indonesian Embassy in Kuala Lumpur, UNESCO, UNICEF, Indonesian Parliament, Bappenas and Pertamina Foundation. Indonesian Ambassador to Indonesia kindly request all "Indonesian Rectors" to assist this children as mandated in the Basic Indonesian Laws and the Education Laws of Indonesia. Proposal has been written and attached to this agenda.
2.	Minute 6.00: Research and Publication	The First CAPEU International Conference on Special Education in Banda Aceh authorized Deakin University to lead the publication by publishing a journal called: CAPEU Education Journal The Meeting proposed that Prof. Dr. lan Robotton to be Chief Editor. UPSI proposed Dr. Kwey and Assoc. Prof. Dr. Qismullah Yusuf to be editors. The meeting also proposed that one editor from UPI Bandung and another editor that represent Thailand. Syiah Kuala University does not send and select final papers to be proposed to the Chief Editor. Need the attention of Rector of Syiah Kuala University to ask Prof. Dr. Muhammad Adlim to send the selected papers. The BoD kindly request the report from the related institutions.
3.	Minute 7.00: Annual Fees	1).The Secretariat/Treasurer of CAPEU has received 9 (nine) incoming payments from members in the year

		2013, but only three can be identified: UPSI, Deakin and Semarang State University. 2). The treasurer received two incoming payments in 2014; one from Universiti Utara Malaysia (Northern Malaysian University) and Universiti Islam Antarabangsa (Islamic International University of Malaysia). Further discussion to be discussed in Agenda 9.0 (Apendix 8).
4.	4.1.2 Sabbatical Leave for other members	The Secretariat of CAPEU request that all members proposed their faculty members to apply a sabbatical leave place at partner university. Currently only UPSI is actively involved in this matter by sending its staff to take sabbatical leave to: 1). Deakin University 2). East-West Center
5.	Minute 4.2 Proposed Activities 4.2.1 Reciprocal Program between UPSI and Makassar State University	1). The Faculty of Education and Human Development of UPSI has received proposal from Makassar State University to start reciprocal program between the two universities for 21 students of the university who are pursuing their studies in the last year of undergraduate students (Semester VII or Semester VIII).
	4.2.2 Reciprocal Program between UPSI and Syiah Kuala University	2). UPSI has sent 35 students to Syiah Kuala University and has studied at Syiah Kuala on how to handle disaster at schools in Malaysia.
	4.2.3 Reciprocal Program between UPSI and Deakin University	 3). UPSI has sent 22 Master's students to participate in a Graduate Symposium at Deakin University, Gelong Campus, Melbourne, Australia for a period of three days, following by education tours. 4).The Secretariat is urging that other members to do the same.
6	Minute 7.0: Memorandum of Understanding with German Academic Exchange Services (DAAD) in Germany as one of CAPEU Partners	1). The President and the Secretariat of CAPEU does not execute this minute. Needs explanation from the BOD CAPEU regarding this matter. 2). Dr. Ilona Rehman Krueger, the

		Director of DAAD Head Quarter in Bonn,
		Germany, has requested the BOD of
		CAPEU to identify partner universities in
		Germany and inform DAAD Head
		Quarter which universities are to be
		partnered with by CAPEU.
		3). DAAD in Jakarta as the Regional
		Office for ASEAN and DAAD in Germany
		will coordinate the visits of BOD CAPEU
		to Germany and sign MoU with DAAD
		and partner universities at DAAD Head
	21	l · ·
		Quarter. See Apendix 7.
7	Minute 9.0: Second CAPEU International	The Secretariat of CAPEU has visited the
	Conference at the Bandar Seri Begawan Teacher	TTCUB and coordinated the "planning
	Training College University of Brunei Darussalam	and organization" for this conference.
	(TTCUB)	The Secretariat of the Conference has
		requested that CAPEU invites the
		following keynote speakers for the
		conference:
		1). Prof. Dr. Torrence Bigalke, Education
		Director, East-West Center.
		2). Prof. Dr. Brenda Cherednichenko,
		Vice Chancellor for Education of Deakin
		University.
		3). Prof. Dr. Mikami Kazuyuki, President
		of Miyagi Education University.
		All of the above institutions are partners
		of CAPEU.
		4). The 2nd CAPEU International
		Conference will b held from November
		5 to 6, 2014.
		To be further discussed in Agenda 10.0,
		a). To be coded as Appendix 9.
		c, to so so so a compression
	Minute 9.3: Fourth Board of Directors of CAPEU	The Secretariat of CAPEU has also
	Meeting	visited TTCUB that the fourth BOD of
		CAPEU Meeting will held on November
		4th, 2014. The venue for the meeting
		will be on the campus of TTCUB.
		will be on the cumpus of Freeb.
		The Secretariat of CAPEU kindly request
		that TTCUB report the final stages of
		preparations for the conference.
		preparations for the conference.

MEMORANDUM OF UNDERSTANDING BETWEEN

GERMAN ACADEMIC EXCHANGE SERVICES (DAAD)

AND

CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES (CAPEU)

MEMORANDUM OF UNDERSTANDING (hereinafter called "MOU") between German Academic Exchange Services (hereinafter called "DAAD") and Consortium of Asia-Pacific Education Universities (hereinafter called "CAPEU") is made in recognition of common interests shared and as expression of the desire to expand and strengthen the relationships developed between the two organization. The specific parameters of this are set forth below:

- I. Education;
- II. Joint Research and Projects;
- III. Transfer: Transfer of Know how, Transfer of Technology, Transfer of Personnel; and
- IV. Quality Assessment.

1. Exchange Students

CAPEU may nominate students (undergraduate, graduate, or a combination of both) to DAAD for programs of study normally extending up to one academic year. The receiving institution will consider these applications in accordance with its standard practice for admission of exchange students, although it will respond to greatest extent possible the nominations of the sending institution.

- 1.1 Students will maintain registration at the sending institution and will be charged no entrance examination fee or tuition by the receiving institution.
- 1.2 Students in degree programs must satisfy language proficiency requirements of the host institution.
- 1.3 Students will be requested to access the website for detailed information for exchange students.

- 1.4 Exchange students will be expected to abide by the laws and customs of the host country and by the policies and regulations of the receiving institution.
- 1.5 Exchange students who fail to maintain satisfactory academics performance and/or who violate the rules and regulations of the receiving institution may be subject to dismissal from the exchange. Every effort will be exercised to consult with appropriate official of sending institution prior to any sanction or disciplinary action.
- 1.6 Each institution will establish dates for receipt of nominations of students for enrolment in academic year programs. Admissions decisions will be made in a timely manner and the sending institution notified of the decision. Students will be expected to arrive at the host campus by the date designated for new international students.
- 1.7 Exchange students will be responsible for travel costs, living expenses, books, stationery, field trips, and incidental personal expenses.
- 1.8 Exchange students may be housed in Residence Halls or appropriate University accommodations if applications are received for such accommodations in advance. Housing costs are the responsibility of the exchange students.
- 1.9 Each students is required to have international medical insurance coverage including all medical, hospital and repatriation expenses while in the host country. As of the day of matriculation a German health insurance is required.

2.0 Exchange of Faculty and Administrative Staff

The faculty and administrative staff exchange program will seek to encourage the development of joint educational and research efforts in all areas of the university, and to strengthen programs in which there is a need for special expertise.

2.1 DAAD and CAPEU members will consider each request for exchange of faculty and administrative staff an individual basis.

- 2.2 Exchange participants will be nominated by the responsible office at the sending institution. The nomination will specify the length of stay intended for each visitor and will outline the proposed program and objectives.
- 2.3 Exchange participants who are faculty researchers will be granted access without charge to library materials necessary for academic pursuits, as well as archives and laboratories required to conduct research.
- 2.4 Travel arrangement and the cost of travel for exchange participants between DAAD and CAPEU members are the responsibility of the individual participant.
- 2.5 Exchange participant should have sufficient language proficiency requirement based on the proposed program and objectives.
- 2.6 Exchange participants must carry comprehensive health insurance valid in the host country. The host institution will assist participants in obtaining coverage when necessary. Exchange participants will be charged the prevailing contractual rate for such insurance.

3.0 Other Consideration

- 3.1 This exchange is based on reciprocity and equal numbers of participants should be exchanged over the three (3) year term of this agreement.
- 3.2 Each institution will designate an office and the officers for general program administration. Officers will be in regular contact with one another, especially with regard to exchange details necessary to implement this agreement.

4.0 Term of Agreement and Renewal

4.1 This statement of collaboration is valid for a period of three years, starting on the date of signing and ending on 29 October 2013. During the academic year 2013/14 the exchange will be reviewed by each institution and a decision made to extend or terminate the agreement. In the event of major revision or cancellation of this agreement, the receiving institution will provide current participants with the opportunity to complete their approved progam.

	eto have caused this MOU to be executed
by their duly authorize representative.	
For	For
GERMAN ACADEMIC EXCHANGE	CONSORTIUM OF ASIA-PACIFIC
SERVICES (DAAD)	EDUCATION UNIVERSITIES (CAPEU)
xxxxxxxxxxx	Prof. Dato Dr. Zakaria Kasa
xxxxxxxx	President
Date:	Date:
MUTALECO DV	WITNESS BY
WITNESS BY	WITNESS BY
Xxxxxxxxxxxx	Xxxxxxxxxxxxxxxxxxxxxx
	,
Date:	

Every three (3) years a cooperation program will be worked out by both

parties and will be reviewed also every three (3) years.

4.2



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Conunitted to Changes in Teacher Training and Education & Community Development
Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building
Sultan Idris Education University, 35900 Tanjong Mallm, Perak, Malaysta
Phone: +6015-4811-7979/7977; Fax: +6015-4811-7297
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PROVIDING EDUCATION ACCESSES AND SERVICES TO SCHOOL-AGED CHILDREN OF INDONESIAN MIGRANT WORKERS IN SABAH AND SARAWAK, MALAYSIA

PROPOSED BY:

SULTAN IDRIS EDUCATION UNIVERSITY (Founder)

And INDONESIAN EMBASSY IN KUALA LUMPUR (Co-Founder)

And
RECTORS OF INDONESIAN UNIVERSITIES
(MEMBERS OF CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITES)

I. INTRODUCTION

His Excelency, Retired Chief Air Marshal Herman Priyono, Indonesian Ambassador to Malaysia in Kuala Lumpur, on the First Meeting of the Consortium of Asia-Pacific Education Universities (CAPEU) in Kuala Lumpur on April 22, 2013 said that there are more than 3,000,000 Indonesian migrant workers now working and living in Malaysia. They are the biggest foreign labor forces in this country. In addition to that there are also more than 16,000 Indonesian students



Indonesian Children in Sabah, growing without proper education

pursuing diploma, undergraduate, graduate degrees at 57 higher learning institutions in Malaysia. It is also reported that there are more than 10,000 professional workers now also working at various public and private institutions as well as industries and services in the country. The sad part of Indonesians in Malaysia, is that there are more than 63,000 of school-aged children of these migrant workers have not been provided with proper basic education and as mandated by the Indonesian Education Laws.

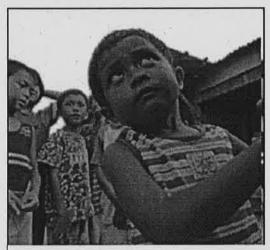


Many are stateless due to not having legal documents

This statement was delivered in front of presidents, chancellors, vice chancellors and rectors of the Consortium of Asia-Pacific Education Universities (CAPEU), a consortium consisting of education universities from Australia, Indonesia, Malaysia, Brunei Darussalam, Thailand, and with new members from Taiwan and Japan. These leaders consisting of 1 vice chancellor from Malaysia, 1 rector from Brunei Darussalam, 3 rectors from Thailand, 14 rectors from Indonesia, 2 chancellors from Australia and one representative from each of the "partners" of CAPEU; from Germany (DAAD), from USA (East-West Center), and Australia (Deakin University).

A day after the First Meeting of CAPEU in Kuala Lumpur, on the establishment of the consortium on April 23, 2013 at the Sultan Idris Education University in Tanjong Malim, Perak, Malaysia, Dr. Mulia Wirahadikusuma, the DeputyAmbassador of Indonesian Embassy, officially requestedall rectors from Indonesian education universities and other members of CAPEU to assist and help these children to have basic education in order to grow normally as other Indonesian citizens in their own country. His request becomes one of the core programs of CAPEU members, especially for SIEU and for members of CAPEU from Indonesia.

In response to the statements by the two leading diplomats, five rectors from Indonesia (Syiah Kuala University, Ar-Raniry Islamic Institute, Indonesia Education University in Bandung, Yogjakarta State University and Surabaya State University) representing other rectors from Indonesia, requested the Sultan Idris Education University (SIEU) to assist in any way it can to help these children get back to their tracks to grow and have at least basic education and life skills. As an initiator and founder of CAPEU, SIEU conducted initial meetings at SIEU and decided to find out the root causes of these cases and contacted Prof. Dr Rusdi Thaib, Education Attache at the Embassy of Indonesia to design strategies in assisting these unfortunate children to have basic education.



Need help from both countries

After several meetings at the embassy, it was found that the root causes are the availability of places for educating these children, teachers, and visas for teachers and fund. Two senior professors of education from SIEU, Prof. Dr. Nagendralingan Ratnavadivel and Prof. Dr. Osman Lebar, who had already conducted researches in the fields about these school-aged children of Indonesian migrant workers in Sabah and Sarawak with the fund provided by UNESCO Kuala Lumpur were contacted. The results of their research found that visas are the main problem for bringing in Indonesian teachers to

the two states. The results of researches conducted by these professors were analyzed and proposed to SIEU and Indonesian Embassy in Malaysia.

Prof. Dato' Dr. Noraini binti Idris, Deputy Vice Chancellor of SIEU who also acts as the Secretary of Board of Directors of CAPEU, Prof. Dr. Noor Shah bin Saad, Dean, Faculty of Education and Human Development (FPPM) who is also appointed as the Treasurer of CAPEU, assigned Assoc. Prof. Dr. Qismullah Yusuf, the Secretariat of CAPEU to have more and detailed discussions with Prof. Dr. Rusdi Thaid, the Indonesian Education Attache at the Indonesian Embassy in Kuala Lumpur to identify causes and develop strategies in assisting these children. The results of meetings were compiled and presented to the FPPM.

The Faculty of Education and Human Development (FPPM) of SIEU, represented the SIEU attended a meeting conducted by the Malaysian UNESCO office in Kuala Lumpur and presented a series of slides about the problems of these school-aged children without proper education in Sabah and Sawarak in June, 2013. The UNESCO Malaysia really appreciated the attention and actions taken by CAPEU-SIEU and Indonesian Embassy and will use the inputs provided in designing programs for UNESCO.

The meeting also suggested that CAPEU-SIEU-Indonesian Embassy bring this case to the attention of all related parties in Indonesia and Malaysia since the impacts of not having proper of education for these children will not only for Malaysia and Indonesia but also for the region. It can be the roots of anything negatives for our future community, for Indonesia as well as for Malaysia. The costs and impacts to be born by the communities in both countries will be much higher in terms

of budgets, crimes prevention and recovery, investment security and economy and for a long period of times.

II. PROFILES OF SCHOOL-AGED CHILDREN OF INDONESIAN MIGRANT WORKERS

The majority of these migrant workers have been living in the country for an average of 15 years. Some of which have been there as soon as new Malaysian estates (palm oil, rubbers and other types of plantations) were opened in the late 1970's. Many initially arrived in the country as singles and were not accompanied by their families and children. As the time passed by, they brought with them their wives with or without children. Many returned home after some time, married and



One of schools built by Indonesian Government

brought their wives to Malaysia and have children in the estates, or married other migrant workers and have children with the help of "traditional midwives or dukun anak practiced in the fields" or by the midwives at nearby Malaysian clinics.

Many of these children are not registered at the immigration offices in Malaysia or at their home villages in Indonesia. They grow up as "stateless" children, either in Malaysia or even if when they return to Indonesia and they have no ways to turn to having access to social services, education and health due to not having proper identities. The Malaysian Government has set up a regulation that the only children who will have rights for education at Malaysian Government schools are expatriates, embassy staff, registered students, professional workers and have sufficient funds to support the education for their children (Prof. Dr. Rusdi Taib, M.Pd, Indonesian

Education Attache at Indonesian Embassy in Kuala Lumpur).

Any children to be sent to Malaysian Government schools must have visas issued by Malaysian Government. Providing visas for illegal migrant workers means that Malaysian Government is legalizing illegal immigration. The Malaysian Ministry of Education is in



H.E. Chief Air Marshal, Herman Priyono, Indonesian Ambassador to Malaysia has done his best to assist the children



Without a quick help, they may be recruited as child-labor by irresponsible syndicates

difficult situation when it comes to education policies in educating children of illegal migrant workers from Indonesia and other countries, such as Myanmar, the Philippines, Bangladesh and Southern Thailand. Both, Malaysia and Indonesia have to consider the Bangkok UNESCO Declaration on education that stipulates "education for all" and "no child left behind in education".

The number of the school-aged children of Indonesian migrant workers is increasing from years to years and it will be a time-bomb if it is not taken action as early as possible. The latest figures as issued by the Embassy of Indonesia in Kuala Lumpur in June 2013, the number of school-aged children of Indonesian migrant workers are as follows:

No	Location	Number	Accessed to Education	Without Education
1	Sabah	53,234	20,151 (**)	33,083
2	Sarawak	8,000	-	-
3	Other Cities in Sabah (*)	12,000		12,000
	Total	73,234	20,151	53,083

The descriptions of students who have been provided with access and services of education by the National Ministry of Education of Indonesia, based on the information received from Indonesian Embassy as recorded by the June 2013 are as follows:

No	Name of Provider	Level	# of Students	# of Groups	Location
1	Humana	All levels	135	11,782	Sabah & Serawak
2	NGOs supported by the Nat.				
	Ministry of Educ./Indonesian				
	Consulate in Kinabalu	Primary	49	5,599	Sabah
3	NGOs supported by the Nat.				
	Ministry of Educ./Indonesian				
	Consulate in Kinabalu		98	1,945	Sabah
4	NGOs supported by the Nat.				
	Ministry of Educ./Indonesian				
	Consulate in Kinabalu		15	825	Sarawak
	TOTAL		297	20,151	Sabah & Sarawak

According to Indonesian Embassy, the above figures is based on the "willingness" of the Indonesian parents who are willing to register at the local consulates in Sabah and Sarawak. It is believed that there are still many parents who live far away from the consulates in Sabah and Sarawak do not yet register their children at the offices, especially those who enter Malaysia without proper documents. There are also children



They carry with them Indonesian cultural heritages, even in remote areas in Malaysia

who live in cities in the two states in Eastern Malaysia and other cities in Western Malaysia and have grown up without proper education.

The Embassy predicts that the number could reach more than 60, 000 of children who live and grow without proper education in all states in Malaysia in addition to more than 20.151 who have been provided with basic education through CLCs (Community Learning Centers) in the two states. These children are now and will become "hard-to-reach" learners in terms of age and willingness to participate in education and learn. Other problems are the willingness of parents and community to support the education for these children.

According to the Indonesian Education Attaché at the Embassy, as many as 774 students have passed the Package A (Primary Level) in 2011, 890 passed their Package A test in 2013 conducted at and by 79 Community Learning Centers (CLCs) in Sabah and Serawak and they are now pursuing their education to Package B level by participating in education programs conducted by CLCs in the two states. The newest development that can be reported here is that the Malaysian Government has given "permits" to these CLCs to provide education to these children, but again only to pupils and students with proper visas as agreed upon in a special meeting between Indonesian Consulate in Kinabalu and Department of Education of Sabah attended also by the Malaysian Government conducted on November 25, 2011.

III. EMBASSY EFFORT TO PROVIDE ACCESSESAND SERVICES

To legalize all education activities conducted by CLCs in Sabah and Serawak provided by NGOs with the supports from Indonesian Government in the two states, all parties involved (Humana, Indonesian Embassy, Indonesian Consulate in Kinabalu and Sabah Education Department) sent an official request to the Ministry of Education of Malaysia in May 2010. They had received the responses from Malaysian Ministry of Education



Indonesian Cultural Festival in Sabah, a way of preserving language and cultural heritages

through bilateral meetings in Malaysia and Indonesia. The Indonesian and Malaysian NGOs would like to have broader access of education to these children and hence they can provide more and wider services to these children.

This request was further discussed internally in Jakarta, Kuala Lumpur and Sabah and Sarawak. In order that formal answers be provided, a joint meeting between the two countries has been set up. This meeting is called "Joint Consultation for Bilateral Cooperation (JCBC)" between Indonesian and Malaysian governments. It is panned that the consultation meeting be held in Kuala Lumpur on October 11-12, 2013. Since this is a serious matter for the future life of the children, the matter had also been brought to the attention of the national leaders of the two countries on Annual Meeting between the President of Indonesia and the Malaysian Prima Minister of Malaysia. This official meeting was conducted in Lombok on October 20, 2011.

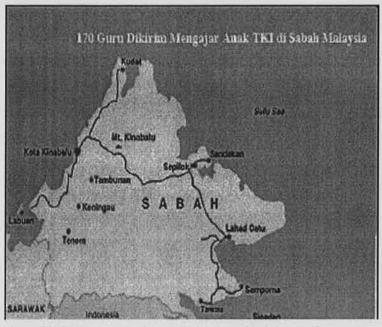
Upon the request from Indonesian Embassy in Kuala Lumpur, the Ministry of Education of Indonesia has provided teachers to Sabah and Sarawak. On the approval from the Ministry of Education of Malaysia and Malaysian Immigration, the number of Indonesian teachers who have been sent to the two states in Eastern Malaysia are listed in the table below.

No	Year Sent	# Teacher	Status of Teacher	Time of Services	Remarks
1	2006-2007	109	Non-Gov Employees	Not avaialble	
2	2010-2011	109	Government Employees	Not available	
3	2011-2012	105	Non-Gov Employees	Not available	
4	2013	61	Non-Gov Employees (*)	May 2013	
	Total	384			(*) Decreasing



Prof. Dr. Muhammad Nuh, Indonesian Minister of Education, on the day of opening Indonesian School in Sabah.

The Indonesian Embassy in Kuala Lumpur, with its consulates in Sabah and Sarawak, has done its best to develop accesses and provide services to many stranded Indonesian students in Sabah and Sarawak with the assistance of the National Ministry of Education and Culture of Indonesia in Jakarta. Through their coordination, these government institutions as mandated by the National Laws of Education, have sent permanent teachers, built schools in several locations, and set regular budgets to the children but not yet enough to cope with the existing number of Indonesian school-aged children who do not have proper education in Malaysia.



Some of Community Learning Centers (CLCs) initiated by Indonesian Government in Sabah, Malaysia

The Malaysian Government has also assisted the children of migrant workers who enter, work and live in Sabah and Sarawak, but only for the children whose parents are entering this country with proper visas to work and live and their children's presence into Malaysian territory must also be with proper visas. They are allowed to register and study with other children of Malaysians in the two states.



Parts of the jobs of most Indonesian parents in Sabah

Malaysian Regretfully, the Government as regulated by her cannot officially provide laws education to the children who enter and live in Malaysia without proper visas. If they do it means that they have legalized illegal immigration to enter her territories. It is the calamity for these disadvantageous children of Indonesia living and growing in a foreign land and they do not know where to turn to get

their rights for education as a basic right as also mandated by the United Nations and declared in Bangkok through UNESCO Declaration on Education.

When interviewed by Assoc. Prof. Dr. Muzaffar bin Muhammad Razali, Deputy Dean for Academics of the FPPM of SIEU, the Ministry of Education of Malaysia really understood the feeling of Indonesian Government, the parents, the Malaysian and Indonesian Non-Government Organizations (NGOs) who are assisting these children in Sabah and Sarawak but it is the binding laws which are adopted by not only Malaysia but also other countries as well, that block it from providing this basic right.

According to various sources, the Malaysian Ministry of Education knows that there are many Malaysian and Indonesian NGOs providing education and life skills to these children in Sabah and Serawak but can not issue legal status and or approval due to the immigration laws that bounds it. Further negotiations and discussions between the two governments need to be done. They hope that Indonesian counterparts understand their situations.

The Indonesian Government, either directly or through the Indonesian Embassy in Kuala Lumpur and or through Non-Government Organizations (NGOs) of Indonesia and other international bodies, as mandated by laws, has allocated budgets, prepare the programs, send the teachers and administer educational programs to assist these hard-to-reach learners in the two states in Eastern Malaysia, through the following programs and services:

(1) Formal Services

There are formal accesses and services provided by Indonesian Embassy in Kuala Lumpur, starting from kindergarten, junior high school, senior high school and university level using the services of Open University.

(2) Semi Formal Education Services

There are also semi-formal education access and services provided by non-government



A CLC operated by Indonesian/Malaysian NGOs

organizations of Malaysia in cooperation with the State of Sabah and Sarawak Department of Education through Community Learning Centers (CLCs) located in several states in Malaysia and through industrial attachments at Malaysian industries in cooperation with Malaysian Government and other national and international bodies operating in the states. It is also reported that several local organizations have also been cooperating with Indonesian Embassy in providing basic education and life skills to these unfortunate children who were born in the states or were brought in to Malaysia by their parents.

The following are series of efforts to limited number of these unfortunate children that have been done by Indonesian sides in all states in Malaysia:

No	Provider	Services	# of Institution	Location	Levels	Total
1	Humana	CLC	135	Sabah	All levels	11,782
2	Indonesian Consulate in Sabah	CLC	49	Sabah	Primary	5,599
3	Indonesian Consulate in Sabah	CLC	98	Sabah	Junior High	1,945
4	Indonesian Consulate in Sarawak	CLC	15	Sarawak	Primary	825
5	Indonesian Embassy in KL	CLC	1	Selangor	Primary	53
6	Indonesian Embassy in KL	Life-skills	1	K. Lumpur	Life Skills	460
7	Indonesian Consulate in Sabah	Basic Education	1	Kt. Kinabalu	All-levels	511
8	Ministry of Education of Indonesia	University	3	K. Lumpur Penang J. Baharu	Higher Ed	277
9	Indonesian Embassy	Attachments	52	Malaysia	Vocational	1,234
	Total		865	9 locations	All Levels	22,686

The education services provided were not only for primary, junior high and senior high school levels but also for higher level of education by inviting and involving Open University of Indonesia by opening its services at the Indonesian Schools at the Indonesian Embassy in Kuala Lumpur with an expectation that those who have interests in



Celeberating National Day with their own cultural diversities

pursuing further degrees and KSA (Knowledge, Skills and Attitudes) can further improve their KSAs at the Open University. This higher education service was officially started in January 2012 in Kuala Lumpur and the number of applicants for various diploma and degree programs offered by the university is increasing drastically. It is now in its third semester.

The services are provided at three centers of Open University of Indonesia in Malaysia; Kuala Lumpur, Johor Baharu and Penang. The programs are jointly coordinated by the Indonesian Education Attache and the Director General for Higher Education of the Ministry of Education of Indonesia. The programs and classes are offered digitally from Indonesia to the above three centers. The tutors from Open University in Indonesia are also regularly sent to these centers for regular consultations with students in Malaysia. The demands and expectations are high. The number of students, according to Prof. Dr. Rusdy Thaib, the Indonesian Education Attaché, at the Indonesian Embassy in Kuala Lumpur until the last third semester are as follows:

No	Degree Programs	Location	# of students	Remarks
. 1	S1 (Undergraduate four year-program)	Kuala Lumpur	147	
2	S1 (Undergraduate four year-program)	Johor Baharu	109	
3	S1 (Undergraduate four year-program)	Penang	21	
	TOTAL		277	

In addition to Open University Program, the Indonesian Education Attache has also taken the initiatives to provide professional skills to Indonesian high school graduates now living and working in Malaysia and also for students who have graduated from vocational high schools and general high schools in the country at various industries and services in Malaysia in cooperation with Malaysian Ministry of Education and Malaysian Immigration Department. This program is

called "Industrial Training" at the approved and registered industries and services in several states in Malaysia.

The program can be developed directly between a high school and a vocational school in Indonesia by signing a MoU with a Malaysian Industry or Services but it must be officially reported to Indonesian Embassy and to the Ministry of Education of Malaysia and the Malaysian Department of Immigration. Through the Memorandum of Understanding (MoU), The Malaysian Industries and Services will assist Indonesian students with the following incentives:

No	Services Provided by Malaysian Industries	Unit Cost	Total	Remarks
1	Accommodation during the practical/industrial training	At cost	NA	Negotiable
2	Health Insurance	At Cost	NA	NA
3	Local Transportation Cost	At cost	NA	NA
4	Pocket Money	RM 15/day	RM 450/month	

Until the last semester, according to Indonesian Education Attaché, as many as 1,234 Indonesian students of (high schools and vocational schools) have participated in attachment training provided by Malaysian industries and services and some of these students have been recruited by Malaysian industries and services to work professionally in Malaysia. Those who

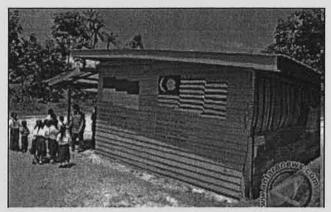
returned are now working with professional skills at different provinces in Indonesia. Some of the interns, after being trained by Malaysian industries and services are now pursuing their studies at Open University in Malaysia. This training has also increased cultural exchanges and understanding between the two countries. Such as training is also recommended by the Spirit of ASEAN Community 2015.



A class of Indonesian School in Sabah

IV. THE ROLES OF SIEU/CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

The Sultan Idris Education University (SIEU) as one of the initiators of the Consortium of Asia-Pacific Education Universities (CAPEU) together with the Embassy of Indonesia (initiating partner) have conducted several meetings to find out ways to help the school-aged children of Indonesian migrant workers in Malaysia with educational based assumptions that if these children are not provided with proper education, the impacts will not only for Indonesia but also for Malaysia and the region. It is also a mandate from the United Nations through UNESCO Declaration on education. To solve the matters, several



Another sample of CLC in Sabah

meetings were conducted at SIEU and at the Embassy of Indonesia in Kuala Lumpur discussing on finding long-term solutions of the problems as suggested by the Indonesian Ambassador to Malaysia. The meeting concluded with the following proposed solutions:

4.1 The Availability of Teachers

SIEU has agreed to provide admissions to the last year students of S1 or S2 programs of Indonesian universities. These students will study for a period of 3 semesters in which one semester at SIEU and the last two semesters will be teaching in Sabah, Sarawak and other states in Malaysia as assigned by the Indonesian Education Attaché.

There are currently 14 members of CAPEU from Indonesian education universities with 4 more are going to join in soon. The total will be 18 universities that will be members of CAPEU from Indonesia by the end of this year. If 25 students are sent from each member of CAPEU in each semester, there will be 50 students a semester x 18 x 2 semesters/year = 1.800 students/teachers per year. If each teacher teaches 30 students, these 1,800 teachers will be able to provide education to 54,000 students in Malaysia and the problems can be solved.

4.2 Visas

SIEU will issue admissions to students to be sent to SIEU to enable them to arrange visas at the Malaysian Embassy/Consulate in Indonesia. The visas problem for sending teachers to the locations in Malaysia can be solved.

4.3 Cost/Fund

4.3.1 Living Costs

If a student spends 18 months for this program, the total cost for living allowance will be: 18 months x RM 1,200/month = RM 21,600. We are informed that some of the teachers sent by the Indonesian Government to the fields are paid up to RM 5,000/monthly. This proposed program will be cheaper but the teachers will be replacing within every 12 months.



Using the same curricula

4.3.2 Tuition

Since all 18 Indonesian universities are members of CAPEU, the tuition for these students can be negotiated with SIEU and SIEU will bring the request to the attention of SIEU Senate. If the tuition is RM 9,000 for three semesters (estimated), the total cost for each student will be: RM 21,600 + RM 9,000 = RM 30,600. The consortium can send a special request to Sultan Idris Education University in Tanjong Malim, Perak, Malaysia, requesting special tuition and fess, accommodation waivers and other discounts as a part of cooperation and programs of CAPEU.

We are also working with all members of CAPEU from Indonesia to request help from various Indonesian Government agencies to assist these unfortunate children to gat basic education and life skills. Contacts have been made with the five rectors to have special meetings in Jakarta and during the Second Board of Directors' meeting to be conducted in Banda Aceh, Indonesia.

4.3.3 Tickets

Other costs are air tickets, estimated to cost an average of RM 1,000 round trips from all parts of Indonesia. Air tickets to Sabah and Serawak are estimated to cost RM 1, 200. The total cost for tickets during their stays at SIEU and Sabah or Sarawak is RM 2, 200.

4.3.4 Book Allowances, Arrival Allowances and Health Insurance

The estimated costs for book allowances, arrival expenses and health insurance are estimated as follows:

No	Types of Expenses	Cost /RM	Remarks
1	Book Allowances for three semesters at RM 350/semester	1.050	
2	Health Insurance	500	
3	Visas	500	
4	Arrival Allowances	500	
	Total	2,550	

4.3.5 Total Cost

The total cost per undergraduate student will be: RM 21,600 + RM 9,000 + RM 2,200 + RM 2,550 = RM 34,350/student. If the students to be sent to SIEU are of Master's degree level, the cost will be RM 34,350 + (18 months \times RM 400 additional living cost) = 34,350 + 7, 200 = RM 41, 550. These figures are only an estimate and the real cost for the program will be made after having special Memorandum of Understanding between all



H.E. Indonesian Ambassador, Attending School Festival in Sahah

rectors of Indonesian education universities (CAPEU members) and SIEU. SIEU will be able to provide waivers after having internal meetings at SIEU regarding this as a special project of the consortium. To make it cheaper for Indonesian Government and other sponsors interested in financing the programs, students of S1 programs can be recruited from all Indonesian Education Universities and send them to the member of CAPEU in Malaysia. If the non-member education universities from Indonesian would like to participate in this program, they can join the CAPEU by signing an "Addendum of MoU" attached to the current MoU, which was signed on April 23, 2013 at the Sultan Idris Education University in Tanjong Malim, Malaysia.

4.3.6 Transfer Credits

Special Memorandum of Understanding (MoU) must be made and signed between SIEU and Indonesian education universities to enable all students participating in this program transfer their credits during their studies at SIEU to Indonesian education universities. The reports of their teaching in Malaysian states can be used as the thesis of their studies and they can be offered the degrees of S1 at Indonesian universities. If the students would like to have Malaysian degrees from SIEU, a formal agreement in the form of MOA must be signed between rectors of Indonesian Education universities and SIEU.

Through the above programs and strategies, all of these children can be educated and no laws are to be ignored. If these children are not provided with proper education and life skills to participate in nation buildings, they may be recruited for any kinds of criminal by the irresponsible individuals and or groups. "Long life education, education for all, no child left behind" are the cores philosophy that can be applied as it is mandated by UNESCO Declaration on Education.



Another class of Indonesian school in Sabah.

We do hope that Indonesian Government will continue assisting these children by increasing funds to provide teachers, obtaining their visas and distribute the them in Sabah and Serawak through a CAPEU cooperation using the services of SIEU as a member of CAPEU by providing assistance to get the impossible to be possible. We also hope that UNESCO assists the stranded school-aged children of Indonesian migrant workers in the two states in Eastern Malaysia to get basic education for their brighter future life, either using its own funds or other funds generated from other sources.



The Opening of Open University Indonesia in Kuala Lumpur

SIEU will work together with all partners to execute one of its 14 programs approved by all members of the consortium in the First Meeting on April 22-23, 2013. One of the most urgent one, as declared after the establishment of the consortium was "providing basic education to school-aged children of Indonesian migrant workers living in Malaysia" as also requested by the Indonesian **Embassy** Kuala in Lumpur.

Assoc. Prof. Dr. Qismullah Yusuf

Faculty of Education and Human Development (Secretariat, Consortium of Asia-Pacific Education Universities - CAPEU)

Acknowledged by:

Assoc. Prof. Dr. Noor Shah bin Saad

Dean
Faculty of Education & Human Development
Sultan Idris Education University
Treasurer of CAPEU

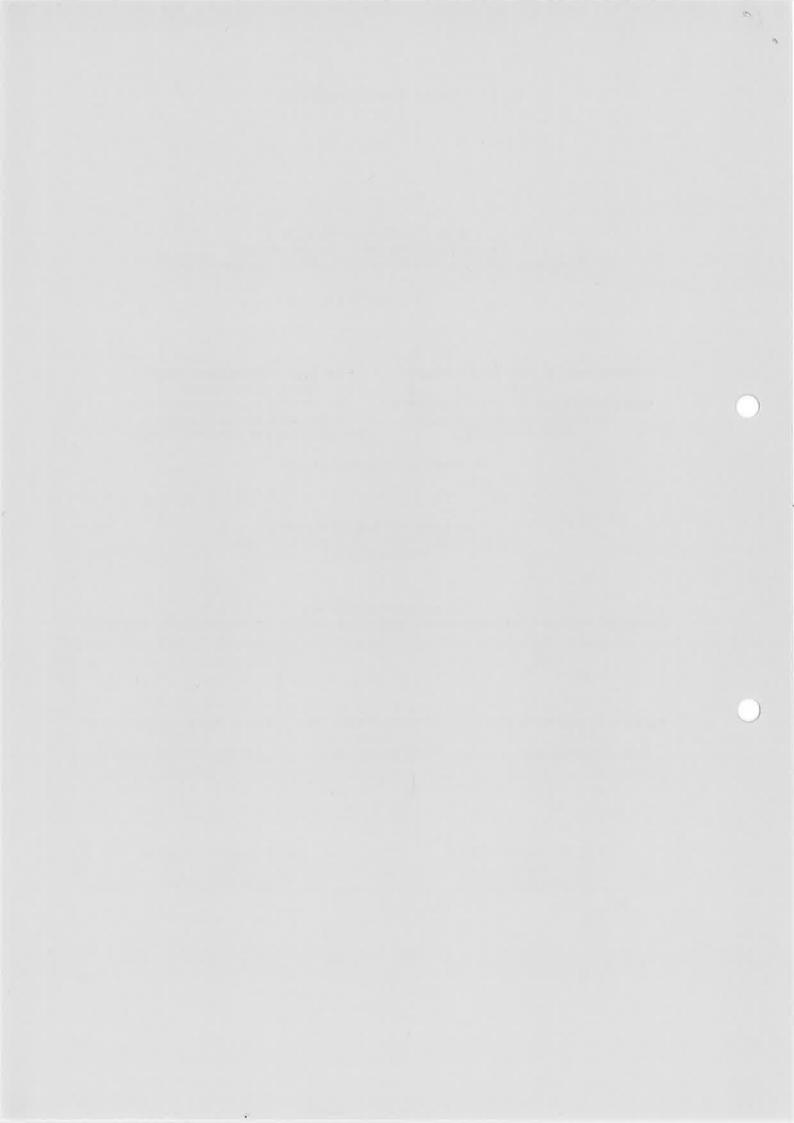
Prof. Dato' Dr. Norainibinti Idris
Deputy Vice Chancellor
for Research and Innovations
Sultan Idris Education University
Secretary, Board of Directors of CAPEU

Board of Directors of CAPEU

Prof. Dato' Dr. Zakaria bin Kasa Vice Chancellor of Sultan Idris Education University Prsident of CAPEU

INDONESIAN RECTORS (BOARD OF CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES REPRESENTING INDONESIA

Prof. Dr. Ir. Samsul Rizal, M.Eng	Prof. Dr. Farid Wajidl, MA	Prof. Dr. Sunaryo Kartadinata, MA
Rector	Rector	Rector
Syiah Kuala University	Ar-Raniry Islamic Institute	Indonesia Education University
Prof. Dr. Rochman Wal Rector Yogjakarta State Univer		of. Dr. Mukhlas Samani, MA Rector Surabaya State University





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& noorshah@fppm.upsi.edu.my

REPORTS ON ACTIVITIES OF CAPEU April 2013-May 2014

No	Activities	Action Taken	Date
1	Cooperation with Makassar State University and Papua State University	Deakin University and Secretariat of CAPEU visited the Makassar State University and Papua State University to offer Dual Degree programs to these universities funded by Deakin University as a partner of CAPEU	June 14, 2013
2	Community Services on Special Education program in Aceh as a part of Tsunami Relief Program	Dean of FPPM and Secretariat of CAPEU invited by the Governor of Aceh to open an undergraduate degree program in Aceh to prepare teachers in special education to replace more than 200 teachers in special education that were killed or dead in the last tsunami of December 26th, 2004.	June 26, 2013
3	Expanding Partnership with Japan	As proposed in the First and Second Meeting, CAPEU expand and seek partnership with education university in Japan. Prof. Dr. Tomonari Ichinose was invited to UPSI and discussed about the possibility of having Miyagi University of Education as a partner of CAPEU.	July 26, 2013
4	Community Services on Cross-Boarder Program	As requested by Indonesian Embassy in Kuala Lumpur and as stipulated in the CAPEU Activities on April 23, 2013 and as the resulst of FPPM Research in Sabah and Serawak (Prof. Osman Lebar and Prof.Linggan), observation by Qismullah Yusuf, CAPEU is seeking the possibility of providing basic education for 63,000 schoolaged children of Indonesian migrant workers in Sabah and Serawak. CAPEU visited Indonesian Embassy in Kuala Lumpur, Malaysian Embassy in Jakarta, Ministry of Education of Indonesia, Ministry of PAN of Indonesia, UNESO/UNICEF Head Quarter in Jakarta to seek possible	August 20-23, 2013

		helps in solving these problems.	
5	Second Board of Directors' Meeting	It was held in at Syiah Kuala University, Banda Aceh, Indonesia	September 3, 2013
6	First CAPEU International Conference	This conference was held from September 4-6, 2013 in Banda Aceh, participated by 500 participants with three keynote speakers funded by partners; DAAD and Deakin University.	September 4- 6, 2013
7	Promotion of CAPEU to Ministry of Education of Malaysia	Visit and elaborate programs of CAPEU to Ministry of Education of Malaysia	September 22, 2013
8	Promotion of CAPEU to MARA Institute	MARA Institute visited CAPEU Office and seek possible collaboration with Dual Degree program of Deakin University	October 1, 2013
9	Sister School programs	SMA Lab of Syiah Kuala, SMA Modal Bangsa and Fatih Bilingual School as lab schools of Syiah Kuala University (member) exchange students for 10 days with the Kuala Kubu baharu MARA School, a lab school of FPPM UPSI.	October 27-8 November 2013
10	UPI-UPSI Joint Community Services	UPSI visited UPI to collaborate proposal in providing education to 63,000 school-aged children of Indonesian migrant workers in Sabah and Serawak.	December 22-25, 2013.
11	Reciprocal Program with UNM	The FPPM UPSI and the Faculty of Education of UNM will exchange students of undergraduate degree programs in Counseling, Psychology and Education for a period of one semester. Formal agreement is being developed.	January 12- 13, 2014
12	Sabbatical Leave	 Dr. Jane Teng Yan Fang returned from the University of Hawaii in USA. Dr. Goh leave for Deakin University Dr. haniz Ibrahim to United Kingdom Assoc. Prof. Siti Eshah to Deakin University 	2013-2014
13	Community Services of FPPM	Conducting a one-day seminar to Teachers of Prof. Ali Hsymi's High School in Aceh Besar by FPPM Faculty member	February 8, 2014
14	Reciprocal program	As many as 22 Graduate Students from UPSI conducted joint seminar (symposium) at Deakin University - Gelong Campus. Air tickets were provided by UPSI and transportation in Australia, accommodation and meals were provided by Deakin University. Similar program will be provided by UPSI to students from Deakin University in October 2014	March 3-8, 2014 and October 2014
15	Invitation by US Embassy	CAPEU was invited by US Embassy and CAPEU introduced CAPEU to US Ambassador and Education Attache (First Secetary). US Embassy in Kuala Lumpur will be assisting CAPEU in training English lecturers of CAPEU members.	March 12, 2014
16	Reciprocal Program with National Search and Rescue of Indonesia	The National Search and Rescue of Indonesia provided special training to "would-be teachers" of Malaysia on how to provide help and assistance to students in case of disaster occured at schools along the coastal lines of Malaysia in	April 6-12, 2014

		collaboration with the Center of Disaster					
		Management of Sylah Kuala University					
17	Community Services of FPPM	Providing one day semianr to 240 teachers and principals of primary school, junior high, senior high and vocational high schools of Sabang Island	April 7, 2014				
18	Donation of Partners of CAPEU	 Keynote Speakers to CAPEU Conference: Prof. Dr. Wendy Kortman for the 1st Conference of CAPEU at Syiah Kuala University, donated by Deakin University, Australia Prof. Dr. Michael Fingerlee, for the 1st CAPEU Conference, donated by DAAD, Germany Dr. Svan Lannguth, for the 1st CAPEU Conference, donated by DAAD, Germany Prof. Dr. Tomonori Ichinose, for the 2nd ICTL Conference in Ipoh, donated by Miyagi Univerity of Education, Japan Dr. Namji Steinemann, for ITCL Conference in Ipoh, donated by East-West Center, USA Dr, Irene Jansen, for ICTL Conference in Ipoh, donated by DAAD, Germany	2013-2014				
19	Promoting CAPEU to Brunei Darussalam	Proposing collaboration in research on teaching and Learning with the Institute of Education of the Brunei Darussalam University April 22, 20					
20	Preparation of Second CAPEU International Conference PROGRAM IN THE	Having discussion with the Ministry of Education of Brunei Darussalam and the University College of Teacher Training of Brunei Darussalam	April 23, 2014				
21	PIPELINE Reciprocal program	Reciprocal program with Miyagi University	October 2014				
22	Sabbatical Leave	of Education UPSI and Deakin University UPSI and Miyagi University Any other universities interested	2014-2015				
23	Short-term Training	 Due to not having all members send their membership fees, no short-term training has been provided. The Secretariat of CAPEU is now requesting for help from US Government, from Japan, Australia, Germany and other countries. Proposals have been sent. Shuold all members send their membership fees, CAPEU will start the following short-term training: Thinking-Based Teaching and Learning PCK for Music Education New Trends in Teaching English New Trends in Teaching Sciences 	To be decided Later				
24	Collaboration with	IPGM Malaysia has almost 30 institutes all	July 2014				

IPGM Malaysia	over Malaysia. Proposal have been sent by	
	the IPGM to CAPEU secretariat to cooperate its programs with the programs	
	offered by CAPEU.	

ACCOUNT STATEMENT for CAPEU 22 APRIL - 31 DECEMBER 2013

	AMOUNT	1,150.00	1,514.50	3,000.00	2,600.00	3,700.00	2,000.00
Credit	ITEMS	Renting bus for CAPEU delegates from KL to UPSI	Payment of development of CAPEU website	Payment for Secretariat honorarium (RM 500 X 6 months – Dec 2012 – May 2013)	Payment for Secretariat food allowance claim and flight ticket for official visit and meetings with MOE Indonesia & UNESCO, Jakarta (19-24 August 2013)	Payment for keynote speaker, workshop, n participants CAPEU members – Hotel Hermes, Aceh	Payment for Secretariat honorarium (RM 500 X 4months — June Dec — Sept 2013)
	DATE	23/05/2013	21/06/2013	26/06/2013	24/08/2013	6/9/2013	24/6/2013
	ON ON	ı-i	2.	e,	4	νi	
	AMOUNT	10,000.00	9,004.50	9,861.00	397.08	198.47	6,691.20
Debit	ITEMS	Payment for CAPEU fee - UPSI JL130400466	Payment for CAPEU fees - Deakin University, Australia	Payment for CAPEU fees - Semarang State University	Payment for 1st Conference on Special Education in Syiah Kuala Universitas , Banda Aceh (Dr. Suriani & Pn. Dalilah Md Rubi)	Payment for 1 st Conference on Special Education in Syiah Kuala Universitas , Banda Aceh (Pm Dr. Julismah Jani)	Payment for 1st Conference on Special Education fees in Syiah Kuala Universitas , Banda Aceh for 34 lecturers from upsi
	DATE	17/04/2013	29/5/2013	30/08/2013	04/09/2013	04/08/2013	23/10/2013
	ON	i	2.	e,	4	7.	.6

1,500.00							13,964.50
Payment for Secretariat honorarium (RM 500 X 3 months – Oct – Dec 2013)							
24/12/2013							
390.00	9,555.30	9,811.50	9,703.50	9578.47	9,483.00	9,793.50	94,467.52
Payment for 1 st Conference on Special Education in Syiah Kuala Universitas , Banda Aceh (Hamidah & Thuraiya)	Payment CAPEU fees - A JL131201132	Payment CAPEU fees – B (JL130800592)	Payment CAPEU fees - C (JL130900748)	Payment CAPEU fees – D (JL130900748)	Payment CAPEU fees – E (JL13070076)	Payment CAPEU fees – F (JL130900748)	
16/12/2013	27/12/2013	30/8/2013	5/9/2013	18/9/2013	19/7/2013	2/9/2013	
7.	∞i	9.	10.	11.	12.	13.	

KAMISAH BTE JAMALUDDIN II/o6/14.
Pembantu Tadbir (Kewangan)
Fakulti Pendidikan dan Pembangunan Marituniyensili Pendidikan Sultan Idris

ACCOUNT STATEMENT for CAPEU JANUARY - MAY 2014

	Line of the last o	AMOONI	213.00	2 207 00	20.163,6		1 705 00	1,702:00	1,920		2,500.00		9,635.00		
Credit		ITEMS	CADELL office equipment & stationary		Official visit and discussion on students exchange program between Makarssar State University – CAPEU members		Official visit and discussion on program post graduate with	Deakin University & CAPEU members	Agestical wight and discussion on CAPEU 2nd International		Payment for secretariat allowance Jan- May 2014	(RMS00 X 5 months)			
西西西西西西西		DATE	1,100/10/11	12/01/2014	07/02/2014	A 100/ col ac	31/03/2014		100/100/00	23/04/2014	24/5/2014				
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						+			+	-	+			25	1
		AMOUNT		80,503.02	9,910.50			9,864.00						100,277.52	
	Debit	ITEMS		BALANCE FORWARD 31/12/2013	CAPEU member fees – UIA, Malaysia)CC000104111	CAPEU member fees – UUM, Malaysia	(JL140500808)							
		DATE		01/01/2013	28/01/2014		21/05/2014								
		Q.	2	ij	2.			'n	1						

BALANCE: RM 90,642.52

AUDITED BY:

MS. KAMISAH JAMALUDIN

KAiNi.SAH BTE JAIMALUBDIN **u/o**L/IΨ.
Pembaniu Tadbir (Kewangan)
Fakulti Pendidikan dan Pembangunan Manu^r
Universiti Pendidikan Sultan Idris



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& noorshah@fppm.upsi.edu.my

PROPOSED ACTIVITIES IN 2014-2015

I. Reciprocal Program for Undergraduate Degree Program

No.	Host	Partner	Time Frame	Activities
1	UPSI	Makassar State	Feb 2015	Exchnages of last semester students from Makassar State University to UPSI involving students from Psychology, Guidance and Counseling, Easly Childhood and Special Education.
2	UPSI	Syiah Kuala Univ	September 2014	32 students from Syiah Kuala will come to UPSI and conduct a week long activities by visiting modeling schools in Malaysia. Local transportation, accomodation and meals will be provided by UPSI

Please fill in the following column for members to be host and partner

No	Activities	Host	Partner	Remarks
1	Exchnage Students	1.	1.	No tuition is to be paid by
	o a constant of the constant o	2.	2.	both parties.
		3.	3.	
	•)	4.	4.	
		5.	5.	
		6.	6.	

II. Reciprocal Program for Graduate Degree Program

No.	Host	Partner	Time Frame	Activities
1	UPSI	Deakin University	November 2014	20 Post Graduate students from Deakin University will conduct symposium at UPSI. Accommodation, meals, local transportation will be provided by UPSI. It will be a three-day activities; 2 days for conference and 1 day for education tour.

Please fill in the following column for members to be host and partner

No	Activities	Host	Partner	Remarks
2	Exchnage Students	1.	1.	No tuition is to be paid by
		2.	2.	both parties.
		3.	3.	
		4.	4.	
		5.	5.	
		6.	6.	

III. DUAL DEGREE PROGRAMS

1. Dual degree Program (Master's Degree) in English as a Foreign Language

No.	Host	Partner	Time Frame	Activities
1	Deakin	1. 2. 3. 4.		A dual degree program, a semester at a partner university and 9 months at Deakin University.
	55	5.		
		6.		

2. Dual Degree Program (Master's Degree) in Teaching Mathematics

No.	Host	Partner	Time Frame	Activities
1	Deakin	1. 2. 3. 4. 5. 6.		A dual degree program, a semester at a partner university and 9 months at Deakin University.

3. Dual degree Program (Master's Degree) in Teaching Sciences

No.	Host	Partner	Time Frame	Activities
1	Deakin	1. 2. 3. 4. 5. 6.		A dual degree program, a semester at a partner university and 9 months at Deakin University.

Notes:

This program is designed with special tuition fees and duration of 6 (six) months at partner university and 9 months at Deakin University. Deakin University as a partner will assist the members with the followings:

- 1). Tuition waiver up to A\$ 3,000
- 2). Using DUELI instead of IELTS or TOEFL and save up to US\$ 220.
- 3). Providing an experienced English instructors at a partner university for a duration of 300 hours
- 4). Providing special tutor(s) during the study at Deakin University to guarantee successful competion of program at Deakin University.
- 5). Providing A\$ 5,000 upon the competion of a group of 15 students and use this fund to conduct community services in home country.

IV. SHORT-TERM TRAINING

The Secretariat is working with donating countries and partners to conduct short-term training. No training could be conducted due to not having fees paid by members. The Secretariat is urging all members to pay and develop programs with donating countries and agencies. We kindly request member of the consortium to take part (be the host) for the following proposed short-term training. Among the programs to be developed are as follows.

1. Teaching Higher Order Thinking Skills (HOTS).

The proposal is being reviewed and once it is approved, the Secretariat would like to member of consortium to propose to be host for the program.

No.	Host	Partner	Time Frame	Remarks
1	UPSI	1.		Should the training costs (expenses) are not provided by any
		2.		of the donating countries or agencies, the costs will be paid by
		3.		CAPEU. The member that sends the participant(s) must
		4.		provide airfares and taxis. Accommodations, meals and local
		5.		transportation, and transportation from UPSI to airport will be
		6.		provided by the consortium.

2. New Trends in Teaching English as a Second or Foreign Language.

The proposal is being reviewed by the US Embassy in Kuala Lumpuir and once it is approved, the Secretariat would like to member of consortium to propose to be host for the program.

No.	Host	Partner	Time Frame	Remarks
1	,?	1. 2. 3. 4. 5. 6.		Should the training costs (expenses) are not provided by any of the donating countries or agencies, the costs will be paid by CAPEU. The member that sends the participant(s) must provide airfares and taxis. Accommodations, meals and local transportation are to be provided by CAPEU.

3. New Trends in Teaching Mathematics and Sciences

Partner university in Germany is being sought by the Secretariat and DAAD. The Secretariat would like member of the consortium to be the host for this program.

No.	Host	Partner	Time Frame	Activities
1	?	1. 2. 3. 4. 5.		Should the training costs (expenses) are not provided by any of the donating countries or agencies, the costs will be paid by CAPEU. The member that sends the participant(s) must provide airfares and taxis. Accommodations, meals and local transportation are to be provided by CAPEU.



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COMMUNITY SERVICES FOR 2015

I. Providing Education to 65,000 Children of Indonesian Migrant Workers

Since its establishment on April 2013, Sultan Idris Education University (UPSI) and Syiah Kuala University have been providing community services to teachers and community in Banda Aceh, Sabang Island and Aceh Besar District. The services were training: (1) Educational Leaderships for principals of primary, junior high and senior high schools in Sabang Island, (2) Training teachers of Sabang in Pedagogical Contents Knowledge and (3) Lecturers to students of Prof. Dr. Ali Hasymi's High School in Indrapuri on motivation for learning. We kindly urge that other members to also develop other joint community services between members.

One that has been planned by the Secretariat of the Consortium since its establishment is Providing Basic Education to more than 65,000 school-aged children of Indonesian migrant workers living and working in Sabah and Sarawak, Malaysia. This program must be conducted jointly between Malaysian universities (UPSI, UIA and UUM) and all Indonesian education universities. CAPEU had met the Indonesian Parliament, National Planning Board of Indonesia, Deputy Ministry of Education of Indonesia, Ministry of PAN of Indonesia, UNESCO and UNICEF Jakarta in the year 2013.

One of the main problems in handling this program is having proper visas for teachers of Indonesia to be sent to Sabah and Sarawak and develop formal education to these children. UPSI and the Secretariat of CAPEU have been working hard to solve the problems and the solution is that a collaboration between members of CAPEU of Indonesia and Malaysia must be formed and using students' internship visas for practical training to develop an initial steps of formal education for these children in Malaysia.

Once the above case is solved, members of CAPEU can also solve the problems of children of the Philippines in Malaysia and children of other foreign migrant workers living and working in Malaysia. Let us join and together can do more for the benefit of primary beneficiary of education, our children. Some of the leading educators that we have met and interviewed suggest that we have to propose a kind of declaration to all levels of society of both countries.

Indonesian education universities can send the last year students of all kinds of departments/areas of studies to pursue their degrees at Malaysia university. Study one semester at Malaysian universities and then conduct "practical training" in Sabah and Sarawak for a period of 9 (nine) months or two semesters. This will reduce the costs and time, and all children there will have formal education. CAPEU can persuade owners of plantations in Malaysia to provide temporary schools within their estates and reduce their social and political burdens and share what they gain as a part of their CSR (Corporate Social Responsibilities). Some of the companies that we met are willing to help with the support of both governments administratively and with the financial support from Indonesian Government and other private and state-owned companies of Malaysia and Indonesia.

CAPEU urge that we signed a Declaration and send it to Indonesian Government and Malaysian Government and propose what we can help these unfortunate children by developing a joint program between the countries. H.E. Retired Air Marshall Herman Priyono, Indonesian Ambassador of Indonesia to Malaysia, as an honorary member of CAPEU, kindly request all Indonesian rectors to think and consider this type of collaboration to assist those children as mandated by Indonesian education laws and the laws of world as issued by UNICEF, education for all.

II. Other Actiovities in Community Srvices?

The Secretariat of CAPEU kindly suggest that members of CAPEU propose substantial programs to be developed in member countries by the members of the consortium. Please propose and then we will ask the floor which one is the most urgent and demanded.

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Committed to Changes in Teacher Training and Education & Community Development
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PROPOSED NEW CAPEU MEMBERS

No	Logo	Rector/Name of University/E-mail	Remarks	Status
1.	The state of the s	18. Prof. Dr. Marcelo T. Lopez President, Cebu Normal University Proposed Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Address: Osmeña Blvd, Lungsod ng Cebu 6000, Philippines WWW/cnu.edu.ph. THE PHILIPPINES	M/P: 0917-3290-421 E-mail: marcelo lpz@yahoo.com Ph/Fax: 032-253-9611; 032- 253-6211	Member
2.	TOTAL	19. Prof. Dr. Ester B. Ogena President, Philippines Normal University Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Taft Avenue, Manila E-mail: aswan.mea@pnu.edu.ph THE PHILPIPPINES	Phone: +(632) 527-0005 E- mail:president@pnu.edu.ph	Member
3.	THE STATE OF THE S	20. Prof. Dr. Jude Alteveros Duarte, DPA President, Leyte Normal University Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Juan Luna St, Siyudad han Tacloban, Philippines Phone: +63 53 321 2176; E- mail:www//lnu.edu.ph THE PHILIPPINES	M/P: 0917-726-5430 Phone⊗053) 321-2176; 053- 325-6122 E- :jaguarprince17@rocketmail. com	Member

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4.	THE STATE OF THE S	21. Prof. Dr. H. Djaali Rector, UNIVERSITAS NEGERI JAKARTA (UNJ) Proposed Member of Consortium of Asia-Pacific Education Universities (CAPEU) Kampus: Jl. Rawamangun Muka, Jakarta 13220 Telp.: (021)4890046, 4893726, 489 3982; Fax: (021)489 3726 E-mail: unj@unj.ac.id; Website: http://www.unj.ac.id	He can be reached through: Dr. Hj. Herlina Usman, M.Pd Fakultas Ilmu Pendidikan E- mail:herlinanoldy@yahoo.co m H/P: +62-813-1013-1994	Proposed Member
5.		22. Prof. Dr. Ir. Yogi Sugito Rector, Universitas Negeri Malang Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Alamat: JI Semarang 5 Malang 65145 Kota Malang Telepon: 0341-551312; Faksimili: 0341-551921 Email: rektorat@um.ac.id; Website: www.um.ac.id INDONESIA	Telepon: 0341-551312; Email: rektorat@um.ac.id	Proposed Member
6.		23. Dr. Muhajir Effendy, MAP Rector, Universitas Muhammadiyah Malang Proposed Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Jalan: Jalan Raya Tlogomas, Jawa Timur 65144 Phone: +62-341-464318, Ext 159 dan 178 E-mail: http://www/umm.ac.id INDONESIA	E-mail: http://www/umm.ac.id Mobile: +62 341 464318-19 Ext. 101 Email: webmaster@umm.ac. id And "infokom@umm.ac.id" Situs: http://infokom.umm.ac. id	Proposed Member
7.		24. Prof. Dr. Zamruddin Hasid Rector, UNIVERSITAS MULAWARMAN (UNMUL) Proposed Member of Consortium of Asia-Pacific Education Universities (CAPEU), Jalan Kuaro Gunung Kelua, Samarinda, 75119, Kalimantan Timur; Telepon: (0541) 741118, 741797,+62 541 74111; Fax: (0541) 732870 Email: rektorat@unmul.ac.id; Website: http://www.unmul.ac.id	Rektorat: Kampus Gunung Kelua Jl. Kuaro Kotak Pos 1068, Samarinda 75119 No. Telp: (0541) 749343 Email: rektorat@unmul.ac.id	Proposed Member
8.	TONOMO TONOMO	25. Prof. Dr. Philoteus EA Tuerah, M.Si. DEA Rector, Universitas Negeri Manado Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Jalan Tandano E-mai: http://www.unima.a c.id INDONESIA	Universitas Negeri Manado , Tondano 95618, Sulawesi Utara Telepon: (0431) 321845, 321846, 321847 Faks: (0431) 32186 Email: info@mail.unima.ac.id	Proposed Member
9.		26. Prof. Dr. Ir. Muh. Basir Cyio, SE,MS Rector, Universitas Negeri Taduloko, Proposed Members of Consorsitum of Asia-Pacific Education Universities (CAPEU) Kampus Bumi Tadulako Tondo kota Palu 94118, Telepon: 0451-422611; Fax: 0451-422611 Email: info master@untad.ac.id Website: www.untad.ac.id and sugit zulian@yahoo.com	Telepon: 0451-422611 Dr. Sugit Zulianto, M.Pd Lecturer, Language Education Dept E-mail: sugit zulian@yahoo.com Email: info_master@untad.a c.id	Proposed Member

10.	Chapter of	27. Prof. Dr. Balthasar Kambuaya, MBARector, Universitas Cenderawasih Proposed Member of Consortium of Asia-Pacific Education Universities (CAPEU), Jayapura INDONESIA	Rektor: Prof. Dr. Karel Sesa E-mail: human@unicen.ac.id Phone: 62-967-587-290; 0967 - 572 108 mas@unicen.ac.id	Proposed Member
	PARTNERS	Address of Institutions		
1.	宮教夫人	28. Prof. Dr. Kayuyuki Mikami President, Miyagi University of Education Partner of Consortium of Asi-Pacific Education Universities (CPAEU) Miyagi, JAPAN 149 Aoba Ward, Sendai, Miyagi 980-0845, Japan Phone:+81 22-214-3300	He can be contacted through: Prof. Dr. Tomonori Ichinose ichinose@staff.myakyo.u.ac.jp and His handphone is Phone: +81 90-149-77697	Partner



3rd BOARD OF DIRECTORS MEETING, THE CONSORTIUM OF ASIA PACIFIC EDUCATION UNIVERSITIES (CAPEU)

Date

120

24 June 2014

Time

9.00 am

Venue

UPI Rektorat Meeting Room,

Bandung, Indonesia

ATTENDANCE

No.	Name of University/Center	Country	Name of Vice Canselors/Reactors	Signiture	Name of Representative & Position	Signiture
1	Sultan Idris Education University	Malaysia	Dato Prof. Dr Zakaria Kasa Vice Chansellor President			
2.	Deakin University	Melbourne, Australia	Prof. Dr. Ian Robottom Associate Dean for International relations Vice President 1			
3.	Education University Bandung (UPI)	Indonesia	Prof Dr. Sunaryo Kartadinata Rector Vice President 2			
4.	Sultan Idris Education University	Malaysia	Dato Prof. Dr. Noraini Idris Deputy Vice Chansellor Secretaty 1			
5.	Syiah Kuala University, Banda Aceh	Indonesia	Prof. Dr. Samsul Rizal, M.Eng Rector Secretary 2			
6.	Ar_raniry Islamic Institute, Banda Aceh	Indonesia	Prof. Dr. Farid Wajidi, M.A Reactor Committee		4)	
7.	Malikussaleh University	Indonesia	Dr. Apridal, M.Si Rector Committee			
8.	Makassar State University, Makssar, Sulawesi	Indonesia	Prof. Dr. H. Arismunandar Rector Committee			
9.	Universitas Negeri Semarang	Indonesia	Prof. Dr .Fathur Rokhman Rector Committee			
10.	Universitas Negeri Yogjakarta	Indonesia	Prof Dr. Rochmat Wahab Rector Committee			
11.	Universitas Negeri Surabaya	Indonesia	Prof. Dr. Nurhasan Rector Committee			
12.	Universitas Sriwijaya, Palembang	Indonesia	Prof. Dr. Badia Perizade Rector Committee			

13.	Universitas Negeri Medan, Sumatera Utara	Indonesia	Prof Dr. Syawal Gultom Rector Committee		
14.	Universitas Negeri Padang	Indonesia	Prof. Dr. Yanuar Kiram Rector Committee		
15.	Univeristas Negeri Ganesha	Indonesia	Prof Dr. I Nyoman Sudiana Rector Committee		
16.	Burapha University, Muang District	Thailand	Prof. Dr. Sompong Pongthai President Committee		
17	Fatoni University, Yala	Thailand	Prof. Dr. Abdul Wahab Rector Committee		
18.	Seri Begawan Religious Teacher's University College	Brueni Darussalam	Dr. Hjh Masnon Hj Ibrahim Rector/Rais Committee		
19.	International Islamic University (UIA)	Malaysia	Dato Seri Prof Dr Zaleha Kamaruddin Rector Committee (New Member)		
20.	Northern University Malaysia (UUM)	Malaysia	Dato Prof Dr Muhammad Mustafa Isahak Vice Chansellor Committee (New Member)		
21.	Sultan Idris Education University	Malaysia	Prof. Dr. Noor Shah Saad Treasurer (CAPEU)		
22.	Sultan Idris Education University	Malaysia	Asso Prof. Dr. Qismullah Yusuf Secretariat (CAPEU)		
23.	Sultan Idris Education University	Malaysia	Asso. Prof. Dr. Dato Paduka Junaidi Abu Bakar Deputy Vice Chansellor Committee		
24.	Indonesian Embassy	Indonesia	Porf. Dr. Rusdi Thaib Education Attache, Honorary Committee		
25.	German Academic Exchange Services (DAAD)	Representative Office to Indonesia	Dr. Irene Jensen Country Director Honorary Committee		
26.	East-West Centre	USA	Prof. Dr. Torrence Bigalke Director, Education Program Honorary Committee		
27.	Miyagi University of Education, Japan	Japan	Prof Dr. Kuzuyuki Mikami President		
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