



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES



The 2nd BOARD OF DIRECTORS MEETING, THE CONSORTIUM OF ASIA PACIFIC EDUCATION UNIVERSITIES (CAPEU)

Date : 3rd September 2013
Time : 9.00 a.m. – 1.00 p.m.
**Place : Syiah Kuala Senate Meeting Room,
Rektorate Building,
Syiah Kuala University.**

CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Committed to Changes in Teacher Training and Education & Community Development

Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building

Sultan Idris Education University, 35900 Tanjong Malim, Perak, **Malaysia**

Phone: +6015-4811-7979/7977; Fax: +6015-4811-7297

Contact Numbers and E-mail: +6017-349-2451; E-Mail: yusufqismullah@gmail.com



**AGENDA FOR THE SECOND MEETING OF
CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES (CAPEU)**

TIME: 09:00 am – 13:00 pm

DATE: Tuesday, September 3rd, 2013

PLACE: Syiah Kuala Senate Meeting Room, Rektorat Building

No	Time	Activities	Chaired by	Facilitated and Reported by
1	09:00-09:15 am	Welcoming Speech of the President of the Consortium of Asia-Pacific Education Universities	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Prof. Dato' Dr. Noraini bt. Idris, Secretary of Board of Directors of Consortium
	09:15 – 09:25 am	Approval of the First Meeting Meeting of CAPEU held at the Inter Continental, Kuala Lumpur on April 22, 2013 (Appendix 1)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Assoc. Prof. Dr. Qismullah Yusuf, Secretariat of CAPEU
	09:25 – 09:45 am	Arising matters (Appendix 2)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Prof. Dato' Dr. Noraini bt. Idris, Secretary of Board of Directors of Consortium
3	09:45-10:00 am	Reports of CAPEU activities to be conducted between members of the consortium (Appendix 3)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Prof. Dato' Dr. Noraini bt. Idris, Secretary of Board of Directors of Consortium
4		• First International Conference of CAPEU on Special Education to be held at Syiah Kuala University, Darussalam, Banda Aceh from September 4-6, 2013 at the Complex of the Faculty of Teacher Training and Education of Syiah Kuala University (Refer to Appendix 3) • Sabbatical Leave for lecturers through CAPEU (Refer to Appendix 3)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Prof. Dato' Dr. Noraini bt. Idris, Secretary of Board of Directors of Consortium
5	10:00-10:20 am	Educating School-Aged Children of Indonesia Migrant workers in Malaysia between SIEU and Ministry of Education of Indonesia (Refer to Appendix 3)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Assoc. Prof. Dr. Qismullah Yusuf, Secretariat of CAPEU
6	10:20-10:35 am	Reciprocal Program between State University of Makassar and SIEU (Refer to Appendix 3)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Rector of Makassar State University and Assoc. Prof. Dr. Qismullah Yusuf, Secretariat of CAPEU
6	10:35-11:00 am	Dual Degree Programs offered by Deakin University to member countries in the areas of: 1. Teaching English as a Foreign Language 2. Mathematics Education 3. Science Education (Refer to Appendix 3)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Prof. Dr. Ian Robottom, Deakin University, explaining special tuition reduction and the program
7	10:00-11:15 am	Coffee Break	Comittee of the Second Meeting	Hosted by Syiah Kuala University.
8	11:15-11:40 am	• Signing of MoU Miyagi University of Education, Japan (Refer to MoU CAPEU) • Proposed programs and Cooperation with Miyagi University of Education	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Representative from Miyagi University of Education, Japan Prof. Dr. Qismullah Yusuf, Secretariat of CAPEU
9	11:40-12:00 am	Community Services to be provided by CAPEU to member countries	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	All members of CAPEU
10	12:00-12:15 pm	MoU between German Academic Exchange Service (DAAD) and Consortium of Asia-Pacific Education Universities (Refer to Appendix 4)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	All members and Partners of CAPEU & DAAD
12	12:15-12:30pm	CAPEU Financial Report (Refer to Appendix 5)	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	Assoc. Prof. Noor Shah bin Saad, Treasurer of CAPEU
13	12:30-12:45 pm	CAPEU Board of Directors Meeting & International Conference and 2nd International Conference	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	All members of CAPEU
14	12.45-13:00pm	Other Matters	Prof. Dato' Dr. Zakaria bin Kasa President of Board of Directors of Consortium	All members of CAPEU
15	13:00-	Lunch	Syiah Kuala University	Hosted by Syiah Kuala University

**Name of Universities and their Representaives for
2 nd Meeting of Consortium of Asia-Pacific Education Universtities
Syiah Kuala University, Banda Aceh, Indonesia, 3 September 2013**

No.	Name of University/Center	Country	Name of Representative	Title/Position	Contact Address/#
1	Burapha University, Muang District	Thailand	1. Assoc. Prof. Dr. Wimonrat Chaturanon	Dean, School of Education	
2	Syiah Kuala University, Banda Aceh	Indonesia	1. Prof. Dr. Samsul Rizal, M.Eng ✓ 2. Prof. Dr. Darussman, M.Sc.	1. Rector 2. Vice Rector for International Affairs	+62-812-690-5619 +62-812-690-0587
3	Makassar State University, Makassar, Sulawesi	Indonesia	1. Prof. Dr. H. Arismunandar, 2. Prof. Dr. H. Eko Hadi Sujino 3. Dr. Arifuddini, M. Kes 4. Drs. Abdullah Pandang, M.Pd	1. Rector 2. Vice Rector for Relations Affairs	
4	Ar_raniry Islamic Institute	Indonesia	1. Prof. Dr. Farid Wajidi, M.A 2. Prof. Dr. Samsul	1. Rector 2. Vice Rector for Academic Affairs	+62-812-690-7094
5	Yala Islamic University	Thailand	1. Asst. Prof. Dr. Chirapan day-ma@Abd. Wahab Ismail	Dean, Faculty of Education	+66-897-35-2510
6	Malikussaleh University	Indonesia	1. Dr. Apridal, M.Si 2. T. Iskandar, SE, M.M	1. Rector 2. Vice Rector for Administrative Affairs	+62-811-68-5162 +62-812-699-9871
7	German Academic Exchange Services (DAAD)	Representative Office to Indonesia	1. Dr. Irene Jensen	1. Country Director	+62-811-108-8052
8	Deakin University	Melbourne, Australia	1. Prof. Dr. Ian Robottom	1. Associate Dean for International relations	+61-408-360-290
9	Curtin University	Perth, Australia			+61-407-440-120 +61-939-32-486
10	Seri Begawan Religious Teacher's University College	Brunei Darussalam	1. Dr. Kharhan Hj Sirat 2. Ahmad Humaizi Saminon	International Student Office Communication Officer	
11	Universitas Negeri Medan	Indonesia			
12	Universitas Negeri Padang	Indonesia			
13	Universitas Negeri Jakarta	Indonesia			
14	Universitas Negeri Semarang	Indonesia	1. Prof. Dr. Haryono 2. Dr. Fakhruddin	Dean, Faculty of Education	
15	Universitas Negeri Yogyakarta	Indonesia	1. 2.	1. Rector 2. Vice Rector	
16	Universitas Negeri Surabaya	Indonesia	1. Prof. Dr. Nurhasan	Deputy Rector	
17	Universitas Negeri Ganesa, Bali	Indonesia			
18	Universitas Negeri Malang	Indonesia			
19	Universiti Pendidikan Indonesia, Bandung	Indonesia	1. Prof. Dr. Sunaryo Kartadinata 2. Prof. Dr. Jaja Rahardja 3. Prof. Dr. Furqan 4. Prof. Didi Tarsidi	Rector	
20	Universitas Sriwijaya	Indonesia			

21	Miyagi University of Education, Japan	Japan	1. Prof Dr. Kuzuyuki Mikami 2. Prof Dr Takaaki Koganezawa 3. Prof Dr Takashi Oda 4. Prof Dr. Ichinose 5. Prof Dr. Tomonori Oda	President		
22	Sultan Idris Education University	Malaysia	1. Dato Prof Dr. Zakaria Kasa 2. Dato Prof Dr Noraini Idris 3. Asso Prof. Dr Noor Shah Saad 4. Asso Prof. Dr Qissmullah Yusuf	Vice Chancellor & President CAPEU Deputy VC & Secretart CAPEU Dean & Treasure CAPEU Senior Lecturer & Secretariat CAPEU		Paid 17/4/2013



**MINUTES OF THE 1st BOARD OF DIRECTORS MEETING OF
THE CONSORTIUM OF ASIA PACIFIC EDUCATION UNIVERSITIES
(CAPEU)**

Date	:	22 April 2013
Day	:	Monday
Time	:	10.45 am
Venue	:	Intercontinental Hotel, Kuala Lumpur (Embassy of Indonesia)

ATTENDANCE

- | | | |
|-----|--------------------------------------|---|
| 1. | Prof. Dato' Dr. Zakaria Kasa | Sultan Idris Education University |
| 2. | Prof. Dato' Dr. Noraini Idris | |
| 3. | Dato' Paduka Dr. Junaidi Abu Bakar | |
| 4. | Assoc. Prof. Dr. Noor Shah Saad | |
| 5. | Assoc. Prof. Dr. Qismullah Yusuf | |
| 6. | Dr. Rosnidar binti Mansor | |
| 7. | Dr. Kannamah Mottan | |
| 8. | Prof. Madya Dr. Siti Eshah Mokshein | |
| 9. | Dr. Uzi bin Dollah | |
| 10. | Prof. Dr. Ir. Samsul Rizal | Universitas Syiah Kuala Banda Aceh |
| 11. | Wildan Bin Abdullah | |
| 12. | Dr. Jufri, M.Pd | |
| 13. | Dr. Muklis, M.Ed | |
| 14. | Dr. Bahrin, M.Pd | |
| 15. | Prof. Dr. H. Farid Wajdi Ibrahim, MA | Ar-Raniry Islamic Institute |
| 16. | Prof. Dr. Syahrizal Abbas, MA., | |
| 17. | Dr. H. Muhibbuthabry, M.Ag., | |
| 18. | Dr. Muhammad Nasir, M. Hum. | |
| 19. | Saifullah, S. Pd. I. MA | |
| 20. | Dr. Apridar, SE, M.Si | Universitas Malikulsaleh Lhokseumawe |
| 21. | Iskandar Zulkarnaen | |
| 22. | Muhammad Haikal | |
| 23. | Rita Meutia, M.Si | |
| 24. | Prof. Dr. Sunaryo Kartaninata, M.Pd | Universitas Pendidikan Indonesia, Bandung |
| 25. | Prof. Furqon, MA, Ph.D | |
| 26. | Sri Harto | |
| 27. | Prof. Dr. Ibnu Hajar | Universitas Negeri Medan |

- | | | |
|-----|--------------------------------------|---|
| 28. | Dr. Khairil Ansari, M.Pd | |
| 29. | Prof. Dr. H. Eko. Hadi Sujiono, M.Si | Universitas Negeri Makassar |
| 30. | Abdullah Pandang Ali | |
| 31. | Prof. Dr. Muchlas Samani | Universitas Negeri Surabaya |
| 32. | Prof. Dr. Nurhasanm M. Kes | |
| 33. | Prof. Dr. Badia Perizade, M. B. A | Universitas Sriwijaya Palembang |
| 34. | Ahmad Muslim, Ph.D. | |
| 35. | Soefendi Ph.D | |
| 36. | Assoc. Prof. Dr. Montree Yamkasikorn | Burapha University, Chonburi |
| 37. | Mr. Abdurrahman bin Weayusoh | Yala Islamic University |
| 38. | Prof. Dr. David Wood | Curtin University Perth |
| 39. | Prof. Dr. Walter Ong | |
| 40. | Dr. Irene Jansen | DAAD-Jakarta |
| 41. | Prof. Dr. Ian Morris Robottom | DEAKIN University Melbourne |
| 42. | Oleksandr Kostogryz | |
| 43. | Dr. Terance W. Bigalke | East-West Center Hawaii |
| 44. | Dr. Hajjah Masnon binti Haji Ibrahim | Universiti Perguruan Ugama Seri Begawan |
| 45. | Prof. Dr. Phil Yanuar Kiram | Universitas Padang |
| 46. | Dr. Alizamar, M. Pd | |
| 47. | Dr. Syahrial Bakhtiar, M. Pd | |
| 48. | Dr. Ardipal, M. Pd | |
| 49. | Prof. Dr. I Nyoman Sudiana, M. Pd | Universitas Pendidikan Ganesha |
| 50. | Dr. I Wayan Muderawan, M. S., Ph.D | |
| 51. | Prof. Dr. Rusdi Thaib | Indonesian Embassy Kuala Lumpur |
| 52. | Pn Zubaidah | Brunei Darussalam Embassy |
| 53. | Prof. Dr. Rochmat Wahab | Universitas Negeri Yogyakarta |
| 54. | Prof. Dr. Fathur Rokhman, M. Hum | Universitas Negeri Semarang |

1.0 CHAIRMAN'S WELCOMING NOTE

- 1.1** The Chairman began the meeting with *doa* citations and welcomed and thanked all the members for attending this meeting.
- 1.2** The Chairman started the meeting with inviting the participants and representatives from the member countries to self introduce themselves.

(Information)

2.0 DISCUSSION ON THE LOGO

- 2.1** A member suggested on the change of the name from CAPEU to APCEU.
- 2.2** Members discussed on the map as portrayed in the logo. The map does not depict the region in concern and hence wanted the map to be of the Asia Pacific region only.
- 2.3** Members were unhappy with the colour of the logo and wanted it to be changed too.
- 2.4** There were suggestions to insert dots in the acronym of the consortium. More input is needed as most members were not clear on the exact design requested.

(Unanimously agreed and to be discussed further by the secretariat)

3.0 APPOINTMENT OF EXECUTIVE BOARD MEMBERS

- 3.1** As the initiator of the consortium, it was agreed that the Chairman's post is held by the Vice Chancellor of Sultan Idris Education University. The post is for a term of 2 years beginning April, 2013.
- 3.2** The Chairman invited suggestions for nominations for all the posts in the executive board. The following are the results:

CAPEU Board of Directors

President	:	Prof. Dato' Dr. Zakaria Kasa (UPSI)
Vice President	:	Prof. Dr. Ian Morris Robottom (Deakin University) Prof. Dr. Sunaryo Kartadinata (UPI)
Secretary	:	Prof. Dato' Dr. Noraini Idris (UPSI) Prof. Dr. Ir. Samsul Rizal (Universitas Syiah Kuala)
Treasurer	:	Assoc. Prof. Dr. Noor Shah Saad (UPSI)
Secretariat	:	Assoc. Prof. Dr. Qismullah Yusuf (UPSI)
Members	:	1. Prof. Dr. Phil. Yanuar Kiram (Universitas Negeri Padang) 2. Prof. Dr. H. Fasrid Wajdi Ibrahim, MA. (Ar-Raniry Islamic Institute, Aceh) 3. Prof. Dr. Muchlas Samani (Universitas Negeri Surabaya) 4. Prof. Dr. Rochmat Wahab (Universitas Negeri Yogyakarta) 5. Prof. Dr. David Wood (Curtin University) 6. Mr. Abdurrahman Woder (Yala Islamic University) 7. Assoc. Prof. Dr. Winmorat Chaturanon (Burapha University) 8. Dato' Paduka Dr. Junaidi Abu Bakar (UPSI) 9. Dr. Hajjah Masnon Haji Ibrahim (Universiti Perguruan Ugama Seri Begawan)

(Information and Unanimously agreed on the appointments)

4.0 DISCUSSION ON MISSION AND VISION OF THE CONSORTIUM

- 4.1 Members gave many suggestions on the original mission and vision and all changes were noted to portray the aspirations of the consortium.
- 4.2 The member from the Indonesian embassy wanted to include programs run by the United Nations at international or global level. Since this involved many other agencies, the Chairman suggested this matter would be pursued later.

(Action : Chairman)

5.0 DISCUSSION ON PROPOSED AREAS OF COOPERATION

- 5.1 From the original proposals suggested by the interim committee, some members suggested some changes, additions and needs, mainly;
 - 5.1.1 To focus the programs on other new areas of teacher education.
 - 5.1.2 To have student exchange programs to enhance technical and major areas of study.
 - 5.1.3 To have collaboration in technical and pedagogical areas of teaching and learning.
- 5.2 A member elaborated on the suggestion to have Faculty exchange programs, for example, a program which can be completed in 4 years whereby, 2 years would be in one university and the other 2 years would be in another university. An example of the program is: as being conducted in Singapore.
- 5.3 Members also deliberated on assessment instruments. Dr. Irene Jansen from DAAD, said that assessment instruments for testing and scholarships for students to pursue courses are available in her university. For example; IGSP.
- 5.6 Regarding programs that can be conducted by CAPEU, members suggested the establishment of twinning programs or of having double masters programs and CAPEU can get the academics from member and sister countries to work together.
- 5.7 Another important program that can be conducted was suggested by the members from the Embassy of Indonesia. The members were told that there is an urgent need to get to 53 000 children who have been left behind in basic education in Sabah. Their main concern is to increase the literacy level among these children. Suggestions to overcome the problems were suggested. They gave many possibilities, one of which is trainee teachers or undergraduates can have stints with these children.
- 5.8 In conclusion of the deliberations from the floor, the following proposals would be looked into;
 - 5.8.1 Student Exchange Programs
 - 5.8.2 Faculty Exchanges
 - 5.8.3 Dual/Double Degree Programs
 - 5.8.4 Joint research and publication
 - 5.8.5 Joint Community Development and Services
 - 5.8.6 Disaster Related Services
 - 5.8.7 Cross-Border Programs

5.8.8 Professional Teacher Training Programs

5.8.9 Home Stay Programs

5.8.10 In-State Tuition

5.8.11 Regular Conference

5.8.12 Automatic Credit transfer

5.8.13 Reduction of Accommodation Cost

5.8.14 Degree Accreditation

5.8.15 Sabbatical Leave Program

6.0 RESEARCH AND PUBLICATION

6.1 A member suggested the need for research publication and iterated that the consortium publish 2 journals per year in the future

6.2 Some members suggested further researchers have to be conducted in humanities studies leading to doctorate levels

(Information and unanimously agreed)

7.0 ANNUAL FEES

7.1 A fee of USD 3000.00 for 2 years was suggested by the treasurer and the amount has to be banked in as soon as possible.

(Information)

8.0 PROPOSED ACTIVITIES

8.1 The first proposed activity was explained by Assoc. Prof. Dr. Qismullah Yusuff. He said that the inaugural activity would be the upcoming conference, International Conference in Special Education (ICSE) in September, 2013, in Syiah Kuala University, Banda Aceh, Indonesia. He requested members to inform their colleagues to contribute papers for the conference.

(Information)

9.0 SECOND DIRECTORS BOARD MEETING

- 9.1 There was a proposal for the second meeting to be held in Syiah Kuala University, Banda Aceh a day before the ICSE, 2013, i.e. on 4th September, 2013.

Proposed next Board of Directors Meeting;

- a) Third Board of Directors Meeting - April 2014 Brunei,
- b) Fourth Board of Directors Meeting - July 2014, Bali,
- c) Fifth Board of Directors Meeting - November 2014, Australia,
- d) Sixth Board of Directors Meeting - April 2015, Jogjakarta.

(Information)

10.0 OTHER MATTERS ARISING

- 10.1 The main matter discussed was on other programs that could be developed or collaborated with other universities.
- 10.2 Members suggested the need to look into other universities joining the consortium. In answering the proposal, Assoc. Prof. Dr. Qismullah Yusuff said that Taiwan was interested in joining the consortium but is governed by China's policy, Philippines has agreed to join in the next meeting, Japan has shown interest and Papua New Guinea is also considering the proposal.

(Information)

11.0 CLOSURE

The meeting was adjourned at 12.20 pm. The Chairman thanked the members for their cooperation and for the fruitful discussion. They will meet again in the second CAPEU meeting to be held in Aceh, Indonesia in 2013.

MEMORANDUM ON IMPLEMENTATION OF THE MINUTES OF THE MEETING

NO.	RESULTS/ IMPLEMENTATION ACTION	ACTION
1.	Discussion on the logo of CAPEU.	New logo based on the suggestions given in the 1 st Board of Directors Meeting (as per letter head)
2.	Minute 5.0 Discussion on proposed areas of cooperation. <u>Matters 5.1.2 and 5.1.3.</u> To have student action programmes to enhance technical and major areas of study and collaboration in technical and pedagogical areas of teaching and learning <u>Matter 5.2</u> Faculty exchange programme. <u>Matter 5.7</u> Urgent need to help 53 000 children who have been left behind in basic education in Sabah and Sarawak	Visited DAAD Jakarta on 20th August, 2013 at 11.00 am. Discussed matters on the nature of the upcoming MoU between CAPEU and DAAD, with Mrs. Brigitte, Head of Administrative Affairs of DAAD in Jakarta. To further discuss the contents of MoU between DAAD and CAPEU (as per agenda 7.0) Need to be discussed further in this meeting To be discussed in agenda 4.2
3.	Minute 6.0 Research and Publication <u>Matter 6.1</u> Publication of 2 journals per annum	Need to find a name for the journal and appoint an editorial board to pursue further and the conference papers presented in ICSE 2013 would make up Vol 1, No. 1 2014
4.	Minute 7.0 Annual Fees <u>Matter 7.1</u> To date, only four CAPEU members have paid	• Invoices were sent on 1st August, 2013 to all CAPEU members. • Due to differences in foreign exchange rate, the amount received differs and should not be deliberated on (as per agenda 8.0)

5.	Minute 8.0 Proposed Activities <u>Matter 8.1</u> International Conference on Special Education (ICSE) in September, 2013, Aceh.	Convenes on 4 th September - 6 th September, 2013, jointly hosted by Syiah Kuala University, Banda Aceh and Sultan Idris Education University, Malaysia (as per agenda 4.1)
6.	Minute 10.0 Other Matters <u>Matter 10.2</u> New CAPEU members	Miyagi University of Education, Japan has agreed to join CAPEU and would further propose programmes and activities (as per agenda 5.1)



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Committed to Changes in Teacher Training and Education & Community Development

Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building

Sultan Idris Education University, 35900 Tanjong Malim, Perak, **MALAYSIA**

Phone: +6015-4811-7979/7977; Fax: +6015-4811-7297

Contact Numbers and E-mail: +6017-349-2451; E-Mail: yusufqismullah@gmail.com

REPORTS ON MEETINGS IN JAKARTA

By

Assoc. Prof. Dr. Qismullah Yusuf

Secretariat of Consortium of Asia-Pacific Education Universities

Faculty of Education and Human Development

Sultan Idris Education University

No	Date/Time/Place	Minutes of Meeting
1	Tuesday, 20 August 2013; 09:00-10:15 am At the MENPAN Office at Jalan Sudirman, Jakarta.	1. The minister welcome us at his office accompanied by Dr. Ir. Darmawan, M.Sc., his special advisor for Teacher Training and Development for the whole country. 2. Dato' Noraini started the meeting by introducing UPSI and its faculty, programs and centers available at UPSI. 3. She also explained the Sabah Program for educating 53.000 school-aged children of Indonesian migrant workers living in Sabah and Sarawak. The program was initiated by UPSI and Indonesian Embassy (KBRI) as the initiators and the founders of the Consortium of Asia-Pacific Education Universities. Minister Azwar Abubakar responded very positively about the program. 4. He said that the number of students in Sabah is almost similar to the number of students in a small province in Indoensia and the country should be serious in handling these children. 5. He said that he would bring the matters to the attention of the Minister of Education and the Vice President of Indonesian since education sectors are handled by the Vice President of Indonesia. 6. He will also inform the Ministry of Foreign Affairs of Indonesia. 7. He really appreciates UPSI for initiating for the establishment of the Consortium and through which such programs with difficult

		bilateral matters can be solved without harming any one. 8. Dato' Noraini responded that UPSI, as the only university of education in Malaysia, should see the problem through the eyes of education as mandated by members of ASEAN through Bangkok UNESCO Declaration: education for all and no child left behind. 9. Then, Dato' Noraini kindly requested that H.E. the Minister help UPSI diplomas to be accredited by the Ministry of Education of Indonesia. 10. The team from UPSI also elaborate about other programs to be developed between the members of CAPEU from Indonesia and UPSI. 11. This Minister was the Deputy Governor and Acting Governor of Aceh when the First batch of Aceh students was sent to UPSI. 12. Dato' Noraini requested that he be at UPSI to officially received the biggest batch of graduates of Aceh students at UPSI. 13. The number of Aceh students to graduate in this coming convocation will be 36 students, for S1 and for S2 programs. 14. These students were prepared to be instructors at the PPMG (Pusat Pendidikan dan Peningkatan Mutu Guru) in Aceh that he initiated in the province when he was the Deputy Governor of Aceh. 15. UPSI also offered teacher-training programs in the areas of mathematics and science by providing senior professors in the areas to training centers belongs to the Ministry.
2	Tuesday, 20 August 2013; 11:00-12:05 at German Academic Exchange Services (DAAD) Jakarta	1. We were supposed to be welcome by Dr. Lannguth, Country Deputy Director of DAAD but due to the delay of his flight in Germany he arrived at 13:00 pm and he could not meet us at his office. 2. We were welcome by Ibu Brigitte, Head of Administrative Affairs of DAAD in Jakarta. 3. Dato' Noraini explained UPSI and its roles in the consortium and the roles of DAAD in the consortium. She also explained the purpose of our visit to DAAD that is to develop bilateral cooperation with UPSI as well as CAPEU. 4. Ibu Brigitte asked the team if anything that she can help since Dr. Irene Jensen was not in the office. She was in Germany at that time.

		5. She informed us that Prof. Fingerle, the speaker for the conference on Special Education will be ready to come and financed by DAAD. 6. Dato' Noraini requested that the team be given a sample of MOU or MOA that can be used to develop similar ones between UPSI and CAPEU with DAAD head quarter in Germany. 7. Ibu Brigitte explained the natures of MOU between DAAD and Indonesian universities and UPSI can use this sample in developing similar type of MoU. 8. She also showed names of universities that may be contacted to develop MoU and we were given a list of universities that are focusing on education and related departments/programs 9. We were given brochures and she also asked her secretary to send sets of brochures to CAPEU 10. She said once an MoU be signed, smooth cooperation can be made with DAAD
3	Wednesday, August 21, 2013; 8:00-9:00 am at BAPPENAS, Jakarta	1. We were welcome by Dra. Nina Sardjunani, MA, Deputy Minister/Head of National Planning Boards of Republic of Indonesia. 2. She is in charge of education sector and HRD for the Republic of Indonesia, either for education in Indonesia or overseas. 3. She really appreciated UPSI in taking role in establishing CAPEU and through which education for 53.000 school-aged children of Indonesian migrant workers can be handled. 4. She was also surprised that such a matter never been brought to the attention of Bappenas as a special case. 5. She also called Senior Advisor to the Minister, Prof. Dr. Ir. Dedi Masykur Riyadi to be with her and asked him to keep in mind and communicate it with the Minister of Education of Indonesia. 6. The channel of sending teachers to Sabah from Indonesia as initiated by UPSI will be the best. 7. She proposed that Special meeting should be made between the parties involved. 8. She also mentioned that CLC which is now being implemented should be replaced with a formal ones since the graduates can not proceed to higher levels of education using diplomas of CLCs. CLC (Community Learning Centers) now initiated by

		Ministry of Education should be expanded into formal education while keeping the CLCs for not students and students. 9. We informed her that a formal and official proposal will be made by all rectors of Indonesia and UPSI and be sent to her. 10. She said that she has a high interest to the program and she is keen on waiting for the formal ones.
4	Wednesday, August 21, 2013; 11:00-11:30 am at Malaysian Embassy in Jakarta	1. We visited Malaysian Embassy but the person in charge, Prof. Madya Dr. Yuzhar was not in the office when we visited and we were welcome by his deputy, Mr. Maximilian Tariq Conrad. 2. Dato' Noraini explained the CAPEU and its roles in assisting children of migrant workers in Sabah. 3. He said that he could not do much since the attaché was not in the office and he promised that he would set a time for us to meet the attaché. 4. We left our Indonesian HP number and few hours later, we were contacted and we set up a meeting to meet him on at 11:00 am at the embassy.
5	Wednesday, August 21, 2013; 12:30-14:00 pm at Indonesian Parliament Chairman's Office	1. We were welcome by H.E. Dr. Farhan Hamid, M.Sc., and Deputy Chairman of the Indonesian Parliament at his office. 2. The meeting started informally by having lunch together with the Deputy Chairman and other members of Parliament. 3. Dato' Noraini explained the main aims of meetings with the H.E. and he responded very positively on the initiative taken by UPSI. He said that he himself is a graduate of USM in Penang majoring in Pharmacy. 4. He has visited several sites in Sabah and Serawak. He said many have used the case for political purposes only and serious attention should be taken to solve the problems on educating these children. 5. Political approach only is not sufficient. He proposed that "emotional sides" as suggested by Dato' Noraini should be implemented when dealing with the matters. 6. Should these children not been taken seriously, the impacts, he said will not only be for Indonesia but also for Malaysia. 7. We should see these as the basic needs of human rights in which education is one of the primary rights of any human (children) in any nations.

		8. Solutions proposed by UPSI in handling the visas using the frameworks of students' attachment for solving lack of teachers in the fields is one of the smoothest ways/solutions that he never thought before. It is a smart way of "killing a snake and no dried braches of trees are broken". 9. He advised that UPSI should go ahead and proposed the programs, and if possible the budget and he will submit the proposal to Indonesian parliaments. It can be used for Master's and also S1 programs. Select the best candidates to be sent there but the "chengeng" ones. 10. He suggested that the Administrator of the Parliament to take notes and put it in an agenda for the next Parliament Meeting. 11. He also suggested that UPSI could directly contact him, either through his hand phone or e-mail for the matters. Should he be not available, he advised us to contact Mr. Irham, his PA . This is the burden of the peoples of the Republic of Indonesia and we should not ignore the matters. 12. At the end of the meeting, Dato' Noraini requested that Mr. Farham Hamid visits UPSI and if possible on the Day of UPSI Convocation on September 10th, 2013.
6	Wednesday, August 21, 2013; 14:00-14:30 pm at Indonesian Parliament Chairman's Office	1. We set up the appointment with Mr. Drs. Mohd. Nasir Jamil, Head of Education Commission of Indonesian Parliament of Indonesia, to meet him right after the meeting. 2. Unfortunately he could not be with us since there were delays in previous meetings at the Parliament. 3. He is very interested in the programs and projects of uneducated children in Sabah. 4. He said that it is the basic needs as set up by Indonesian Education Laws. 5. He talked on the phone with us quite lengthy after the meeting. 6. Should he go to Malaysia in the future, he would like to visit UPSI and have further discussions on the Sabah projects. 7. He appreciates networks and frameworks developed by UPSI in sending teachers of Indonesia to Sabah.
7	Wednesday, August 21, 2013; 14:30-15:30 pm at RITZ	1. We made an appointment to meet Ir. Ahmad Rizali, the Chairman of Pertamina Foundation that sent teachers to Sabah. 2. The main problem, he said is visas for teachers and permits to carry out education programs in the state.

	CARLSTON HOTEL	3. The CLCs initiated by Indonesian sides and NGOs from the two countries are good but that are not for long-term solutions. 4. He prefers that in addition to CLSs there should also be a permanent formal school that guarantees higher learning opportunities for the children. 5. He has selected 30 students, graduated from S1 programs for 10 best education universities in Indonesia. 6. Most of these 30 are education activists and are willing to go to the locations for humanitarian aids. 7. This program has been informed to the Deputy President of Indonesia (Prof. Dr. Boediono) and Ibu Any Yudhoyono, the wife of the President of Republic of Indonesia. 8. The process of obtaining visas has been a year already and no signs of getting it yet. 9. Some of the students have resigned and he is so worried that the programs cannot be implemented. 10. When Dato' Noraini explained him about UPSI solutions, he was so happy to hear and will be happy to cooperate with UPSI. 11. Funding is not really a problem, he said since there are more than 60 national and international companies under Pertamina and what we need to do now is to show that UPSI model is working. 12. We gave him our proposal and he would use it in preparing the next batch. 13. He wanted us to calculate and how much will it cost if he sent students with S1 programs and with S2 programs. 14. He also said that MoU is needed with his company so that more programs can be developed with UPSI. 15. This morning, our team received a call and a team of 10 Pertamina foundations will visit UPSI on August 28, 2013 and may develop cooperation between UPSI and this foundation. 16. Prof. Noor Shah has agreed to welcome the team at FPPM UPSI.
8	Thursday, August 22, 2013 08:00-09:00 am Dr. Ir. Agnes Tuti Dumiati, M.Sc,	1. Ibu Tuti suggested that we met her earlier prior to meeting Deputy Minister of Education. 2. We met her a little bit prior to 8:00 am at the Meeting Room of the Deputy Minister. 3. Dato' Noraini explained to her about UPSI and CAPEU.

	Special Advisor to Minister of Education.	4. Dato' also explained in details about the project of educating more 53.000 students without proper education in Sabah, Malaysia. 5. She said that the main problem, as mentioned by other colleagues at the Ministry, is visas for teachers and permits to build schools. 6. Dato' Noraini, then explained to her the programs initiated by UPSI, Indonesian Embassy in KL and five rectors representing Indonesian education universities in handling these unfortunate children. 7. She noted everything explained by Dato' in order that she can brief the Minister and see what actions are to be done in solving the problems. 8. When Dato' informed her that visas can be solved through CAPEU cooperation in which all Indonesian education universities send S1 or S2 students to study at UPSI with special arrangements to made between UPSI and Indonesian universities through CAPEU, she said that is the best solution. 9. She is eager to have such a program brought to the attention of the Minister. 10. When Dato' said that the official proposal is yet to be proposed after the meeting in Banda Aceh on the 3rd of September 2013, she said that she needs it internally for her Ministry and or for other related ministries or agencies in Indonesia.
9	Thursday, August 22, 2013; 09:00 – 10:00 am at the Office of Deputy Minister of Education of Indonesia. (Prof. Dr. Ir. H. Musliar Kasim, M.S).	1. Ibu Tuti guided us to the Office of the Deputy Minister of Education of Indonesia. 2. The Minister was accompanied by Mr. Pranata, the Director for Teacher Recruitment and Teacher Training at the Ministry of Education of Indonesia. 3. Dato' Noraini explained to him about UPSI and CAPEU and projects to be implemented between the rectors of Indonesian education universities and UPSI. 4. He was happy that the consortium is established and he was eager that educating 53.000 unfortunate children in Sabah could be implemented soon. 5. He kept insisting that CLCs should be expanded. 6. He later on, asked Mr. Pranata, to explained about what CLCs have been doing in Sabah and Sarawak, Malaysia.

		7. He said that CLCs have done much in providing basic education (Literacy programs and life skills). 364 teachers have been handling 20.154 students in the states. 8. Mr. Pranata also insisted that CLCs should be multiplied and expanded. 9. He said only additional 78 teachers are needed to accomplish the problems of educating 33.000 students from Indoensia in the two states. 10. This seems not mathematical. 11. Based on our evaluation, CLCs are more on "basic literacy programs" and will not solve real problems to prepare these unfortunate children to enter labor markets and participate in Free AFTA zone in the near future. 12. This seems to be not a long-term solution to the matters.
10	Dr. Hizir Sofyan, M.Sc. and the staff of Bapak Poerwanto at the ACASIA Hotel at Central Jakarta	1. The purpose of meeting was to make sure that the channel of applying for UPSI accreditation is proper. The meeting took place at the ACASIA Hotel in Central Jakarta. 2. Mr. Hizir has a close contact with higher-ranking officials at the Ministry of Education of Indonesia. 3. Mr. Hizir suggested that once the proposal has been compiled by UPSI, a copy of the proposal should be sent to the lower rank of the staff at the 7th Floor of DIKTI where overseas diploma and certification are accredited. We have to develop "emotional contacts" with them. 4. The proposal must have a list of names of Indonesian students pursuing degrees at UPSI and the information should include: (1) Name of students (2) Matrix Number of Students at UPSI (3) Names of his/her previous high schools/universities (4) Areas of studies (5) Copies of transcripts. If they are transferred students, such as from Aceh, please combine the transcripts of from D-III or S-1, and then add up credits earned from UPSI. The minimum credits must be between 140-145 credits (6) If he or she is the university lecturer/worker of a company, it is advised to have names of his companies mentioned in the list. (7) Also list the names of province where he or she is from

		since almost 200 students from Indonesia have been studying at UPSI. (8) The proposal should be made in both, hard copy and soft copies. 5. It is also advised that the hard copies be taken by hand to Jakarta (DIKTI) to meet responsible persons at the directorate. The processes in Indonesia started from both sides, up and down. 6. Remember that "emotional" contacts are important. 7. Once a diploma of an undergraduate is accredited, the rest will be no more problems.
11	Friday, 23 August 2013; 09:30-10:45 am at the Malaysian Embassy in Jakarta	1. We were welcome by Assoc. Prof. Dr. Yuzhar, the Education Attache of Malaysian Embassy in Kuala Lumpur, assisted by his Senior Staff, Mr. Maximilian Tariq Conrad. 2. Prof. Noor Shah bin Saad, Dean of the Faculty of Education of UPSI, explained the purpose of our visits to Jakarta and also informed him institutions and agencies that we have been visiting and the results of meetings of every departments. 3. Prof. Dato' Noraini could attend the meeting since she was sick and took a rest at her hotel. 4. Prof. Noor Shah explained about the program of educating 53.000 children of Indonesian migrant workers in Sabah, but the education attaché disagreed with the numbers and he said it might be exaggerated. He suggested that a joint survey should be made to assure everyone about the number. 5. When we mentioned about the CLCs program being conducted by Indonesian Government, he strongly opposed the methods since it does not solve the problems for long-term period. His views are similar to Ibu Dr. Tuti from the Ministry of Education of Indonesia. 6. He suggested that a formal education system should be applied. 7. The curriculum to be implemented should also be further discussed between the countries. 8. However, when the team mentioned to him about the methods that UPSI is going to implement in Sabah with Indonesian counterparts, that is through UPSI and Indonesian universities collaboration, he strongly supports and will bring the method proposed and designed by UPSI to the attention of KSU of

		Director General For Higher Education of Malaysia. 9. He requested permissions from us to use the proposal that we have written to be evaluated by higher-ranking officials at the embassy. 10. He will support UPSI in getting funds for this project from CRS of companies operating in Sabah and by involving Malaysian institutions and companies, it will help Malaysian Government in monitoring the projects to be implemented. 11. The team also requested his help to have UPSI diploma and Certificate be accredited by Indonesian Ministry of Education. 12. His advise was similar to Dr. Hizir that the team must work "closely" with the lower ranks at the DIKTI and "talk with their language". Do not use "Aceh language", use their mother tongue. 13. He advised to develop emotional contact with them and once it is emotionally connected everything will be smooth. He, however, cannot do it since he is a diplomat and he can only talk to the higher-ranking officials at the ministry. 14. Any proposal sent to the Ministry regarding the accreditation; send him one copy for further check through his own channel at the department.
12	August 23, 2013: 14:30 – 15:30 pm at UNESCO Office in Jakarta. Prof. Dr. Hubert J. Gijzen, Country and Regional Director.	1. We were welcome by Prof. Dr. Hubert J. Gijzen, UNESCO Country Director that overseas Indonesia, Timor Leste, Thailand, Brunei Darussalam, Malaysia and the Philippines. 2. He was accompanied by Ms. Dr. Mee Chong, Education Director of UNESCO Jakarta in that meeting. Mr. Anwar, who was in charge and knows more about the Sabah project was not in the office. 3. He welcomes our plans and our proposals but he said that UNESCO is not a funding agency. The budget of UNESCO is from various donors, private companies, foundations or countries. 4. He will be looking similar models in cross boarder programs and problems in other parts of the world. 5. He will also use our proposals for his next regional meeting in Bangkok and may invite UPSI to participate together with other country or institutions that are stakeholders for educating the children in Sabah. He asked our permissions to use the

		proposal for the next meeting. 6. He prayed for the initiatives taken by UPSI and the consortium and he would see any possible ways of assisting the consortium regarding the project. 7. He advised that initial mapping, problems, classification of learners, sites and locations, existing facilities, infrastructures, either for transportation and or for education MUST be identified. UNESCO may be facilitating this.
--	--	--

Tanjong Malim, 24 August 2013

Assoc. Prof. Dr. Qismullah Yusuf
 Secretariat of CAPEU
 Faculty of Education and Human Development
 Sultan Idris Education University

Approved by

Prof. Dato' Noraini binti Idris
 Secretary, CAPEU
 Deputy VC for Research & Innovation
 Sultan Idris Education University

Assoc. Prof. Dr. Noor Shah bin Saad
 Treasurer, CAPEU
 Dean, Faculty of Education & Human Development
 Sultan Idris Education University



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Committed to Changes in Teacher Training and Education & Community Development

Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building

Sultan Idris Education University, 35900 Tanjong Malim, Perak, MALAYSIA

Phone: +6015-4811-7979/7977; Fax: +6015-4811-7297

Contact Numbers and E-mail: +6017-349-2451; E-Mail: yusufqismullah@gmail.com

ITERINARY OF VISIT CONSORTIUM OF ASIA PACIFIC-EDUCATION UNIVERSITIES (CAPEU)

No	Day	Date	Time	Person to meet/Address	Remarks
1	Tuesday	20-8-2013	09:00-10:00 am	Mr. Ir. Azwar Abubakar, MM Minister of Penteritaban Aparatur Negara, Republic of Indonesia (Handphone: +62-811-68-6073)	Jalan Jenderal Sudirman Kv. 64, Jakarta.
2	Tuesday	20-8-2013	11:00-12:00 am	Mr. Dr. Lengguth, Deputy Country Director German Academic Exchange Services (Partner of Consortium of Asia-Pacific Education Universities) (Ibu Muji: +62-813-171-67372)	Summitmas Tower II Jalan Jenderal Sudirman Jakarta. Dr. Lennguth's flight delayed and we were welcome by Ms. Brigit.
3	Wednesday	21-8-2013	08:00-09:00 am	1. Dra. Nina Sardjunani, MA Deputy Minister/Head of National Planning Boards of Republic of Indonesia Hp: +62-811-97-9927) 2. Dr. Ir. Dedi Masykur Riyadi, M.Sc. Staf Ahli Kementrian Perencanaan/Bappenas (HP: +62-816-88-1098)	Jalan Taman Suropati Taman Suropati, Menteng Jakarta
4	Wednesday	21-8-2013	09:30-10:30 am	1. Prof. Madya Dr. Yuzhar, Education Attache of Malaysian Embassy in Jakarta. (+62-877-8071-0723)	Jalan Rasuna Said Kuningan, Jakarta We were welcome by Mr. Maximilan Tariq Conrad, Education Attache to Indonesia
5	Wednesday	21-8-2013	12:15-02:00 pm	1. Dr. Ahmad Farhan Hamid, M.Sc., Deputy Head, MPR-DPR Republic of Indonesia (Hand Phone: +62-813-860-44490 2. M. Nasir Jamil, Head of Commission of DPR Republic of Indonesia (HP: +62-813-10831234)	MPR-DPR Republic of Indonesia, Jakarta Mr. Mohd. Nasir Jamil could not be in the meeting due to tight schedule with another meeting)
6	Wednesday	21-8-2013	03:00-04:00 pm	Mr. Ahmad Razali, Director Pertamina Foundation, Jalan Sinabung II, Terusan Simpang Raya, Pertamina Learning Center, Simprug, Jakarta (HP: +62-816-112-4709)	Ritz Carlston Hotel Mega Kuningan Jakarta
7	Thursday	22-8-2013	09:00-10:00 am	1. Prof. Dr. Ir. H. Musliar Kasim, M.S Deputy Minister of Education of Republic of Indonesia	Jalan Jenderal Sudirman Senanyan Jakarta Notes:

				2. Dr. Tuti Rumiati, MA Special Advisor for Minister of Education of Indonesia (HP: +62-812-303-1635)	<i>Will also be accompanied by Dr. Hizir Sofyan, M.Sc, Dean, Faculty of Math and Sciences of Unsyiah</i>
8	Friday	23-8-2013	09:00-10:00 am	1. Prof. Dr. Hubert J. Gijzen, Country and Regional Director, UNESCO Office in Jakarta 2. Ibu Felicia (Hp: 021-739-9818)	Jalan Galuh 2, No 5 Jakarta
9	Friday	23-8-2013	11:00-12:00 am	Ms. Angela Kearney, Representative, UNICEF Office Jakarta (+62-21-2996-8000)	10 th Floor, Wisma Metropolitan 2, Jalan Sudirman, Jakarta

Members consist of:

1. Prof. Dato' Dr. Noraini binti Idris, Deputy VC for Research & Innovation of UPSI, Secretary, Board of Directors of Consortium of Asia-Pacific Education Universities (CAPEU), Head of Delegation for this mission.
2. Prof. Madya Dr. Noor Shah Saad, Treasurer CAPEU, Dean, FPPM, UPSI (Member of Delegation)
3. Prof. Madya Dr. Qismullah Yusuf, Secretary of CAPEU, Pensyarah FPPM, UPSI (Member of Delegation)
4. Puan Anizan binti Abdul Latief, Admin of CAPEU, Registrar, FPPM UPSI (Member of Delegation)

Tanjong Malim, Perak, 16 August 2013

Prepared by

Assoc. Prof. Dr. Qismullah Yusuf
Secretariat of CAPEU
Faculty of Education and Human Development
Sultan Idris Education University

REPORTS OF CAPEU ACTIVITIES

4.1 ACTIVITIES HELD:

1. FIRST INTERNATIONAL CONFERENCE ON SPECIAL EDUCATION

- Joint organisers between Syiah Kuala University, Banda Aceh and Sultan Idris Education University, Tanjong Malim, Perak, Malaysia.
- Sponsored by: Government of Aceh, Indonesia
- Held at Syiah Kuala University, Banda Aceh from 4 – 6 September 2013 at The Complex of The Faculty of Teacher Training and Education of Syiah Kuala University
- Themes: Diversity in Special Education Issues and Challenges in the First Quarter of the Millennium
- International Keynote Speakers
 1. Dr Wendy Kortman, Deakin University, Victoria, Australia
 2. Prof. Dr. Michael Fingerle, Goethe University, Frankfurt am Main, German
 3. Prof. Dr. Mikami Kazuyuki, President, Miyaki University of Education
- No of Participants 150
 - Lecturers, teachers, teacher educator, post graduate students
- No. of Presenter = 125
- Open Ceremony by Governor of Aceh on 4 September 2013 at The Complex of The Faculty of Teacher Training and Education of Syiah Kuala University

2. SABBATICAL LEAVE FOR LECTURERS THROUGH CAPEU

- Asso. Prof. Dr. Goh Swee Chu from Faculty of Education & Human Development, SIED has been admitted to Deakin University, Australia
- Dr. Jane Teng Yang Fang from Faculty of Management & Economy, SIEU is now at University of Hawaii, Manao in Collaboration with East-West Center
- Asso. Prof. Dr Haniz Ibrahim from Faculty of Education & Human Development, SIED is now being processed at DAAD in 2014.
- Communications are now being developed with De Angers University in France for sabbatical and other exchanges programs.

4.2 PROPOSED ACTIVITIES:

1. Educating School-aged Children of Indonesian Migrant Workers in Malaysia between Sultan Idris Education University (SIEU) and Ministry of Education of Indonesia (MOE, Indonesia)

- Education School-aged Children of Indonesian Migrant workers, collaboration between SIEU and 12 institutional members of CAPEU from Indonesia
- Official visit to Jakarta on 19 – 24 August 2013 to discuss with Indonesian authorities and Ministry of Education Indonesia
- The finding will be from Indonesian Government and other sponsors.
- SIEU may be involved in collaboration with UNICEF and UNESCO missions in "Education for All" policy.
- Proposal paper as Appendix 2.

2. Reciprocal Program

- Reciprocal program between SIEU and Makassar State University. Makassar State University is preparing candidates for February 2014 to SIEU.

3. Dual Degree Programs Offered by Deakin University to member of CAPEU

- Master's Degree in Teaching English as a Foreign Language
 - One semester at SIEU at SIEU rate in collaboration with Faculty of Language & Communication
 - Pre-departure training at SIEU
 - Two semester at Deakin University. The cost is AU\$12,000 (for two semesters and for a duration of 8.5 months)
- Master's Degree in Mathematics Education
 - One semester at SIEU at SIEU rate in collaboration with Faculty of Science & Mathematics
 - Pre-departure training at SIEU
 - Two semester at Deakin University. The cost is AU\$12,000 (for two semesters and for a duration of 8.5 months).
- Master's Degree in Science Education
 - One semester at SIEU at SIEU rate in collaboration with Faculty of Science & Mathematics
 - Pre-departure training at SIEU
 - Two semester at Deakin University. The cost is AU\$12,000 (for two semesters and for a duration of 8.5 months).

PAYMENT STATEMENT FOR CAPEU FEES 2013 -2015

No.	Name of University/Center	Country	Remarks Invoice	Amount (USD3,000=RM)
1	Burapha University, Muang District	Thailand	BLM2013080014	
2	Syiah Kuala University, Banda Aceh	Indonesia	BLM2013080001	
3	Makassar State University, Makssar, Sulawesi	Indonesia	BLM2013080007	
4	Ar_raniry Islamic Institute	Indonesia	BLM2013080002	
5	Yala Islamic University	Thailand	BLM2013080013	
6	Malikussaleh University	Indonesia	BLM2013080012	
7	German Academic Exchange Services (DAAD)	Representative Office to Indonesia	Partner	
8	Deakin University	Australia	Paid 14/6/2013	RM 9,004.50
9	Curtin University	Australia	Partner	
10	Seri Begawan Religious Teacher's University College	Brueni Darussalam	BLM2013080015	
11	Universitas Negeri Medan	Indonesia	BLM2013080003	
12	Universitas Negeri Padang	Indonesia	BLM2013080005	
13	Universitas Negeri Jakarta	Indonesia		
14	Universitas Negeri Semarang	Indonesia	BLM2013080008 Paid 16/8/2013	RM 9,861.00
15	Universitas Negeri Yogyakarta	Indonesia	BLM2013080011	
16	Universitas Negeri Surabaya	Indonesia	BLM2013080009	
17	Universitas Negeri Ganesa, Bali	Indonesia	BLM2013080010	
18	Universitas Negeri Malang	Indonesia		
19	Universiti Pendidikan Indonesia, Bandung	Indonesia	BLM2013080006	
20	Universitas Sriwijaya	Indonesia	BLM2013080004	
21	Miyagi University of Education	Japan		
22	Sultan Idris Education University	Malaysia	Paid 17/4/2013	RM 10,000.00

NOTE: RM 8,483.00 payment made by ?

Account Statement for CAPEU 22 April - 30 August 2013

[illegible]

NOTE

FEES FULL PAYMENT FROM 15 CAPEU MEMBERS (USD)

3,000 X 17)

EXCHANGE RATE ON 14/8/2013: 3.27

BALANCE

BALANCE INCLUDING FULL PAYMENT FROM CAPEU MEMBERS

8,966.50

175,736.50

38,348.50

29,382.00

PROGRAMS AND COOPERATIONS WITH MIYAGI UNIVERSITY OF EDUCATION, JAPAN

- Faculty members from FPPM plan to visit Miyagi University of Education. Accommodation for 8 persons will be free. Miyagi is ready to welcome the visits from UPSI.
- MoU (bilateral) between UPSI and Miyagi is to be signed in Banda Aceh, UPSI or in Japan.
- MoU with CAPEU will be signed in Banda Aceh.
- Miyagi is willing to be a partner.
- The President of the University, Prof. Dr. Kuzuyuki Mikami, will present his paper in Banda Aceh and he will be a keynote speaker for the conference.



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Committed to Changes in Teacher Training and Education & Community Development

Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building

Sultan Idris Education University, 35900 Tanjong Malim, Perak, MALAYSIA

Phone: +6015-4811-7979/7977; Fax: +6015-4811-7297

Contact Numbers and E-mail: +6017-349-2451; E-Mail: yusufqismullah@gmail.com

PROPOSAL FOR MASTER'S DEGREE OF TEACHER'S CANDIDATES FROM PERTAMINA FOUNDATION TO BE SENT TO SABAH, MALAYSIA

By
Secretariat of Consortium of
Asia-Pacific Education Universities

Proposed to
Vice Chancellor of Sultan Idris Education University
Tanjong Malim, Perak, Malaysia

And
Pertamina Foundation
In Jakarta, Indonesia

I. Introduction

National Oil Company - Perusahaan Perminyakan Nasional (Pertamina) of Republic Indonesia through its education foundation, called Pertamina Foundation, has started several humanitarian projects in Sabah, Eastern Malaysia during the last few years, especially by providing basic education to school-aged children of Indonesian migrant workers in the state. This foundation generates its endowment funds from Pertamina and other donating agencies within and from national and international companies operating in Indonesia in cooperating with the company.

The foundation has selected 30 best graduates from all over the Republic of Indonesia and all of them are activists who are willing to devote their time, energy, spirit and innovations in providing humanitarian aids to community even in remote areas and even for hard-to-reach recipients and for difficult tasks when few persons do not like to execute. This program has been known to the Prof. Dr. Boediono, the

Deputy President of the Republic Indonesia and to Ibu Any Yodoyono, the wife of to the President of the country.

The 30 selected students need to be departed to the sites in Malaysia as soon as possible since these teachers are badly needed by the schools built by Indonesian Government in the state, by Non-Government organizations from Malaysia and Indonesia, or by the plantations/estate companies operating in the states. One of the main problems in sending these teachers is "visas" to be issued by the Malaysian Government and permit to conduct teaching in the sites in the State of Sabah, Malaysia.

II. Solutions to the Problems

With the initiative from the Sultan Idris Education University and with the support from Indonesian Embassy in Kuala Lumpur, 14 rectors from Indonesian universities, 1 vice chancellor from a Malaysian university, 3 presidents from Thai universities, 1 university from Brunei Darussalam, and 2 universities from Australia conducted a meeting at the Intercontinental Hotel in Kuala Lumpur on April 22, 2013. The purpose was to establish a consortium of education universities from Asia-Pacific nations. The consortium is going to be participated by additional 4 universities from Taiwan, 1 university from Japan and 1 university from South Korea soon.

The goals and aims of the consortium are to improve the quality of education in member countries by improving the quality of its teachers in executing better quality of teaching and students' research from as early as kindergarten up to high school levels as feeders for better quality students at the university levels. Therefore, this consortium is also assisted by world leading higher learning institution in education and teacher education, research, service and innovation such as German Academic Exchanges Services (DAAD) from Germany, East-West Center from Washington DC and Hawaii, USA, from Deakin University in Melbourne and from Miyagi University of Education in Japan as partners for the consortium.

On April 23, 2013, all leaders from members of the consortium and partners of the consortium officially declared the establishment of the consortium called 'THE CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES - CAPEU' with its main office at the Sultan Idris Education University (SIEU) in Tanjong Malim, Perak, Malaysia and officiated by H.E. Indonesian Ambassador to Malaysia, H.E. the

Director General for Higher Education of Malaysia, by the Indonesian Education Attaché to Malaysia and by all leaders of the above universities. As many as 15 programs were proclaimed and the most urgent ones are:

- (1) Revitalizing teachers of special education in Aceh by conducting Conference on Special Education and workshops for teachers of special education.
- (2) Training lecturers from Ar-Raniry Islamic Institute, Syiah Kuala University and Malikussaleh University in preparing Special Education Department as well as Department of Educational Psychology, Guidance and Counseling and Vocational Teacher Training.
- (3) Providing education to school-aged children of Indonesian migrant workers in Sabah and,
- (4) Reciprocal programs between members of the consortium.

In relate to providing education to school-aged children of Indonesian migrant workers in Sabah, all members of the consortium from Indonesia and SIEU from Malaysia agreed that a collaboration should be made between SIEU and Indonesian education universities by sending the best students who have "innate drives" to live, work and educate these children in Sabah. Since Pertamina Foundation has had similar program, UPSI proposes that the students of this foundation can be channeled through consortium programs and all matters that hinder the execution of the program can be assisted through this consortium with a special Memorandum of Agreement to be signed between Pertamina Foundation and all Indonesian education universities and SIEU.

III. Mechanism for the Implementation of the Program

All 30 students that have been selected by the Pertamina Foundation can be sent to SIEU for master's Degree program using "customized program" to be developed using a special Memorandum of Understanding to be signed between the parties:

- (1) Pertamina Foundation
- (2) Sultan Idris Education University

The students that have been selected will be sent to UPSI with scholarships from Pertamina Foundation and as a contribution of these students to the country and school-aged children of migrant workers, they have to conduct longer practical training in the fields, minimum for a period of 6 months or longer as agreed between

the parties. This program should be in the form of customized and be agreed upon by the NPE of SIEU, Pertamina Foundation and students who have planned to devote their time, knowledge, skills and attitudes in educating these unfortunate children in the state of Malaysia.

The program will be divided into three phases to enable them to professionally teach the students and to professionally develop themselves to professional individuals that will serve the community in the areas of studies. The programs are divided into:

- (1) Pre-departure training in Indonesia
- (2) Document Preparation
- (3) Admission evaluation
- (4) Issuing Admission documents
- (5) Visa application
- (6) Starting the program using Course Works mode
- (7) Improving English proficiencies while taking courses
- (8) Designing project writing
- (9) Teaching Practices in Sabah
- (10) Writing reports for degree to be earned.

IV. The Nature of the Program

4.1 Efficiency

The program to be offered will be a customized program in which the time will be shorted, the cost will be more efficient, and the practical training in the field will be professional.

4.2 The time frame

The time for the program will be for a duration of 15 months which will be divided into:

No	Activities	Duration/ week	Remarks
1	Pre-Departure Training in Jakarta	1	1 week and to be handled by Foundation
2	Pre-Semester Orientation at SIEU	1	1 week and to be handled by SIEU
3	First Semester (5 subjects with 20 credits)	20	Handled by SIEU
	Intensive English Training		Handled by SIEU-FPPM: 4 days a

			week and 1 hour
4	First Semester Break	3	3 weeks and handled by all parties
5	Second Semester: 4 subjects; 16 credits	14	Handled by SIEU
	Research Design and Methodology		6 hours in a week and to be handled by SIEU
6	Teaching Practices : 1 subject at 6 credit	30	Handled and supervised by all parties
	Drafting and writing reports	0	24 weeks (1 hour a day) and to be handles by their own and monitor by SIEU
7	Writing Reports	4	Handled by students and supervised by lecturers
8	Mini graduation ceremony/Preparation to return home	1	One day activities and will be handled by all parties
	TOTAL	60	15 months

4.3 The Proposed Costing

The costing for the program will be divided on formal agreement to be made and signed between the SIEU and Pertamina Foundation. The RAFT estimated cost is as follows:

No	Activities	Unit Cost/RM	Total Cost/RM	Remarks
1	Registration Fees	100	700	
2	Immigration Fees	70	70	
3	Arrival Cost	350	350	One time pay
4	Book Allowances (3 semesters)	1050	1050	Pay each semester
5	Living Cost per month x RM 1.500 x 15 months at both at SIEU and for teaching practices in Sabah	1.600	24.000	15 months.
6	Estimated Tuition/semester x 3 semester (*)	3.700	12.100	3 semesters
7	Tickets from Indonesia to SIEU	500	500	One way/estimate
8	Tickets from SIEU to Sabah	500	500	One way/estimate
9	Ticket from Sabah to SIEU	500	500	One way/estimate
10	Ticket from SIEU to Indonesia	500	500	One way/estimate
11	Health Insurance	350	350	18 months
	TOTAL	NA	42.350	For 18 months/ whole program

(*) *It is a reduction of tuition and fee as we have done for other students from other countries with special MoA. Further formal negotiation must be done between Pertamina Foundation and SIEU.*

The above calculation is based on the number of minimum Of 30 students per cohort. This amount has included the cost for tuitions and fees, for monitoring by UPSI to Sabah and for other expenses, except for "immigration bonds" that should be paid by individual students since this bond will be directly paid to students.

4.4 Execution of Program

The program can be executed at any time since this is a customized program and since it is so urgent on Indonesian (Pertamina side).

4.5 Processing of Documents

Should Pertamina Foundation is interested in this proposed program kindly contact us at anytime you like and we will be very happy to work with you in speeding the program which has been planned by the Pertamina. To enable us work and process admission soon, kindly send the following documents:

- 1). Application Form (Can be retrieved on line) and fill it completely
- 2). 2 most recent photographs
- 3). 2 certified copies of diploma (S1)
- 4). 2 certified copies of transcripts
- 5). 2 copies of passport (kindly copy all pages been stamped by immigrations during traveling.
- 6). Letter of Sponsorships from Pertamina Foundation
- 7). Processing fees (in the form of bank draft and cheques).
- 8). Proposed Plan of Studies for the Degree
- 9). Brief Curriculum Vitaes

Catatan: Pak Ahmad Razali yth. Ini adalah draft proposal yang sudah saya buat. Mohon Bapak simak kembali dengan baik dan kalau Bapak setuju, mohon dihubungi kami dan kami akan memprosesnya secepat mungkin.

Jakarta, 23 Agustus 2013

Wassalam,

Qismullah Yusuf



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Committed to Changes in Teacher Training and Education & Community Development

Ground Floor, Room No 1 and 2, Block 9, Faculty of Education and Human Development Building

Sultan Idris Education University, 35900 Tanjong Malim, Perak, Malaysia

Phone: +6015-4811-7979/7977; Fax: +6015-4811-7297

Contact Numbers and E-mail: +6017-349-2451; E-Mail: yusufqismullah@gmail.com

PROVIDING EDUCATION ACCESSES AND SERVICES TO SCHOOL-AGED CHILDREN OF INDONESIAN MIGRANT WORKERS IN SABAH AND SARAWAK, MALAYSIA

PROPOSED BY:

SULTAN IDRIS EDUCATION UNIVERSITY
(Founder)

And
INDONESIAN EMBASSY IN KUALA LUMPUR
(Co-Founder)

And
RECTORS OF INDONESIAN UNIVERSITIES
(MEMBERS OF CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES)

I. INTRODUCTION

His Excellency, Retired Chief Air Marshal Herman Priyono, Indonesian Ambassador to Malaysia in Kuala Lumpur, on the First Meeting of the Consortium of Asia-Pacific Education Universities (CAPEU) in Kuala Lumpur on April 22, 2013 said that there are more than 3,000,000 Indonesian migrant workers now working and living in Malaysia. They are the biggest foreign labor forces in this country. In addition to that there are also more than 16,000 Indonesian students



Indonesian Children in Sabah, growing without proper education

pursuing diploma, undergraduate, graduate degrees at 57 higher learning institutions in Malaysia. It is also reported that there are more than 10,000 professional workers now also working at various public and private institutions as well as industries and services in the country. The sad part of Indonesians in Malaysia, is that there are more than 63,000 of school-aged children of these migrant workers have not been provided with proper basic education and as mandated by the Indonesian Education Laws.



Many are stateless due to not having legal documents

This statement was delivered in front of presidents, chancellors, vice chancellors and rectors of the Consortium of Asia-Pacific Education Universities (CAPEU), a consortium consisting of education universities from Australia, Indonesia, Malaysia, Brunei Darussalam, Thailand, and with new members from Taiwan and Japan. These leaders consisting of 1 vice chancellor from Malaysia, 1 rector from Brunei Darussalam, 3 rectors from Thailand, 14 rectors from Indonesia, 2 chancellors from Australia and one representative from each of the "partners" of CAPEU; from Germany (DAAD), from USA (East-West Center), and Australia (Deakin University).

A day after the First Meeting of CAPEU in Kuala Lumpur, on the establishment of the consortium on April 23, 2013 at the Sultan Idris Education University in Tanjong Malim, Perak, Malaysia, Dr. Mulia Wirahadikusuma, the Deputy Ambassador of Indonesian Embassy, officially requested all rectors from Indonesian education universities and other members of CAPEU to assist and help these children to have basic education in order to grow normally as other Indonesian citizens in their own country. His request becomes one of the core programs of CAPEU members, especially for SIEU and for members of CAPEU from Indonesia.

In response to the statements by the two leading diplomats, five rectors from Indonesia (Syiah Kuala University, Ar-Raniry Islamic Institute, Indonesia Education University in Bandung, Yogyakarta State University and Surabaya State University) representing other rectors from Indonesia, requested the Sultan Idris Education University (SIEU) to assist in any way it can to help these children get back to their tracks to grow and have at least basic education and life skills. As an initiator and founder of CAPEU, SIEU conducted initial meetings at SIEU and decided to find out the root causes of these cases and contacted Prof. Dr Rusdi Thaib, Education Attache at the Embassy of Indonesia to design strategies in assisting these unfortunate children to have basic education.



Need help from both countries

After several meetings at the embassy, it was found that the root causes are the availability of places for educating these children, teachers, and visas for teachers and fund. Two senior professors of education from SIEU, Prof. Dr. Nagendralingan Ratnavadivel and Prof. Dr. Osman Lebar, who had already conducted researches in the fields about these school-aged children of Indonesian migrant workers in Sabah and Sarawak with the fund provided by UNESCO Kuala Lumpur were contacted. The results of their research found that visas are the main problem for bringing in Indonesian teachers to

the two states. The results of researches conducted by these professors were analyzed and proposed to SIEU and Indonesian Embassy in Malaysia.

Prof. Dato' Dr. Noraini binti Idris, Deputy Vice Chancellor of SIEU who also acts as the Secretary of Board of Directors of CAPEU, Prof. Dr. Noor Shah bin Saad, Dean, Faculty of Education and Human Development (FPPM) who is also appointed as the Treasurer of CAPEU, assigned Assoc. Prof. Dr. Qismullah Yusuf, the Secretariat of CAPEU to have more and detailed discussions with Prof. Dr. Rusdi Thaid, the Indonesian Education Attache at the Indonesian Embassy in Kuala Lumpur to identify causes and develop strategies in assisting these children. The results of meetings were compiled and presented to the FPPM.

The Faculty of Education and Human Development (FPPM) of SIEU, represented the SIEU attended a meeting conducted by the Malaysian UNESCO office in Kuala Lumpur and presented a series of slides about the problems of these school-aged children without proper education in Sabah and Sarawak in June, 2013. The UNESCO Malaysia really appreciated the attention and actions taken by CAPEU-SIEU and Indonesian Embassy and will use the inputs provided in designing programs for UNESCO.

The meeting also suggested that CAPEU-SIEU-Indonesian Embassy bring this case to the attention of all related parties in Indonesia and Malaysia since the impacts of not having proper education for these children will not only for Malaysia and Indonesia but also for the region. It can be the roots of anything negatives for our future community, for Indonesia as well as for Malaysia. The costs and impacts to be born by the communities in both countries will be much higher in terms

of budgets, crimes prevention and recovery, investment security and economy and for a long period of times.

II. PROFILES OF SCHOOL-AGED CHILDREN OF INDONESIAN MIGRANT WORKERS

The majority of these migrant workers have been living in the country for an average of 15 years. Some of which have been there as soon as new Malaysian estates (palm oil, rubbers and other types of plantations) were opened in the late 1970's. Many initially arrived in the country as singles and were not accompanied by their families and children. As the time passed by, they brought with them their wives with or without children. Many returned home after some time, married and



One of schools built by Indonesian Government

brought their wives to Malaysia and have children in the estates, or married other migrant workers and have children with the help of "traditional midwives or dukun anak practiced in the fields" or by the midwives at nearby Malaysian clinics.

Many of these children are not registered at the immigration offices in Malaysia or at their home villages in Indonesia. They grow up as "stateless" children, either in Malaysia or even if when they return to Indonesia and they have no ways to turn to having access to social services, education and health due to not having proper identities. The Malaysian Government has set up a regulation that the only children who will have rights for education at Malaysian Government schools are expatriates, embassy staff, registered students, professional workers and have sufficient funds to support the education for their children (Prof. Dr. Rusdi Taib, M.Pd, Indonesian Education Attache at Indonesian Embassy in Kuala Lumpur).

Any children to be sent to Malaysian Government schools must have visas issued by Malaysian Government. Providing visas for illegal migrant workers means that Malaysian Government is legalizing illegal immigration. The Malaysian Ministry of Education is in



H.E. Chief Air Marshal, Herman Priyono, Indonesian Ambassador to Malaysia has done his best to assist the children



Without a quick help, they may be recruited as child-labor by irresponsible syndicates

difficult situation when it comes to education policies in educating children of illegal migrant workers from Indonesia and other countries, such as Myanmar, the Philippines, Bangladesh and Southern Thailand. Both, Malaysia and Indonesia have to consider the Bangkok UNESCO Declaration on education that stipulates "education for all" and "no child left behind in education".

The number of the school-aged children of Indonesian migrant workers is increasing from years to years and it will be a time-bomb if it is not taken action as early as possible. The latest figures as issued by the Embassy of Indonesia in Kuala Lumpur in June 2013, the number of school-aged children of Indonesian migrant workers are as follows:

No	Location	Number	Accessed to Education	Without Education
1	Sabah	53,234	20,151 (**)	33,083
2	Sarawak	8,000	-	-
3	Other Cities in Sabah (*)	12,000	-	12,000
	Total	73,234	20,151	53,083

The descriptions of students who have been provided with access and services of education by the National Ministry of Education of Indonesia, based on the information received from Indonesian Embassy as recorded by the June 2013 are as follows:

No	Name of Provider	Level	# of Students	# of Groups	Location
1	Humana	All levels	135	11,782	Sabah & Serawak
2	NGOs supported by the Nat. Ministry of Educ./Indonesian				
	Consulate in Kinabalu	Primary	49	5,599	Sabah
3	NGOs supported by the Nat. Ministry of Educ./Indonesian				
	Consulate in Kinabalu		98	1,945	Sabah
4	NGOs supported by the Nat. Ministry of Educ./Indonesian				
	Consulate in Kinabalu		15	825	Sarawak
	TOTAL		297	20,151	Sabah & Sarawak

According to Indonesian Embassy, the above figures is based on the "willingness" of the Indonesian parents who are willing to register at the local consulates in Sabah and Sarawak. It is believed that there are still many parents who live far away from the consulates in Sabah and Sarawak do not yet register their children at the offices, especially those who enter Malaysia without proper documents. There are also children who live in cities in the two states in Eastern Malaysia and other cities in Western Malaysia and have grown up without proper education.



They carry with them Indonesian cultural heritages, even in remote areas in Malaysia

The Embassy predicts that the number could reach more than 60, 000 of children who live and grow without proper education in all states in Malaysia in addition to more than 20,151 who have been provided with basic education through CLCs (Community Learning Centers) in the two states. These children are now and will become "hard-to-reach" learners in terms of age and willingness to participate in education and learn. Other problems are the willingness of parents and community to support the education for these children.

According to the Indonesian Education Attaché at the Embassy, as many as 774 students have passed the Package A (Primary Level) in 2011, 890 passed their Package A test in 2013 conducted at and by 79 Community Learning Centers (CLCs) in Sabah and Sarawak and they are now pursuing their education to Package B level by participating in education programs conducted by CLCs in the two states. The newest development that can be reported here is that the Malaysian Government has given "permits" to these CLCs to provide education to these children, but again only to pupils and students with proper visas as agreed upon in a special meeting between Indonesian Consulate in Kinabalu and Department of Education of Sabah attended also by the Malaysian Government conducted on November 25, 2011.

III. EMBASSY EFFORT TO PROVIDE ACCESSESAND SERVICES

To legalize all education activities conducted by CLCs in Sabah and Serawak provided by NGOs with the supports from Indonesian Government in the two states, all parties involved (Humana, Indonesian Embassy, Indonesian Consulate in Kinabalu and Sabah Education Department) sent an official request to the Ministry of Education of Malaysia in May 2010. They had received the responses from Malaysian Ministry of Education through bilateral meetings in Malaysia and Indonesia. The Indonesian and Malaysian NGOs would like to have broader access of education to these children and hence they can provide more and wider services to these children.



Indonesian Cultural Festival in Sabah, a way of preserving language and cultural heritages

This request was further discussed internally in Jakarta, Kuala Lumpur and Sabah and Sarawak. In order that formal answers be provided, a joint meeting between the two countries has been set up. This meeting is called "Joint Consultation for Bilateral Cooperation (JCBC)" between Indonesian and Malaysian governments. It is panned that the consultation meeting be held in Kuala Lumpur on October 11-12, 2013. Since this is a serious matter for the future life of the children, the matter had also been brought to the attention of the national leaders of the two countries on Annual Meeting between the President of Indonesia and the Malaysian Prima Minister of Malaysia. This official meeting was conducted in Lombok on October 20, 2011.

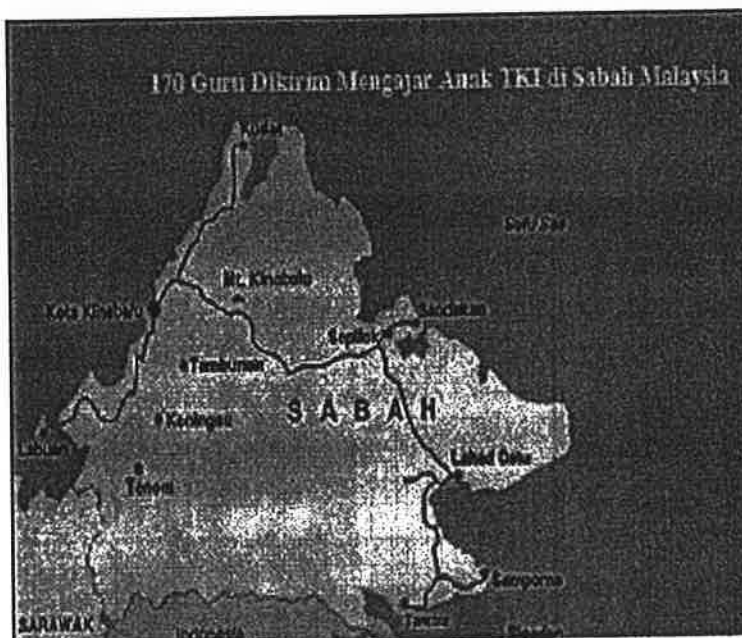
Upon the request from Indonesian Embassy in Kuala Lumpur, the Ministry of Education of Indonesia has provided teachers to Sabah and Sarawak. On the approval from the Ministry of Education of Malaysia and Malaysian Immigration, the number of Indonesian teachers who have been sent to the two states in Eastern Malaysia are listed in the table below.

No	Year Sent	# Teacher	Status of Teacher	Time of Services	Remarks
1	2006-2007	109	Non-Gov Employees	Not avaiable	
2	2010-2011	109	Government Employees	Not available	
3	2011-2012	105	Non-Gov Employees	Not available	
4	2013	61	Non-Gov Employees (*)	May 2013	
	Total	384			(*) Decreasing



Prof. Dr. Muhammad Nuh, Indonesian Minister of Education, on the day of opening Indonesian School in Sabah.

The Indonesian Embassy in Kuala Lumpur, with its consulates in Sabah and Sarawak, has done its best to develop accesses and provide services to many stranded Indonesian students in Sabah and Sarawak with the assistance of the National Ministry of Education and Culture of Indonesia in Jakarta. Through their coordination, these government institutions as mandated by the National Laws of Education, have sent permanent teachers, built schools in several locations, and set regular budgets to the children but not yet enough to cope with the existing number of Indonesian school-aged children who do not have proper education in Malaysia.



Some of Community Learning Centers (CLCs) Initiated by Indonesian Government in Sabah, Malaysia

The Malaysian Government has also assisted the children of migrant workers who enter, work and live in Sabah and Sarawak, but only for the children whose parents are entering this country with proper visas to work and live and their children's presence into Malaysian territory must also be with proper visas. They are allowed to register and study with other children of Malaysians in the two states.



Parts of the jobs of most Indonesian parents in Sabah

Regretfully, the Malaysian Government as regulated by her laws cannot officially provide education to the children who enter and live in Malaysia without proper visas. If they do it means that they have legalized illegal immigration to enter her territories. It is the calamity for these disadvantageous children of Indonesia living and growing in a foreign land and they do not know where to turn to get

their rights for education as a basic right as also mandated by the United Nations and declared in Bangkok through UNESCO Declaration on Education.

When interviewed by Assoc. Prof. Dr. Muzaffar bin Muhammad Razali, Deputy Dean for Academics of the FPPM of SIEU, the Ministry of Education of Malaysia really understood the feeling of Indonesian Government, the parents, the Malaysian and Indonesian Non-Government Organizations (NGOs) who are assisting these children in Sabah and Sarawak but it is the binding laws which are adopted by not only Malaysia but also other countries as well, that block it from providing this basic right.

According to various sources, the Malaysian Ministry of Education knows that there are many Malaysian and Indonesian NGOs providing education and life skills to these children in Sabah and Serawak but can not issue legal status and or approval due to the immigration laws that bounds it. Further negotiations and discussions between the two governments need to be done. They hope that Indonesian counterparts understand their situations.

The Indonesian Government, either directly or through the Indonesian Embassy in Kuala Lumpur and or through Non-Government Organizations (NGOs) of Indonesia and other international bodies, as mandated by laws, has allocated budgets, prepare the programs, send the teachers and administer educational programs to assist these hard-to-reach learners in the two states in Eastern Malaysia, through the following programs and services:

(1) Formal Services

There are formal accesses and services provided by Indonesian Embassy in Kuala Lumpur, starting from kindergarten, junior high school, senior high school and university level using the services of Open University.

(2) Semi Formal Education Services

There are also semi-formal education access and services provided by non-government



A CLC operated by Indonesian/Malaysian NGOs

organizations of Malaysia in cooperation with the State of Sabah and Sarawak Department of Education through Community Learning Centers (CLCs) located in several states in Malaysia and through industrial attachments at Malaysian industries in cooperation with Malaysian Government and other national and international bodies operating in the states. It is also reported that several local organizations have also been cooperating with Indonesian Embassy in providing basic education and life skills to these unfortunate children who were born in the states or were brought in to Malaysia by their parents.

The following are series of efforts to limited number of these unfortunate children that have been done by Indonesian sides in all states in Malaysia:

No	Provider	Services	# of Institution	Location	Levels	Total
1	Humana	CLC	135	Sabah	All levels	11,782
2	Indonesian Consulate in Sabah	CLC	49	Sabah	Primary	5,599
3	Indonesian Consulate in Sabah	CLC	98	Sabah	Junior High	1,945
4	Indonesian Consulate in Sarawak	CLC	15	Sarawak	Primary	825
5	Indonesian Embassy in KL	CLC	1	Selangor	Primary	53
6	Indonesian Embassy in KL	Life-skills	1	K. Lumpur	Life Skills	460
7	Indonesian Consulate in Sabah	Basic Education	1	Kt. Kinabalu	All-levels	511
8	Ministry of Education of Indonesia	University	3	K. Lumpur Penang J. Baharu	Higher Ed	277
9	Indonesian Embassy	Attachments	52	Malaysia	Vocational	1,234
	Total		865	9 locations	All Levels	22,686

The education services provided were not only for primary, junior high and senior high school levels but also for higher level of education by inviting and involving Open University of Indonesia by opening its services at the Indonesian Schools at the Indonesian Embassy in Kuala Lumpur with an expectation that those who have interests in



Celebrating National Day with their own cultural diversities

pursuing further degrees and KSA (Knowledge, Skills and Attitudes) can further improve their KSAs at the Open University. This higher education service was officially started in January 2012 in Kuala Lumpur and the number of applicants for various diploma and degree programs offered by the university is increasing drastically. It is now in its third semester.

The services are provided at three centers of Open University of Indonesia in Malaysia; Kuala Lumpur, Johor Baharu and Penang. The programs are jointly coordinated by the Indonesian Education Attache and the Director General for Higher Education of the Ministry of Education of Indonesia. The programs and classes are offered digitally from Indonesia to the above three centers. The tutors from Open University in Indonesia are also regularly sent to these centers for regular consultations with students in Malaysia. The demands and expectations are high. The number of students, according to Prof. Dr. Rusdy Thaib, the Indonesian Education Attaché, at the Indonesian Embassy in Kuala Lumpur until the last third semester are as follows:

No	Degree Programs	Location	# of students	Remarks
1	S1 (Undergraduate four year-program)	Kuala Lumpur	147	
2	S1 (Undergraduate four year-program)	Johor Baharu	109	
3	S1 (Undergraduate four year-program)	Penang	21	
	TOTAL		277	

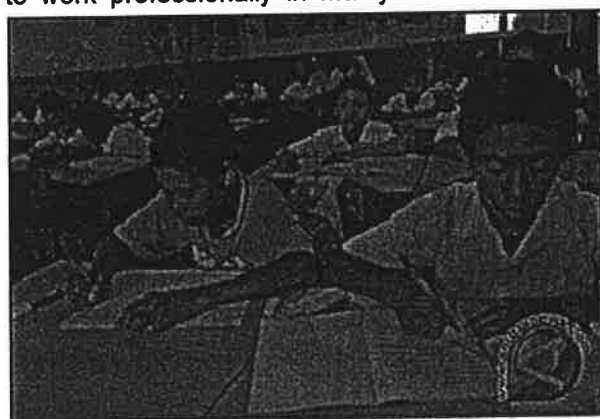
In addition to Open University Program, the Indonesian Education Attache has also taken the initiatives to provide professional skills to Indonesian high school graduates now living and working in Malaysia and also for students who have graduated from vocational high schools and general high schools in the country at various industries and services in Malaysia in cooperation with Malaysian Ministry of Education and Malaysian Immigration Department. This program is

called "Industrial Training" at the approved and registered industries and services in several states in Malaysia.

The program can be developed directly between a high school and a vocational school in Indonesia by signing a MoU with a Malaysian Industry or Services but it must be officially reported to Indonesian Embassy and to the Ministry of Education of Malaysia and the Malaysian Department of Immigration. Through the Memorandum of Understanding (MoU), The Malaysian Industries and Services will assist Indonesian students with the following incentives:

No	Services Provided by Malaysian Industries	Unit Cost	Total	Remarks
1	Accommodation during the practical/industrial training	At cost	NA	Negotiable
2	Health Insurance	At Cost	NA	NA
3	Local Transportation Cost	At cost	NA	NA
4	Pocket Money	RM 15/day	RM 450/month	

Until the last semester, according to Indonesian Education Attaché, as many as 1,234 Indonesian students of (high schools and vocational schools) have participated in attachment training provided by Malaysian industries and services and some of these students have been recruited by Malaysian industries and services to work professionally in Malaysia. Those who returned are now working with professional skills at different provinces in Indonesia. Some of the interns, after being trained by Malaysian industries and services are now pursuing their studies at Open University in Malaysia. This training has also increased cultural exchanges and understanding between the two countries. Such as training is also recommended by the Spirit of ASEAN Community 2015.



A class of Indonesian School in Sabah

IV. THE ROLES OF SIEU/CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

The Sultan Idris Education University (SIEU) as one of the initiators of the Consortium of Asia-Pacific Education Universities (CAPEU) together with the Embassy of Indonesia (initiating partner)

have conducted several meetings to find out ways to help the school-aged children of Indonesian migrant workers in Malaysia with educational based assumptions that if these children are not provided with proper education, the impacts will not only for Indonesia but also for Malaysia and the region. It is also a mandate from the United Nations through UNESCO Declaration on education. To solve the matters, several



Another sample of CLC in Sabah

meetings were conducted at SIEU and at the Embassy of Indonesia in Kuala Lumpur discussing on finding long-term solutions of the problems as suggested by the Indonesian Ambassador to Malaysia. The meeting concluded with the following proposed solutions:

4.1 The Availability of Teachers

SIEU has agreed to provide admissions to the last year students of S1 or S2 programs of Indonesian universities. These students will study for a period of 3 semesters in which one semester at SIEU and the last two semesters will be teaching in Sabah, Sarawak and other states in Malaysia as assigned by the Indonesian Education Attaché.

There are currently 14 members of CAPEU from Indonesian education universities with 4 more are going to join in soon. The total will be 18 universities that will be members of CAPEU from Indonesia by the end of this year. If 25 students are sent from each member of CAPEU in each semester, there will be $50 \text{ students a semester} \times 18 \times 2 \text{ semesters/year} = 1,800 \text{ students/teachers}$ per year. If each teacher teaches 30 students, these 1,800 teachers will be able to provide education to 54,000 students in Malaysia and the problems can be solved.

4.2 Visas

SIEU will issue admissions to students to be sent to SIEU to enable them to arrange visas at the Malaysian Embassy/Consulate in Indonesia. The visas problem for sending teachers to the locations in Malaysia can be solved.

4.3 Cost/Fund

4.3.1 Living Costs

If a student spends 18 months for this program, the total cost for living allowance will be: 18 months x RM 1,200/month = RM 21,600. We are informed that some of the teachers sent by the Indonesian Government to the fields are paid up to RM 5,000/monthly. This proposed program will be cheaper but the teachers will be replacing within every 12 months.



Using the same curricula

4.3.2 Tuition

Since all 18 Indonesian universities are members of CAPEU, the tuition for these students can be negotiated with SIEU and SIEU will bring the request to the attention of SIEU Senate. If the tuition is RM 9,000 for three semesters (estimated), the total cost for each student will be : RM 21,600 + RM 9,000 = RM 30,600. The consortium can send a special request to Sultan Idris Education University in Tanjong Malim, Perak, Malaysia, requesting special tuition and fess, accommodation waivers and other discounts as a part of cooperation and programs of CAPEU.

We are also working with all members of CAPEU from Indonesia to request help from various Indonesian Government agencies to assist these unfortunate children to gat basic education and life skills. Contacts have been made with the five rectors to have special meetings in Jakarta and during the Second Board of Directors' meeting to be conducted in Banda Aceh, Indonesia.

4.3.3 Tickets

Other costs are air tickets, estimated to cost an average of RM 1,000 round trips from all parts of Indonesia. Air tickets to Sabah and Serawak are estimated to cost RM 1, 200. The total cost for tickets during their stays at SIEU and Sabah or Sarawak is RM 2, 200.

4.3.4 Book Allowances, Arrival Allowances and Health Insurance

The estimated costs for book allowances, arrival expenses and health insurance are estimated as follows:

No	Types of Expenses	Cost /RM	Remarks
1	Book Allowances for three semesters at RM 350/semester	1,050	
2	Health Insurance	500	
3	Visas	500	
4	Arrival Allowances	500	
	Total	2,550	

4.3.5 Total Cost

The total cost per undergraduate student will be: RM 21,600 + RM 9,000 + RM 2,200 + RM 2,550 = RM 34,350/student. If the students to be sent to SIEU are of Master's degree level, the cost will be RM 34,350 + (18 months x RM 400 additional living cost) = 34,350 + 7, 200 = RM 41, 550. These figures are only an estimate and the real cost for the program will be made after having special Memorandum of Understanding between all



H.E. Indonesian Ambassador, Attending School Festival in Sabah

rectors of Indonesian education universities (CAPEU members) and SIEU. SIEU will be able to provide waivers after having internal meetings at SIEU regarding this as a special project of the consortium. To make it cheaper for Indonesian Government and other sponsors interested in financing the programs, students of S1 programs can be recruited from all Indonesian Education Universities and send them to the member of CAPEU in Malaysia. If the non-member education universities from Indonesian would like to participate in this program, they can join the CAPEU by signing an "Addendum of MoU" attached to the current MoU, which was signed on April 23, 2013 at the Sultan Idris Education University in Tanjong Malim, Malaysia.

4.3.6 Transfer Credits

Special Memorandum of Understanding (MoU) must be made and signed between SIEU and Indonesian education universities to enable all students participating in this program transfer their credits during their studies at SIEU to Indonesian education universities. The reports of their teaching in Malaysian states can be used as the thesis of their studies and they can be offered the degrees of S1 at Indonesian universities. If the students would like to have Malaysian degrees from SIEU, a formal agreement in the form of MOA must be signed between rectors of Indonesian Education universities and SIEU.

Through the above programs and strategies, all of these children can be educated and no laws are to be ignored. If these children are not provided with proper education and life skills to participate in nation buildings, they may be recruited for any kinds of criminal by the irresponsible individuals and or groups. "Long life education, education for all, no child left behind" are the cores philosophy that can be applied as it is mandated by UNESCO Declaration on Education.



Another class of Indonesian school in Sabah.

We do hope that Indonesian Government will continue assisting these children by increasing funds to provide teachers, obtaining their visas and distribute the them in Sabah and Serawak through a CAPEU cooperation using the services of SIEU as a member of CAPEU by providing assistance to get the impossible to be possible. We also hope that UNESCO assists the stranded school-aged children of Indonesian migrant workers in the two states in Eastern Malaysia to get basic education for their brighter future life, either using its own funds or other funds generated from other sources.



The Opening of Open University Indonesia in Kuala Lumpur

SIEU will work together with all partners to execute one of its 14 programs approved by all members of the consortium in the First Meeting on April 22-23, 2013. One of the most urgent one, as declared after the establishment of the consortium was "providing basic education to school-aged children of Indonesian migrant workers living in Malaysia" as also requested by the Indonesian Embassy in Kuala Lumpur.

Tanjong Malim, 2 August 2013

Assoc. Prof. Dr. Qismullah Yusuf
Faculty of Education and Human Development
(Secretariat, Consortium of Asia-Pacific Education Universities - CAPEU)

Acknowledged by:

Assoc. Prof. Dr. Noor Shah bin Saad
Dean
Faculty of Education & Human Development
Sultan Idris Education University
Treasurer of CAPEU

Prof. Dato' Dr. Norainibinti Idris
Deputy Vice Chancellor
for Research and Innovations
Sultan Idris Education University
Secretary, Board of Directors of CAPEU

Board of Directors of CAPEU

Prof. Dato' Dr. Zakaria bin Kasa
Vice Chancellor of Sultan Idris Education University
President of CAPEU

INDONESIAN RECTORS
(BOARD OF CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES REPRESENTING INDONESIA)

Prof. Dr. Ir. Samsul Rizal, M.Eng Rector Syiah Kuala University	Prof. Dr. Farid Wajidi, MA Rector Ar-Raniry Islamic Institute	Prof. Dr. Sunaryo Kartadinata, MA Rector Indonesia Education University
Prof. Dr. Rochman Wahab Rector Yogyakarta State University	Prof. Dr. Mukhlas Samani, MA Rector Surabaya State University	