



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Committed to Changes in Teacher Training and Education & Community Development

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MEMORANDUM OF UNDERSTANDING



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is made on the twenty third day of the month of April, the year two thousand and thirteen between all education universities or universities with strong faculty of education in Asia-Pacific region as specified in the Appendix A (hereinafter referred to as "these universities").

These Universities have agreed to bind themselves in a consortium aiming at developing and improving the quality of education and teacher training in the three countries. The members of the consortium may be extended to other universities and countries within Asia-Pacific nations with approval from the Executive Boards of the consortium. The Executive Boards are boards of members of the consortium proposed and elected by the members of the consortium. These universities have agreed, among others, the following programs to be established and implemented within and among the members of the consortium as stipulated in the following chapters:

Chapter One

Faculty and Student Exchanges

Members of the consortium will conduct exchange programs in teaching, research and community development for a duration agreed upon between members that participate in exchange programs within and among the members of the consortium through a Memorandum of Agreement (MoA) for each program and service to be implemented between members of the consortium.

Chapter Two

Researches and Publications

Members of the consortium will conduct join researches and publications, share experts and skills in areas related to education, teaching, instructional technology and community services with the fund provided by members of the consortium, by

Chapter Three

Emergency Programs in Education

Should there be natural or non-natural emergencies or disasters occurred within and among the members of the consortium, all members of the consortium will conduct joint emergency programs to cope with problems faced by members of the consortium with the fund from the consortium or any other sources available from government and or non-government organizations. Anticipated programs for emergency in education may be jointly developed by members of the consortium that can be implemented at any time and at any place within the member countries.

Chapter Four

Seminars, Meetings and Workshops in Teacher Training & Education

The Secretariat of the consortium will organize seminars, meetings and workshops to be conducted regularly within the members of consortium. The member, on request of any member of the consortium for certain needs and situations, can also conduct seminars and workshops on education, teacher training and community services for special occasions and for special purposes using the funds provided by the members of the consortium with an approval from the Board of Executive of the Consortium. The seminars and workshops must be participated by all members of the consortium.

Chapter Five

Consortium Secretariat

The Secretariat of the consortium will be decided by members of the consortium upon the first meeting for a period of **two** years and regularly rotated within and among members of the consortium or country with the approval of special meeting conducted by the Executive Boards of the Consortium. The roles of the secretariat are to administer and monitor activities of the consortium, conduct meetings for the Executive Boards of the Consortium, collect and manage the funds of the consortium and report the use of fund to the Executive Boards of the Consortium.

Chapter Six

Withdrawal from the Consortium and New Members of the Consortium

Any member of the consortium may withdraw from the consortium with a prior notification to the Secretariat of the consortium no less than six months prior to the withdrawal after being a member for the consortium for a period of at least one year. The consortium may also approve the addition of new members from the member countries or new members from new countries of Asia-Pacific region with the approval from the Executive Boards of the Consortium.

Chapter Seven

Annual Fees for Members of the Consortium

To finance the consortium activities, members of the consortium agree that annual fee will be US\$3,000.00 (three thousand United States of American dollars) for duration of two years or US\$ 1,500.00 annually and to be paid to the Existing Secretariat of the Consortium and these fees are not refundable. Should the Secretariat of the Consortium be moved to another member university/country, the fees at the said amount above be paid to the new Secretariat of the Consortium. Any unused/balance fund must be transferred to the new secretariat and reported in writing to the Executive Boards of the Consortium.

Chapter Eight

Partner Universities

To improve the quality of education and teacher training programs, researches and publications, foreign languages proficiency of members universities students and faculty members and community education services in education, this consortium is seeking assistance and cooperation with partner universities or centers or agencies for developing the quality of its academicians, researches and publications in Asia, Australia, The United States of America and Europe for sabbatical, attachment, dual or double degree programs.

These partner universities may also apply to be a member in addition to be partner for the consortium. Once a partner university becomes a member, this member is bound to all the regulations as it is for member universities. In order that member universities can communicate and develop programs with partner universities, partner universities should also sign this Memorandum of Understanding as a mean to develop bilateral or multilateral cooperation with universities within this consortium.

Chapter Nine

New Members or Partners

This consortium can admit new university, agency or center to be a member or a partner and it must be approved by and through regular meetings attended by members of the Board of Directors which are conducted twice in a year. The Board of Directors can conduct special meeting to accommodate request made by a university, agency or center to be a new member or partner for this consortium and it will be bounded as it is for the founding member or partner.

university, agency or center to be a new member or partner for this consortium and it will be bounded as it is for the founding member or partner.

Chapter Ten

Duration of Memorandum of Understanding

This Memorandum of Understanding will be effective on the day it is signed and will be valid for a period of six years from the day and date it is signed.

Chapter Eleven

Settlement of Disputes

Should there be conflicts and disagreement occurs between members of the consortium, the case should be brought to the attention of the Executive Boards of the Consortium and solved amicably through mutual consultation and/or negotiations between members of the consortium.

This Memorandum of Understanding is signed by the highest authority or a person authorized by the university to represent the university to be member of the consortium. Notwithstanding the statements and obligations herein, the members of this consortium will not be legally bound until and unless a definite agreement has been negotiated and duly executed by the authorized representative(s) of each member.

This Memorandum of Understanding is signed at the E-Building, Sultan Abdul Jalil Shah Campus, Sultan Idris Education University, Tanjong Malim, Perak Darul Ridzuan, Malaysia.

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FOUNDING MEMBERS OF THE CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES



SULTAN IDRIS EDUCATION UNIVERSITY



SYIAH KUALA UNIVERSITY



AR-RANIRY ISLAMIC INSTITUTE



MEDAN STATE UNIVERSITY



SRIWIJAYA UNIVERSITY



PADANG STATE UNIVERSITY



INDONESIA EDUCATION UNIVERSITY



GANESHA STATE UNIVERSITY



MAKASSAR STATE UNIVERSITY



SURABAYA STATE UNIVERSITY



YOGJAKARTA STATE UNIVERSITY



BURAPHA UNIVERSITY



MALIKUSSALEH UNIVERSITY



YALA ISLAMIC UNIVERSITY



BANDAR SRI BEGAWAN ISLAMIC TEACHER
UNIVERSITY COLLEGE



DEAKIN UNIVERSITY



SEMARANG STATE UNIVERSITY



CURTIN UNIVERSITY

PARTNERS (CENTERS AND UNIVERSITIES) OF THE CONSORTIUM



GERMAN ACADEMIC EXCHANGE
SERVICES



DEAKIN UNIVERSITY



MIYAGI UNIVERSITY
OF
EDUCATION



CURTIN UNIVERSITY



EAST-WEST
CENTER
EAST-WEST CENTER
UNIVERSITY OF HAWAII AT
MANOA, USA



SIGNATURES OF RECTORS/PRESIDENTS/CHANCELLORS/MICE CHANCELLORS/REPRESENTATIVES FOR MOU OF THE CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Prof. Dato' Dr. Zakaria bin Kasa
SULTAN IDRIS EDUCATION UNIVERSITY

Prof. Dr. Ir. Samsul Rizal, M.Eng
SYIAH KUALA UNIVERSITY

Prof. Dr. H. Farid Wajdi Ibrahim, MA
AR-RANIRY ISLAMIC INSTITUTE

Prof. Dr. Ibnu Hajar
MEDAN STATE UNIVERSITY

Prof. Dr. Badja Perizade, MBA
SRIWIJAYA UNIVERSITY

Prof. Dr. Phil. Yanuar Kiram
PADANG STATE UNIVERSITY

Prof. Dr. Sunaryo Kartaninata, M.Pd
INDONESIA EDUCATION UNIVERSITY

Prof. Dr. I Nyoman Sudiana, M.Pd..
GANESHA UNIVERSITY OF EDUCATION

Prof. Dr. H. Eko Hadi Sujiono, M.Si
MAKASSAR STATE UNIVERSITY

Prof. Dr. Muchlas Samani
SURABAYA STATE UNIVERSITY

Prof. Dr. Rochmat Wahab
YOGJAKARTA STATE UNIVERSITY

Assoc. Prof. Dr. Montree Yamkasikorn
BURAPHA UNIVERSITY

Dr. Apridar, SE, M.Si
MALIKUSSALEH UNIVERSITY

Abdurrahman Wodey
YALA ISLAMIC UNIVERSITY

Dr. Hajjah Masnon bt Haji Ibrahim
BANDAR SRI BEGAWAN ISLAMIC TEACHER
UNIVERSITY COLLEGE

Pro. Dr. Ian Morris Robottom
DEAKIN UNIVERSITY

Prof. Dr. Fathur Rokhman, M.Hum
SEMARANG STATE UNIVERSITY

Prof. Dr. David Wood
CURTIN UNIVERSITY



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FOR MOU OF THE CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES**

Prof. Dr. Mikami Kazuyuki
MIYAGI UNIVERSITY OF EDUCATION

FOUNDING PARTNERS (CENTERS AND UNIVERSITIES) FOR THE CONSORTIUM



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UNIVERSITY OF HAWAII AT MANOA
HONOLULU, USA

Consortium of Asia-Pacific Education Universities (CAPEU)

Organized by



UNIVERSITI
PENDIDIKAN
SULTAN IDRIS
اسلاميه اديتيدان سلطان اديريس
SULTAN IDRIS EDUCATION UNIVERSITY



MEMBERS of CONSORTIUM





Forewords from the Initiators

One of the main missions of the Sultan Idris Education University (SIEU) is to unite the programs of this university with all education universities in Indonesia, Thailand, Brunei Darussalam, the Philippines and other education universities in Asia-Pacific. Plans have been intensively discussed between several leading education universities, formerly known as IKIP, and FKIP under several university strategically located in Indonesia and SIEU to establish a Consortium of Education since four years ago.

The Indonesian Education Attaché to Malaysia with the support from H.E. The Indonesian Ambassador to Malaysia has been working closely together with the SIEU in executing the plans and programs with education universities in Indonesia. The Indonesian education attaché to Thailand proposed the plan to Thai universities with strong faculty of education and two universities from the country have registered themselves to be members for the consortium, followed by a Religious Teacher Training University College from Brunei Darussalam.

Requests have been received from education universities in the Philippines, Vietnam, Cambodia and Myanmar. Since the time is too short to further communicate with them we will have them join in in another occasion with proper celebration to be made. Currently there have been 24 members and 4 partner universities or centers that form this consortium. We committed to changes and innovations in education, teacher training, research and community services among our member universities within Asia and Pacific Region.

We will be strong when all potentials and strengths are shared, we will be widely-recognized when our programs are standardized and we will live in harmony when we learn to live in diversity. We will be able to provide excellent education services to a wide range of community in the region when all resources are combined and we will be able to know the real needs for the future of our education when joint researches are conducted collaboratively between the members of the consortium.

Prof. Dato' Zakaria bin Kasa
Vice Chancellor
Sultan Idris Education University

Air Chief Marshal (Ret) Herman Prayitno
H.E. Indonesian Ambassador
to Malaysia



CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

First Meeting Secretariat Office
Faculty of Education and Human Development, Sultan Idris Education University
Block 9, Ground Floor, Room 001-002, Sultan Azlan Syah Campus, Proton City
Tanjung Malim, Perak 35900, Perak
MALAYSIA

Committed to Changes in Teacher Training, Research and Education Services

BRIEF INFORMATION

THE INITIATORS:

**SULTAN IDRIS EDUCATION UNIVERSITY
INDONESIAN EMBASSY IN KUALA LUMPUR**

I. FOREWORD

With the initial supports of the Vice Chancellor of Sultan Idris Education University and the Indonesian Embassy in Kuala Lumpur, Malaysia, the proposed Consortium of Asia-Pacific Education Universities is to be established on April 22-23, 2013. It will be a non-profit consortium of education universities or universities with strong faculty of education in Asia-Pacific Region.

In addition to the consortium of education universities, CAPEU will have partner universities in Australia, USA and Europe. This consortium is opened to developing partnerships with non-member education universities or universities with a strong faculty of education in Asia-Pacific region, as well as with profit and non-profit organizations for the benefits of member universities of the consortium and member countries. This consortium will start operating in 2013 by holding the first meeting with member universities hosted by the Indonesian Embassy in Kuala Lumpur on April 22, 2013 and the signing of Memorandum of Understanding for the establishment of the consortium at the Sultan Idris Education University in Tanjung Malim, Perak, Malaysia on April 23, 2013.

This consortium will improve the quality of education of its members in capacity building related to education, teacher training programs, community services, research and publication. The programs

such as professional educational policies, curricular, managerial effectiveness, research and outreach services will be focused at all member universities and countries of the consortium.

Proven excellence of leading education universities of member countries, this consortium will be able to provide better instruction, research, and extension programs and services to member universities and countries when all capacities are merged. The leading institutions of member countries have had long experiences in designing and implementing teacher education and training, professional development programs and community services and will be exchanged between members of consortium to improve the quality of education, the quality of teachers training and community services of member countries.

II. VISION AND MISSIONS

2.1 Vision

To envision changes and innovations in education, teacher training, research, and community services among education universities in Asia and Pacific Region.

2.2 Missions

- i.) Together we are strong and are able to achieve the vision sooner.
- ii.) Together we are able to make changes and innovations to beneficiaries.
- iii.) Together we are able to influence others and join our programs.
- iv.) Together we are able to mobilize our potentials and cope with emergencies in the region.
- v.) Together we are able to standardize our programs and improve our quality.
- vi.) Together we are able to live in harmony with diversity.
- vii.) Together we are able to join any similar forums worldwide.

III. OBJECTIVES OF THE FIRST MEETING

The objectives of the first meeting to be hosted by the Indonesian Embassy in Kuala Lumpur and at the Sultan Idris Education University in Tanjung Malim, Perak, Malaysia will be to:

- (1) Officially name the consortium
- (2) Decide the official logo to be used for the consortium
- (3) Establish the Consortium Central Committee, consisting of:
 - Council of Presidents of the Consortium
 - Chairperson of for the Council
 - Board of Directors

- Chairperson of the Boards of Directors
 - Secretary General
 - Determine Areas of Cooperation
 - Select Coordinator for each area of cooperation
- (4) Decide annual fees to be collected from each member of the consortium and the use of the fees.
 - (5) Decide the site, time and date of the 2013 Conference and Workshops.
 - (6) Decide consortium programs/projects to be developed and be contributed the most needed country/university.
 - (7) Discuss other matters raised by members of consortium

IV. BRIEF INFO ABOUT THE CONSORTIUM

One of the missions of the Faculty of Education and Human Development of the Sultan Idris Education University is to collaborate its education, research and community services programs with all education universities within Asia-Pacific region. This mission inspires the Vice Chancellor and the Dean of the faculty to collaborate the strengths among education universities of Indonesia, Malaysia and Thailand for the benefits of member countries.

The main missions of all Indonesian universities as stipulated by the Ministry of Education and Culture of Indonesia are: (1) to improve and increase academic excellence, (2) to improve research capability and (3) provide community services through academic and research applications. It is believed that similar missions are also being implemented by all universities of education in Asia Pacific countries. This plan has been brought to the attention of several education universities in Indonesia in several meetings during the last four years, either in Malaysia or in Indonesia.

The prime aim of the consortium is to improve and develop a standardized education among all member countries in Asia Pacific by improving the quality of teacher training and education, research and community services among the member universities and be competitive with other education universities in the world. The motto is that we will prosper faster and better when we combine all capacities of all member universities of education in the region. The secretariat of the consortium **will be rotated** among member countries within **every two** years.

The member countries have to develop industrial minded and high-tech society to cope with the need of higher and more competitive skilled workers in the decades to come. The minds of teachers must first be changed in order that the changes are spread out among our new generations who will value time, quality, effectiveness and efficiency. The teachers produced by our teacher training and

education universities/institutes must also be able to transform the knowledge, skills and attitudes they have acquired from their universities to their students from primary, junior high, senior high schools to community colleges that produce the needed human capacity for trading, industries and services. Investment will be moved to other regions in the world once industrial human capacities are not qualified and certified by international standards, especially for high tech industries and services.

Indonesia, Malaysia, Singapore, the Philippines, Myanmar, Laos, Vietnam, Thailand, Timor Leste in South-East Asian Countries and other countries in the region have many things in common, including in the areas of education, except Singapore which exceeds better than other Asia-Pacific countries. The South East Asian nations share culture, language and perspectives through population mobilizations that have been taken place for thousands of years until formal boundaries are marked between the nations during and after the era of colonization by western powers. Globalization is now bringing them back together and uniting them under several forums, associations, consortiums and other forms of unifications. The unification is not in the form of geographic but rather under a bilateral, trilateral or many lateral agreements which are now developing between the nations; in education, trade, transportation and communication.

V. STANDARIZATION OF SIMILAR PROGRAM

To speed up the process and achieve the goals in preparing excellent quality of teachers, we need to share and exchange capacities, resources and programs. To enable us exchange professionally, we need to standardize the vision, mission, quality and programs of teacher training institutions among the member countries. To make it stronger and accredited worldwide, we need to cooperate with other countries in improving the quality of our teachers for certain areas of studies in which we are not strong enough in preparing professional teachers needed by our schools through our consortium members and with *partner universities* in Asia, Australia, the United States of America and Europe.

In order that we take part and be involved in regional and international forums, consortiums and associations we need to use major international languages. To enable the graduates of our universities participate in international forums, we have prepare them with qualified English or other major international languages such as Mandarin, France, German and Arabic to enable them understand, write, read and communicate using the languages professionally.

To achieve this, we might establish joint center of excellence for the English language and select the Sultan Idris Education University in Malaysia for the Center of Excellence in English since Malaysia has a wider exposure to the use of the language comparing to several other countries in the region, except Singapore. Member countries may use Malaysia as a center and develop a dual degree programs in English education program in native-setting to reduce the cost but achieve the required standard and use our *partner universities* in Australia and the USA to have native exposures to our graduates.

To standardize the quality of mathematics and sciences, Indonesia and China can be centers for developing qualified and professional mathematics and science teachers training and education. Indonesia Education University (IEU) in Bandung, for instance, is strong in mathematics and science teacher training in Indonesia. With collaboration with other leading universities, IEU can be a leading institute for these areas of studies. Thailand has strong programs in vocational education, tourism and hospitality. We may select a university in Thailand to be Center for Excellence for these areas of studies. India is strong in ICT, vocational and math and science, hence, this country can be centers of excellence for all of these areas and also serves as a *partner* for the consortium.

All members of the proposed consortium can set up its own standard for all core subjects in teacher training and education of each country and collaborate it with *partner universities* outside of the consortium. The standard to be set up must be accredited and approved by authorities of all member countries in the region and match with partner universities outside of the consortium through a memorandum of agreement.

The standard must be based on each national curricula of the member countries and link the curricula with industries, governance and local contents/local wisdoms. The curricula must also be sensible to the needs of teachers of other countries in the region, hence, the alumni of the teacher training and education programs of this consortium can be also recruited by member countries once the needs for the member countries have been achieved and fulfilled and member countries need teachers for certain areas of studies/subjects.

VI. TEACHER TRAINING AND EDUCATION

With such a huge population, this region needs better and more qualified teachers, better and complete education infrastructures to improve the quality of education as it has been achieved by new industrialized nations; Japan, Singapore, South Korea, Taiwan and other countries in the

region. Teachers are the key factor in education sector. The quality of teachers in Singapore, Hong Kong, South Korea and Taiwan is the highest among the countries in Asia-Pacific region. Improving the quality of teachers in our region is urgent but we must prepare them professionally to suit local, regional and international standards.

In Indonesian case, for example, during the crash education program due to economic booming between 1970's – 1980's, the quality of teachers was not prioritized but the quantity of teachers to be supplied to thousands of new schools built by Indonesia was urgent. After millions of unqualified teachers have been recruited to teach millions of pupils nationwide, it is now a big burden for the country in coping with high cost of in-service training programs which will take places decades to come.

To produce qualified teachers for such a populous nation requires extra efforts in planning professional teacher training programs, in implementing the plans and in evaluating what need to be revised to achieve the targeted goals. By sharing human resources, funding and facilities through a consortium, we will be able to achieve more for any member country of the region. The cost will be lower, the bureaucratic will be shorter and the aim of the program can be achieved sooner.

Each country has its own teacher training systems with many similarities and differences. Having a consortium will help member universities/countries to assess strengths and weaknesses of every teacher training systems and program. Through a consortium, each country can redesign the program to achieve a world-class standard of teacher training and education with its own uniqueness and local wisdoms.

VII. PARTNER UNIVERSITIES OF CONSORTIUM

7.1 Australia

In the case of English, for instance, we may seek the assistance of other country or institution outside of the consortium. Deakin University in Melbourne and Curtin University in Perth, Australia have expressed their willingness to participate and share their experiences in the training of ESL/EFL teachers at these universities using dual degree programs. Agreement for dual or double degree programs must be made between the consortium and these universities in Australia. These universities can send native speakers to teach and supervise to insure the quality of programs within the members of the consortium prior to sending our students to these universities in Australia.

7.2 The United States of America

University of Hawaii at Manoa, Honolulu, Hawaii in the US through East-West Center has also shown similar interest in training ESL and EFL teachers and in training educators from the region. We need to train our lecturers and professors to a country where English is spoken as native language hence they will be able to understand the language culturally, contextually, referentially and ideationally since they will be staying in a native setting for quite sometimes (at least for a period of two semesters). Faculty exchange will be conducted to save time and bring the native speakers into a consortium system to improve the quality of our own Center of Excellence in English education.

7.3 France

D' Angers University in Angers in French has also positively responded to our request to be a partner university for the consortium in Europe. This university has been a partner for Ganesha State University of Education of Bali, Indonesia and Ganesha has also been cooperated with Syiah Kuala University in Aceh, Indonesia in developing vocational education programs in culinary, tourism and hospitality. Bali can be used as The Second Center of Excellence for vocational teacher training for the consortium in Tourism and Hospitality and D' Angers University can be a partner university for developing vocational teacher training and education in culinary, tourism and hospitality. This university is also strong in many other areas of study which includes medicine, engineering and technology.

7.4 Germany

Germany, a country known for her well-designed vocational training and development programs, might be a good partner to share her experience with us in further developing our vocational teacher training programs as far as academic qualifications are concerned. DAAD (German Academic Exchange Service) in collaboration with interested German universities can be one of the partners for developing cooperation and for collaborating our programs with this country. DAAD has its representatives in Jakarta, Kuala Lumpur, Bangkok, Manila and other countries to serve and develop bilateral co-operations between Germany and countries in Asia-Pacific region.

VIII. BENEFITS AND AREAS OF COOPERATION

8.1 Students' Exchanges

Students' exchanges programs that have been taken place between Sultan Idris Education University (SIEU) - Syiah Kuala University (SKU) in Banda Aceh and Indonesia Education University, formerly known as IKIP Bandung, have been highly appreciated by students and faculty members of both countries. They have gone through academic and cultural exchanges during the last five years. Similar students' exchanges can be developed among members of consortium and with partner universities outside the consortium and among members of the consortium.

8.2 Faculty Exchanges

The Sultan Idris Education University (SIEU), Syiah Kuala University (SKU), Sriwijaya University and Indonesia Education University (IEU) in Bandung have gone through several phases of faculty exchanges during the last three years after the first MoUs were signed between the three universities. Such exchanges will ignite research collaborations and establish dual/double degree programs between member universities and with partner universities. The first joint publication between SIEU and IEU was declared last September in Kuala Lumpur.

8.3 Dual/Double Degree Program

Student and faculty exchanges and sabbatical programs will also be initial steps in establishing dual or double degree programs within the member universities in the consortium. New departments of a member university can request help from stronger university in certain areas of studies to improve the quality of its training and education services to meet the needs of more qualified lecturers/professor for a member country/university in certain areas of studies. Deakin University in Melbourne, Australia has developed double degree program in EFL with Syiah Kuala University and as many as 45 Master's degree students in EFL have graduated from the university and are now serving the needs of EFL teachers in Aceh. Similar programs can be developed with other universities in the consortium and with other partner universities.

8.4 Joint Researches and Publications

In addition to establishing collaborations as mentioned above, the consortium will also develop cooperation with member universities in conducting joint research funded bilaterally or trilaterally between the core members and also with other party interested in the projects. To enable the consortium manage the joint researches and publications there should be a committee established

by the consortium and appoint a country/university/institution to manage all researches and publications written by faculties from members of the consortium, partner universities and from writers outside of the consortium.

8.5 Joint Community Development and Services

It is also proposed that there should also be at least one or two projects to be developed involving students and faculties from members of the consortium for joint community development and or services annually within countries of the consortium a year. The projects could be teaching, research, community developments and other types of services related to education; formal, non-formal and informal.

The projects must be focused in a region which really needs helps, such as in Papua and Aceh in Indonesia who have gone through political instabilities and natural disasters for decades. Aceh and several other provinces in Indonesia have been heavily devastated by earthquakes and tsunami during the last 15 years. In addition to natural disasters, joint services can also be made to assist member countries in improving the quality of education, especially for having equal rights of education to its citizens.

8.6 Disaster Related Services

Since several countries are located above, nearby and around the longest world rings of fires, active volcanoes and other disasters related to land movement and sliding are taking place daily, it is also necessary that members of the consortium prepare programs and modules in coping with any disaster that might happen in any member country at any time. The member of the consortium might be involved individually or together with other members of the consortium.

By having a strong and solid consortium, local and international Non-Government-Organizations (NGO) will have trusted partners in carrying out its missions and programs in disastrous areas. Education sector will be main focus of this consortium since education is the main issues in any reconstruction program. The consortium must be able to guarantee that no child left behind in education and avoid school-aged children to be "hard-to-reach-learners" after the disasters.

8.7 Cross-Border programs

As this consortium is a non-profit and non-political forum, one of the proposed programs which have had green lights from Indonesian and Malaysian governments are Internship Programs and Students Outreach Program initiated by Indonesian Government. More than 60.000 pupils who join their

families working in hundreds of palm oil and rubber estates in Malaysia are "uneducated or dropouts" and will soon be "unreachable learners" and will create problems to both, Malaysia and Indonesia. It is proposed that the Sultan Idris Education University (SIEU) in Malaysia and Indonesian universities of education develop a join program to cater the needs of education for these pupils living in Malaysian plantations and mega projects.

The best students in their final year (the fourth year for undergraduate) in selected areas of studies will be selected and sent to SIEU to pursue one semester course works. After completing the first semester, these students will be assigned to teach for a period of 12 months in Malaysian estates and mega projects and returned to Indonesia with dual degrees through the agreed transfer credits between SIEU and Indonesian education universities. Similar programs can be made for Master's degree programs.

The main obstacle in coping with the above problem is "visa" for Indonesian teachers to be sent to Malaysia. By developing a dual degree/double degree with SIEU, the visa can be issued by SIEU and Indonesian teachers can be sent to Malaysia to provide education to many "unreachable learners" of Indonesia in Malaysia under the supervision of both SIEU and Indonesian universities. The program can be carried out in two forms:

(i) KKN-Like Model

The first program is called Kuliah Kerja Nyata (KKN), an internship program in Indonesian higher education system in which every student is compulsory to conduct a real community services for duration between 4 to 6 months in the fields prior to having diploma awarded to a student. This program can be implemented when there is a partner/member university in Malaysia that is willing to register Indonesian students (undergraduate degree) to take a semester or a year at a Malaysian university and conduct 12-month practicum to provide compulsory education to more than 60,000 school-aged children in many Malaysian plantations/estates legally in any state in Malaysia. The budget for Indonesian students to be sent to Malaysian plantations/projects will be paid by Indonesian government and all legal documents for the program will be handled by a Malaysian university.

(ii) Formal Teaching Services

The second proposed program will be through formal attachments/services to be conducted by Indonesian/Malaysia education university graduate students. These students are to be awarded scholarships (from Indonesian Government) to pursue their Master's degree programs at a

Malaysian education university for duration of 3 semesters; one year for their course works at a Malaysian university and another 12 months for their teaching practices to teach above 60.000 school-aged children at Malaysian estates in Sabah and Sarawak and other states in Malaysia.

Similar cross-border programs can be developed between other member countries in the consortium. There are also children of migrant workers from Thailand, Myanmar, the Philippines and other countries in Malaysia. It will benefit the cross-border countries and solve parts of the problems sooner.



8.8 Professional Teacher Training Program

The members of the consortium can also develop joint training programs to train teachers, principals, school administrators, and other professions related to education at any member of the consortium in which trainers are selected from professional staff from members of the consortium. Through MoU signed between Government of Aceh and SIEU, for instances, two batches of math and science teachers and principals of modeling schools in Aceh have been trained by UPSI without taking any profits. The trainings were conducted on the basis of "CSR-corporate social responsibilities" of the Sultan Idris Education University.

8.9 Professional Attachments

As it is with the training programs, "attachment" is another important program that can be developed in developing, improving and widening horizons of education and training management in each member of the consortium. The attachment can be at each member of the consortium or arranged by each member at each center of excellent in areas of studies needed by the member of the consortium. Having links with professional training providers will reduce costs, will guarantee the quality, will assure the transfer of the skills needed and speed up the development of skills needed by pupils and students in each member country.



Indonesia and Malaysia, for instance, have had MOU which states that students of SMK (Vocational High School) in Indonesia may conduct their internships at Malaysian industries through bilateral services provided by the Ministry of Education of Malaysia at Malaysian industries related to vocational and life skills. The Education and Cultural Attaché at the Embassy of Indonesia in Kuala Lumpur is managing attachments of Indonesian vocational school students in Malaysia. The SMK in Indonesia may also contact Malaysian industries and services directly but they are required to inform Indonesian Attaché and Malaysian Ministry of Education.

8.10 Home Stay Program

Another interesting program that can be developed between members is 'home stay programs' at any university member, including home stay in the partner universities in the US, in Europe, and in Australia. This program will enrich students' perspectives and widen their horizons in education, culture, language and mindsets. This program is also very good in developing foreign language proficiencies among students of member universities. Having perspective teachers with multicultural understanding as the results of cross-cultural education will help the region develop and maintain mutual understanding between different ethnic groups in the region and between nations of the world.

8.11 In-State Tuition

"In-State-Tuition" program is another interested cooperation to be developed between members of consortium. This will reduce the costs and students from member universities have chances and opportunities to find out the best programs among the member universities to develop their career and professions.

If a student from Indonesia is pursuing a degree in Malaysia, he or she will be paying Malaysian citizen's tuition and fees. If a student from China is interested in studying Bahasa Indonesia at Indonesian universities, he or she may pursue their degrees in Bahasa Indonesia in Bandung, Yogyakarta, Malang or Makassar with Indonesian students' tuitions and fees. Detail descriptions on the programs should be discussed in a formal meeting between member universities that are interested in this type of cooperation.

8.12 Regular Conference

The member university may request the management of the consortium to hold seminar, workshop and other form of academic meeting, at least once a year, and call for papers from faculty and students of members of consortium. The consortium should waive or reduce fees for any faculty or students from members of the consortium to participate in the seminars. It can be held in campus or outside of campus, depending on the facilities available in each member university and the budget. The first seminar on **"Education for the Unreachable Learners; International Conference for Children with Special Needs"** will be held at Syiah Kuala University in Banda Aceh, Indonesia. Syiah Kuala University, The Government of Aceh and Sultan Idris Education University will be hosting the conference from September 9-11, 2013. All member universities are invited to

participate by sending papers to be presented, speakers and students to participate. The fees for students who will present their papers at the conference will be reduced or may be waived.

8.13 Automatic Credit Transfer

All transcripts of all members of universities must be translated into English and these credits are transferable between members of consortium except for subjects related to state ideology, philosophy, religion and local contents. This agreement is valid for undergraduate and graduate levels of studies. Members of the consortium must have similar course descriptions of core courses offered by members of the consortium and approved academically and administratively by member universities. In addition to course descriptions, member universities should also approve "credit loads" of each subject/course offered by members and transferable with similar credit values.

8.14 Reduction of Accommodation Cost

Should students from members of consortium pursue their programs outside of their own campus, the host campus must charge students of members of the consortium with "local rate" to increase higher degree of exchange between students of members of university. Through this agreement, even students without scholarships may be able pursue their degrees at any faculty/program outside of their own original university in member countries.

8.15 Degree Accreditation

Degrees issued by each member university will be accredited through systems of each member countries. There should be a system developed jointly by related ministries in each country in which undergraduate, graduate or other forms of formal degrees are officially accredited. This system will convince higher rate of student and faculty exchanges between members of the consortium.

8.16 Sabbatical Leave Program

A faculty member of the Faculty of Economics and Management of Sultan Idris Education University is now at the University of Hawaii at Manoa as a part of cooperation in sabbatical program between a member university and the East-West Center at the University of Hawaii at Manoa. Similar programs are now being developed with DAAD in Germany and Deakin University in Australia. The program can be developed among members or partners of the consortium.

IX. FIRST/INITIAL MEETINGS

9.1 Meeting to be hosted by the Indonesian Embassy

The first/initial meetings to be conducted on Monday, April 22, 2013 will be discussing issues as mentioned in the preface of this brief information. It will be hosted by the Indonesian Embassy in Kuala Lumpur. All costs for the meeting hosted by the Indonesian Embassy will provided by the Embassy.

9.2 Meeting at the Sultan Idris Education University (SIEU)

On the second day of meeting (April 23, 2013), all members of the consortium will be invited to the New Campus of the Sultan Idris Education University in Proton City, Tanjung Malim, Perak, Malaysia, about 80 km from Kuala Lumpur, an hour drive from the capital city of Malaysia.

The Vice Chancellor, the Deputy Vice Chancellor for Research and Innovation and the Dean of the Faculty of Education of SIEU will be the hosts for the second day of meeting. It is expected that the ministers of education or ambassadors of all member countries attend this historic meeting.

At the end of the **First Day of Meeting** in Kuala Lumpur (**April 22, 2013**), it is hoped that the contents for the **Memorandum of Understanding** for this consortium is agreed upon by all rectors/presidents/vice chancellors/chancellors of the consortium and be signed it on **the Second Day of Meeting** at the Sultan Idris Education University (SIEU) in Tanjung Malim on **April 23, 2013**. Joint Programs to be developed between member countries are also declared and launched on the second day of meeting.

All costs for meeting at the SIEU, the transportation from Kuala Lumpur to Tanjung Malim and return to KL will provided by the host university, the Sultan Idris Education University.

X. SECRETARIAT

Universiti Pendidikan Sultan Idris (UPSI) – Sultan Idris Education University (SIEU) in Tanjung Malim will be the temporary secretariat until new secretariat office is officially appointed in the first meeting to be conducted at the Indonesian Embassy on April 22, 2013.

XI. SCHEDULE FOR FIRST/INITIAL MEETING

The following is the schedule for the First Meeting at the Inter Continental Hotel in Kuala Lumpur and at the Sultan Idris Education University in Tanjung Malim, Perak, Darul Ridzuan.

SCHEDULE OF FIRST MEETING CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES

Sunday, 21st April 2013

Time	Activities	Hosted by
08:00-17:00	1. Arriving and welcoming the arrivals of participants or delegations from Indonesia, Thailand, Taiwan and other countries.	1. Indonesian Education Attaché 2. Faculty of Education of SIEU 3. International Office of SIEU

Monday, 22nd April 2013 (Indonesian Embassy)

Time	Activities	Hosted by
09:00-09:10	1. Reports representing steering committee of the first meeting of the consortium by Prof. Dr. Rusdi, Indonesian Education Attaché.	1. Indonesian Education Attaché 2. Faculty of Education of SIEU 3. International Office of SIEU
09:10-09:30	2. Welcoming speech by H.E. Indonesian Ambassador to Malaysia, the host of the first meeting.	
09:30-10:00	3. Opening ceremony by YBhg. Datuk Ab. Rahim b. Md. Noor, Secretary General, Ministry of Higher Education, Malaysia.	
10:00-10:30	Coffee break	
10:30-13:00	4. First meeting of the Asia-Pacific Education Universities Consortium led by Prof. Dato' Dr. Zakaria b. Kasa, Vice Chancellor of Sultan Idris Education University participated by all members of the consortium.	
13:00-14:15	5. Lunch and Zuhur prayer	
14:15	6. End of First Day Meeting	

Tuesday, 23rd April 2013 (Sultan Idris Education University)

Time	Activities	Hosted by
12.30	1. Arriving of delegations at Sultan Idris Education University 2. Lunch and Zuhur prayer	1. Indonesian Education Attaché. 2. Faculty of Education of SIEU
14:00-14:30	3. Arriving of all guests for the MoU signing Ceremony	3. International Office of SIEU
14:30-14:40	4. Arriving of Director General for Higher Education of Ministry of Higher Education of Malaysia and Indonesian Ambassador to Malaysia	4. Indonesian Embassy
15:00-15:20	5. Welcoming Speech by Y. Bhg. Dato Rujhan Mustafa, Director General of Higher Education, Ministry of Higher Education, Malaysia	
15:20-15:40	6. Signing of MoU by all members of the consortium witnessed by the Indonesian Ambassador to Malaysia & Director General HOE	
15:40 -16:50	7. Launching of Asia-Pacific Education Universities Consortium website by Y. Bhg. Dato Rujhan Mustafa, Director General of Higher Education, Ministry of Higher Education, Malaysia	
16:50-17:00	8. Declaring consortium first year program by YBhg. Prof. Dato' Dr. Noraini bt. Idris, Deputy Vice Chancellor (Research & Innovation), Sultan Idris Education University	
17:00-...	9. High tea and visiting exhibition 10. End of second day	

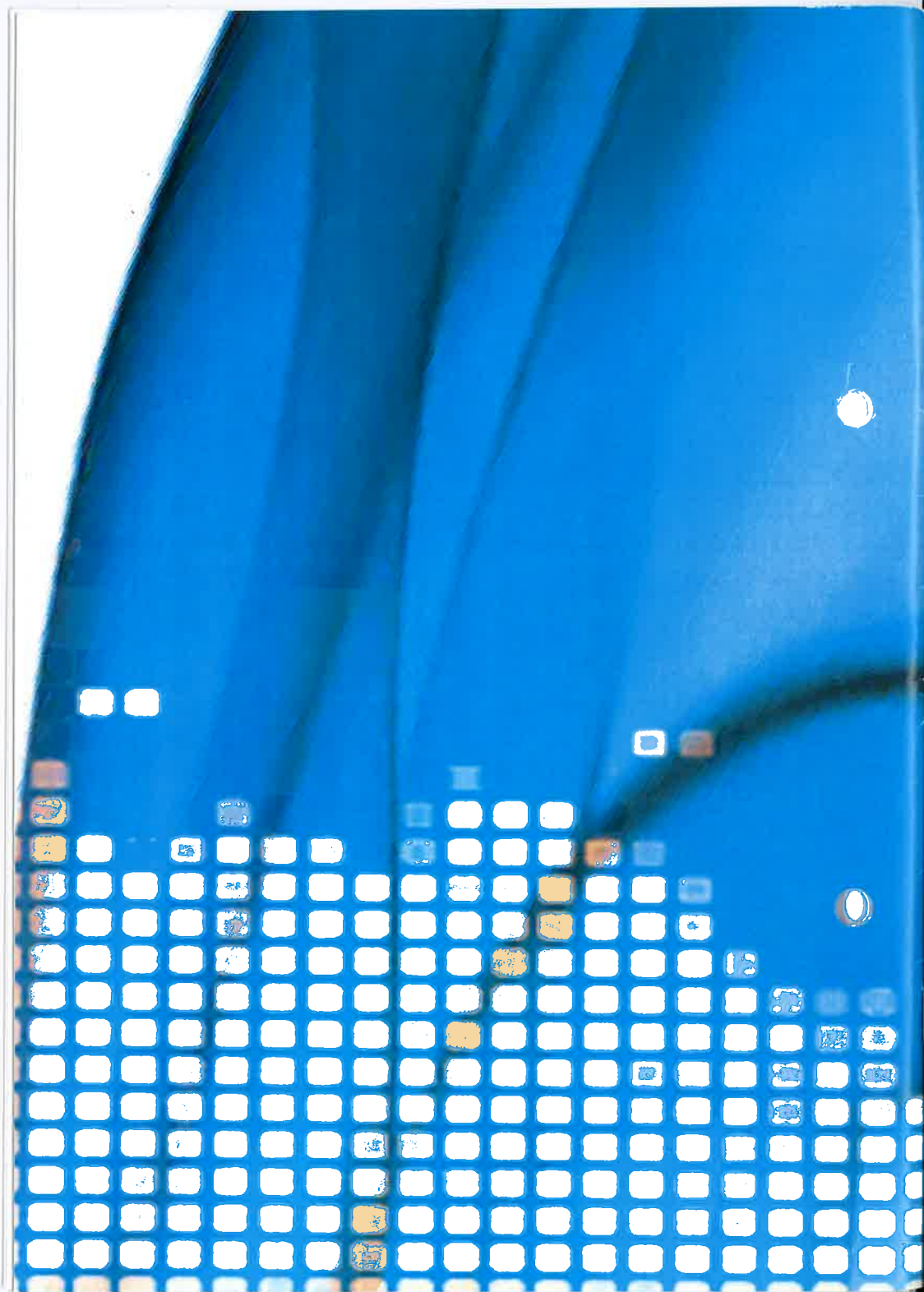
15 April 2013

Prof. Dato' Dr. Noor Aini binti Idris
Chair

Committee for the Establishment and MoU Signing of
Consortium of Asia-Pacific Education Universities
Deputy Vice Chancellor for Research & Innovation
Sultan Idris Education University

Prof. Dr. Rusdi
Chair

Committee For the Establishment of
Consortium of Asia-Pacific Education Universities
Indonesian Education Attaché to Malaysia
Indonesian Embassy in Kuala Lumpur





**MINUTES OF THE 1st BOARD OF DIRECTORS MEETING OF
THE CONSORTIUM OF ASIA PACIFIC EDUCATION UNIVERSITIES
(CAPEU)**

Date	:	22 April 2013
Day	:	Monday
Time	:	10.45 am
Venue	:	Intercontinental Hotel, Kuala Lumpur (Embassy of Indonesia)

ATTENDANCE

- | | | |
|-----|--------------------------------------|---|
| 1. | Prof. Dato' Dr. Zakaria Kasa | Sultan Idris Education University |
| 2. | Prof. Dato' Dr. Noraini Idris | |
| 3. | Dato' Paduka Dr. Junaidi Abu Bakar | |
| 4. | Assoc. Prof. Dr. Noor Shah Saad | |
| 5. | Assoc. Prof. Dr. Qismullah Yusuf | |
| 6. | Dr. Rosnidar binti Mansor | |
| 7. | Dr. Kannamah Mottan | |
| 8. | Prof. Madya Dr. Siti Eshah Mokshein | |
| 9. | Dr. Uzi bin Dollah | |
| 10. | Prof. Dr. Ir. Samsul Rizal | Universitas Syiah Kuala Banda Aceh |
| 11. | Wildan Bin Abdullah | |
| 12. | Dr. Jufri, M.Pd | |
| 13. | Dr. Muklis, M.Ed | |
| 14. | Dr. Bahrin, M.Pd | |
| 15. | Prof. Dr. H. Farid Wajdi Ibrahim, MA | Ar-Raniry Islamic Institute |
| 16. | Prof. Dr. Syahrizal Abbas, MA., | |
| 17. | Dr. H. Muhibbuthabry, M.Ag., | |
| 18. | Dr. Muhammad Nasir, M. Hum. | |
| 19. | Saifullah, S. Pd. I. MA | |
| 20. | Dr. Apridar, SE, M.Si | Universitas Malikulsaleh Lhokseumawe |
| 21. | Iskandar Zulkarnaen | |
| 22. | Muhammad Haikal | |
| 23. | Rita Meutia, M.Si | |
| 24. | Prof. Dr. Sunaryo Kartaninata, M.Pd | Universitas Pendidikan Indonesia, Bandung |
| 25. | Prof. Furqon, MA, Ph.D | |
| 26. | Sri Harto | |
| 27. | Prof. Dr. Ibnu Hajar | Universitas Negeri Medan |

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|--|---|
| 28. Dr. Khairil Ansari, M.Pd | |
| 29. Prof. Dr. H. Eko. Hadi Sujiono, M.Si | Universitas Negeri Makassar |
| 30. Abdullah Pandang Ali | |
| 31. Prof. Dr. Muchlas Samani | Universitas Negeri Surabaya |
| 32. Prof. Dr. Nurhasanm M. Kes | |
| 33. Prof. Dr. Badia Perizade, M. B. A | Universitas Sriwijaya Palembang |
| 34. Ahmad Muslim, Ph.D. | |
| 35. Soefendi Ph.D | |
| 36. Assoc. Prof. Dr. Montree Yamkasikorn | Burapha University, Chonburi |
| 37. Mr. Abdurrahman bin Weayusoh | Yala Islamic University |
| 38. Prof. Dr. David Wood | Curtin University Perth |
| 39. Prof. Dr. Walter Ong | |
| 40. Dr. Irene Jansen | DAAD-Jakarta |
| 41. Prof. Dr. Ian Morris Robottom | DEAKIN University Melbourne |
| 42. Oleksandr Kostogryz | |
| 43. Dr. Terance W. Bigalke | East-West Center Hawaii |
| 44. Dr. Hajjah Masnon binti Haji Ibrahim | Universiti Perguruan Ugama Seri Begawan |
| 45. Prof. Dr. Phil Yanuar Kiram | Universitas Padang |
| 46. Dr. Alizamar, M. Pd | |
| 47. Dr. Syahrial Bakhtiar, M. Pd | |
| 48. Dr. Ardipal, M. Pd | |
| 49. Prof. Dr. I Nyoman Sudiana, M. Pd | Universitas Pendidikan Ganesha |
| 50. Dr. I Wayan Muderawan, M. S., Ph.D | |
| 51. Prof. Dr. Rusdi Thaib | Indonesian Embassy Kuala Lumpur |
| 52. Pn Zubaidah | Brunei Darussalam Embassy |
| 53. Prof. Dr. Rochmat Wahab | Universitas Negeri Yogyakarta |
| 54. Prof. Dr. Fathur Rokhman, M. Hum | Universitas Negeri Semarang |

1.0 CHAIRMAN'S WELCOMING NOTE

- 1.1** The Chairman began the meeting with *doa* citations and welcomed and thanked all the members for attending this meeting.
- 1.2** The Chairman started the meeting with inviting the participants and representatives from the member countries to self introduce themselves.

(Information)

2.0 DISCUSSION ON THE LOGO

- 2.1** A member suggested on the change of the name from CAPEU to APCEU.
- 2.2** Members discussed on the map as portrayed in the logo. The map does not depict the region in concern and hence wanted the map to be of the Asia Pacific region only.
- 2.3** Members were unhappy with the colour of the logo and wanted it to be changed too.
- 2.4** There were suggestions to insert dots in the acronym of the consortium. More input is needed as most members were not clear on the exact design requested.

(Unanimously agreed and to be discussed further by the secretariat)

3.0 APPOINTMENT OF EXECUTIVE BOARD MEMBERS

- 3.1** As the initiator of the consortium, it was agreed that the Chairman's post is held by the Vice Chancellor of Sultan Idris Education University. The post is for a term of 2 years beginning April, 2013.
- 3.2** The Chairman invited suggestions for nominations for all the posts in the executive board. The following are the results:

CAPEU Board of Directors

President	:	Prof. Dato' Dr. Zakaria Kasa (UPSI)
Vice President	:	Prof. Dr. Ian Morris Robottom (Deakin University) Prof. Dr. Sunaryo Kartadinata (UPI)
Secretary	:	Prof. Dato' Dr. Noraini Idris (UPSI) Prof. Dr. Ir. Samsul Rizal (Universitas Syiah Kuala)
Treasurer	:	Assoc. Prof. Dr. Noor Shah Saad (UPSI)
Secretariat	:	Assoc. Prof. Dr. Qismullah Yusuf (UPSI)
Members	:	1. Prof. Dr. Phil. Yanuar Kiram (Universitas Negeri Padang) 2. Prof. Dr. H. Fasrid Wajdi Ibrahim, MA. (Ar-Raniry Islamic Institute, Aceh) 3. Prof. Dr. Muchlas Samani (Universitas Negeri Surabaya) 4. Prof. Dr. Rochmat Wahab (Universitas Negeri Yogyakarta) 5. Prof. Dr. David Wood (Curtin University) 6. Mr. Abdurrahman Woder (Yala Islamic University) 7. Assoc. Prof. Dr. Winmorat Chaturanon (Burapha University) 8. Dato' Paduka Dr. Junaidi Abu Bakar (UPSI) 9. Dr. Hajjah Masnon Haji Ibrahim (Universiti Perguruan Ugama Seri Begawan)

(Information and Unanimously agreed on the appointments)

4.0 DISCUSSION ON MISSION AND VISION OF THE CONSORTIUM

- 4.1 Members gave many suggestions on the original mission and vision and all changes were noted to portray the aspirations of the consortium.
- 4.2 The member from the Indonesian embassy wanted to include programs run by the United Nations at international or global level. Since this involved many other agencies, the Chairman suggested this matter would be pursued later.

(Action : Chairman)

5.0 DISCUSSION ON PROPOSED AREAS OF COOPERATION

- 5.1 From the original proposals suggested by the interim committee, some members suggested some changes, additions and needs, mainly;
 - 5.1.1 To focus the programs on other new areas of teacher education.
 - 5.1.2 To have student exchange programs to enhance technical and major areas of study.
 - 5.1.3 To have collaboration in technical and pedagogical areas of teaching and learning.
- 5.2 A member elaborated on the suggestion to have Faculty exchange programs, for example, a program which can be completed in 4 years whereby, 2 years would be in one university and the other 2 years would be in another university. An example of the program is: as being conducted in Singapore.
- 5.3 Members also deliberated on assessment instruments. Dr. Irene Jansen from DAAD, said that assessment instruments for testing and scholarships for students to pursue courses are available in her university. For example; IGSP.
- 5.6 Regarding programs that can be conducted by CAPEU, members suggested the establishment of twinning programs or of having double masters programs and CAPEU can get the academics from member and sister countries to work together.
- 5.7 Another important program that can be conducted was suggested by the members from the Embassy of Indonesia. The members were told that there is an urgent need to get to 53 000 children who have been left behind in basic education in Sabah. Their main concern is to increase the literacy level among these children. Suggestions to overcome the problems were suggested. They gave many possibilities, one of which is trainee teachers or undergraduates can have stints with these children.
- 5.8 In conclusion of the deliberations from the floor, the following proposals would be looked into;
 - 5.8.1 Student Exchange Programs
 - 5.8.2 Faculty Exchanges
 - 5.8.3 Dual/Double Degree Programs
 - 5.8.4 Joint research and publication
 - 5.8.5 Joint Community Development and Services
 - 5.8.6 Disaster Related Services
 - 5.8.7 Cross-Border Programs

5.8.8 Professional Teacher Training Programs

5.8.9 Home Stay Programs

5.8.10 In-State Tuition

5.8.11 Regular Conference

5.8.12 Automatic Credit transfer

5.8.13 Reduction of Accommodation Cost

5.8.14 Degree Accreditation

5.8.15 Sabbatical Leave Program

6.0 RESEARCH AND PUBLICATION

6.1 A member suggested the need for research publication and iterated that the consortium publish 2 journals per year in the future

6.2 Some members suggested further researchers have to be conducted in humanities studies leading to doctorate levels

(Information and unanimously agreed)

7.0 ANNUAL FEES

7.1 A fee of USD 3000.00 for 2 years was suggested by the treasurer and the amount has to be banked in as soon as possible.

(Information)

8.0 PROPOSED ACTIVITIES

8.1 The first proposed activity was explained by Assoc. Prof. Dr. Qismullah Yusuff. He said that the inaugural activity would be the upcoming conference, International Conference in Special Education (ICSE) in September, 2013, in Syiah Kuala University, Banda Aceh, Indonesia. He requested members to inform their colleagues to contribute papers for the conference.

(Information)

9.0 SECOND DIRECTORS BOARD MEETING

- 9.1 There was a proposal for the second meeting to be held in Syiah Kuala University, Banda Aceh a day before the ICSE, 2013, i.e. on 4th September, 2013.

Proposed next Board of Directors Meeting;

- a) Third Board of Directors Meeting - April 2014 Brunei,
- b) Fourth Board of Directors Meeting - July 2014, Bali,
- c) Fifth Board of Directors Meeting - November 2014, Australia,
- d) Sixth Board of Directors Meeting - April 2015, Jogjakarta.

(Information)

10.0 OTHER MATTERS ARISING

- 10.1 The main matter discussed was on other programs that could be developed or collaborated with other universities.
- 10.2 Members suggested the need to look into other universities joining the consortium. In answering the proposal, Assoc. Prof. Dr. Qismullah Yusuff said that Taiwan was interested in joining the consortium but is governed by China's policy, Philippines has agreed to join in the next meeting, Japan has shown interest and Papua New Guinea is also considering the proposal.

(Information)

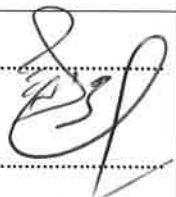
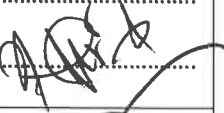
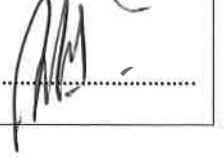
11.0 CLOSURE

The meeting was adjourned at 12.20 pm. The Chairman thanked the members for their cooperation and for the fruitful discussion. They will meet again in the second CAPEU meeting to be held in Aceh, Indonesia in 2013.

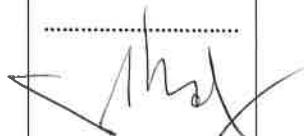
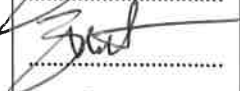
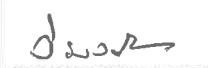
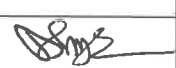
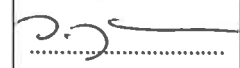


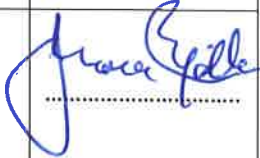
**ATTENDANCE LIST
FOR FIRST MEETING
OF CONSORTIUM OF ASIA-PACIFIC EDUCATION UNIVERSITIES
AT
INTER-CONTINENTAL HOTEL, KUALA LUMPUR**

April 22, 2013

No	UNIVERSITY/LOGO	No	NAMES OF DELEGATION	POSITION HELD	SIGNATURE
1.	Universitas Syiah Kuala Banda Aceh – INDONESIA 	1.	Prof. Dr. Ir. Samsul Rizal, M.Eng	Rector	
		2.	Dr. Jufri, M.Pd Suji Hartini (Wife)	Dean, Faculty of Teacher Education and Education	
		3.	Dr. Wildan Bin Abdullah Nurrahmah (Wife)	Deputy Dean, Faculty of Teacher Education and Education	
		4.	Dr. Mukhlis, M.Ed Rosnawati (Wife)	Vice Dean for Administrative Affairs	
		5.	Dr. Bahrur, M.Pd	Head of Student Practicum	
2.	Ar-raniry Islamic Institute Banda Aceh, INDONESIA 	6.	Prof. Dr. H. Farid Wajdi Ibrahim, MA.	Rector	
		7.	Prof. Dr. Syahrizal Abbas, MA.	Vice Rector for Academic Affairs	
		8.	Dr. H. Muhibbuthabry, M. Ag.	Dean, Faculty of Tarbiyah	
		9.	Dr. Muhammad Nasir, M. Hum.	Head, Bureau for Academics	
		10.	Saifullah, S. Pd. I. MA.	Secretary, Office of Rector	
3.	Universitas MalikuSsaleh Lhokseumawe, INDONESIA	11.	Dr. Apridar Abdurrahman, MM	Rector	
		12.	Iskandar Zulkarnaen, SE, MM M.G.	Vice Rector for Development and Collaboration	

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		14.	Prof. Furqon, MA, Ph.D	Vice Rector for Academic and International Affairs	
		15.	Sri Harto	Director, Office of International Education & Relations	
5.	Universitas Negeri Medan Sumatera Utara – INDONESIA 	16.	Prof. Dr. Ibnu Hajar	Rector	
		17.	Dr. Khairil Ansari, M.Pd	Vice Rector 1	
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		19.	Eko Hadi Sujiono	Vice Rector for Relations Affairs	
		20.	Abdullah Pandang Ali	Head, Bureau for Academics	
7.	Universitas Negeri Padang Sumatera Barat – INDONESIA 	21.	Prof. Dr. Phil. Yanuar Kiram	Rector	
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		24.	Dr. Syahrial Bakhtiar, M.Pd	Vice Rector III	
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13.	Universitas Sriwijaya Palembang – INDONESIA 	31.	Prof. Dr. Badia Perizade, M.B.A	Rector	
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		33.	Soefendi Ph.D.	Dean of Faculty of Teaching and Education	
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		37.	Dr. Muhamatsakree Manyunu	Deputy Dean, Faculty of Education	
		39.	Mr. Abdurrahman Binweayusoh	Head, International Relations	
17.	DAAD Jakarta – INDONESIA DAAD Deutscher Akademischer German Academic Exch	40.	Dr. Irene Jansen	Country Director of DAAD Jakarta	
18.	DEAKIN University Melbourne – AUSTRALIA	41.	Prof. Dr. Ian Morris Robottom	Associate Dean for International Relations	
		42.	Dr. Oleksandr Kostogryz	International Office	

					
19.	East-West Center Hawaii- USA  EAST-WEST CENTER	43.	Dr. Terance W. Bigalke	Director, Education Program	
20.	Universiti Perguruan Ugama Seri Begawan Seri Begawan – BRUNEI DARUSSALAM 	44.	Dr. Hajjah Masnon bt Haji Ibrahim	Rector	
		45.	Hajjah Noorhira binti Haji Noor Kaseh	Lecturer	
21.	Curtin University Perth – AUSTRALIA 	46.	Prof. Dr. David Wood	Deputy Vice Chancellor for International Relations	
22.	Universiti Pendidikan Sultan Idris Perak – MALAYSIA 	47.	Prof. Dato' Dr. Zakaria bin Kasa	Vice Chancellor	
		48.	Prof. Dato' Dr. Noor Aini binti Idris	Deputy Vice Chancellor for Research and Innovation	
		49.	Assoc. Prof. Dr. Noor Shah bin Saad	Dean Faculty of Education and Human Development	
		50.	Assoc. Prof. Dr. Qismullah Yusuf	Senior Lecturer, Faculty of Education & Human Development	
9.	Universitas Negeri Manado Manado – INDONESIA 	51.			
10.	Universitas Negeri Semarang Semarang –	52.			

Pn Dr Rohala Yusof
(UPSI)



	INDONESIA 				
14.	Mahasarakham University Maha Sarakham – THAILAND  MAHASARAKHAM UNIVERSITY <i>Heart of the Nor</i>	53.			
24.	Indonesian Embassy Kuala Lumpur Kuala Lumpur - MALAYSIA	54. Air Chief Marshal (Ret) Herman Prayitno 55. Prof. Rusdi Thaib		Indonesian Ambassador Education Attache	 
25.	Brunei Darussalam Embassy Kuala Lumpur Kuala Lumpur – Malaysia	56.	Puan Zubaidah	Education Attache	

Tanjong Malim, 22 April 2013

FIRST MEETING COMMITTEE